

# Power Hour

Monitoring HS Math Tier 1 Digital Instruction | Nov. 12, 2025





# Executive Overview

This first part of the presentation introduces you to Speak Agent and the research behind it.

The second part will dive into how to use the data monitoring tools.



- [Introductions](#)
- [What Is Speak Agent?](#)
- [The Evidence](#)
- [How It Works](#)

# PGCPS' Math Support Team

Speak Agent is a team of educators who believe that language is a key to success for all learners.

Our company, headquartered in Maryland, is 100% owned and operated by K-12 educators.



# Why Speak Agent?

By learning the language of content, all students will unlock their full potential. We don't just believe this. We have evidence! For example:



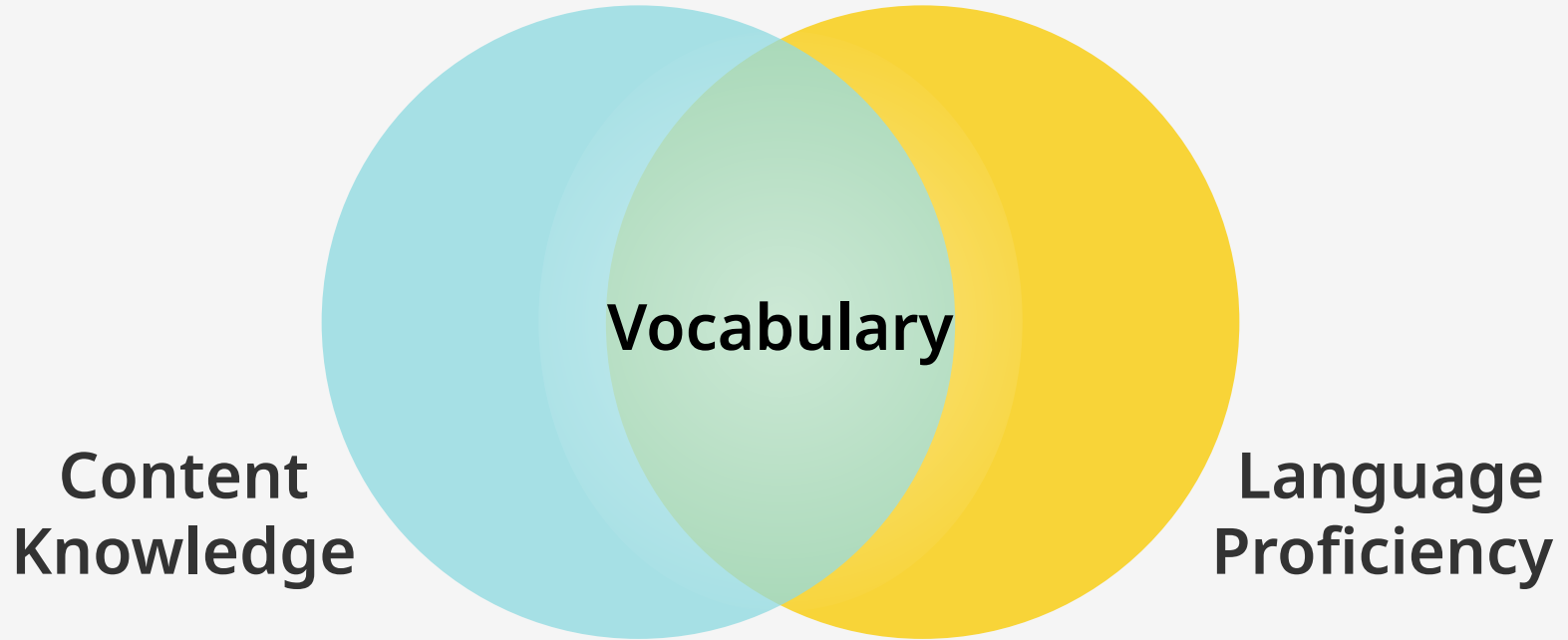
**4 hours per month  
of Speak Agent**



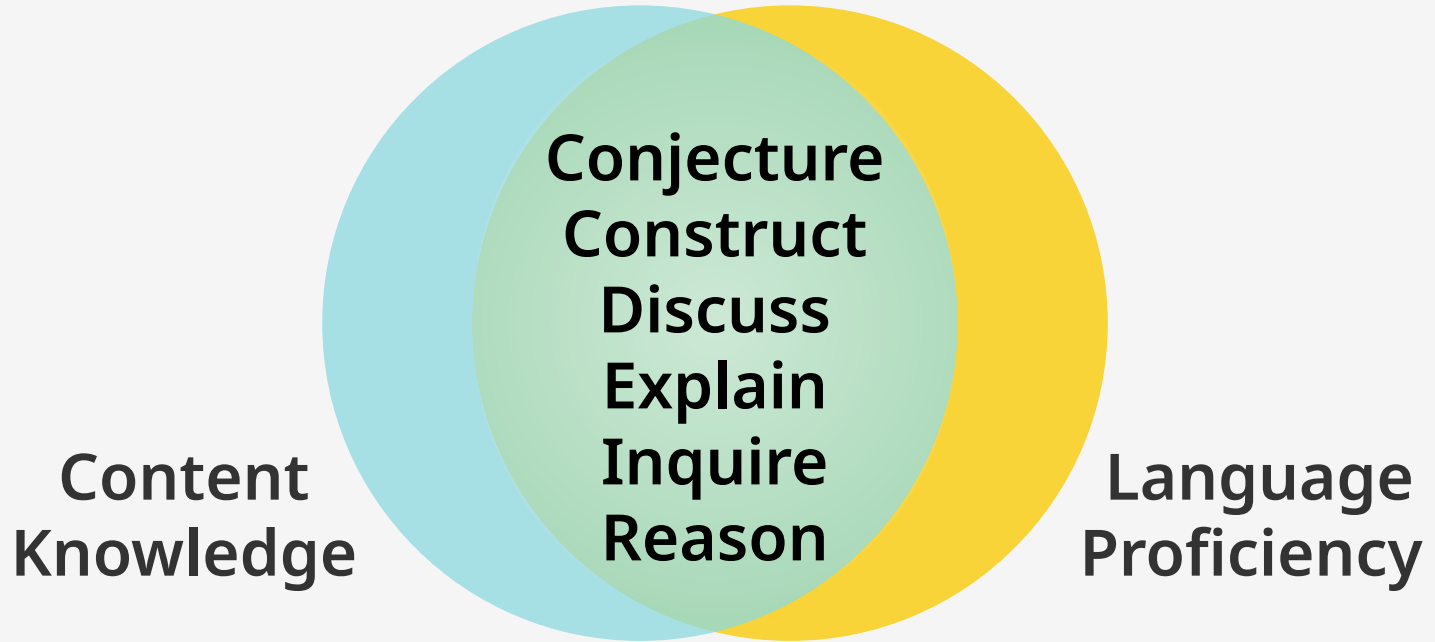
**10.3 percentile points  
higher on the district  
math assessment**



# The Old Model









# The New Model



**Language is integral to the math practices...**

# Connecting Literacy to the Math Practices

Math Practice						
MP1: Sense Making	✓	✓	✓	✓	✓	✓
MP2: Reasoning		✓		✓		✓
MP3: Arguments	✓	✓	✓	✓	✓	✓
MP4: Modeling		✓		✓	✓	✓
MP5: Tools	✓	✓		✓	✓	✓
MP6: Precision	✓	✓	✓	✓	✓	
MP7: Structure	✓	✓	✓	✓	✓	✓
MP8: Regularity			✓	✓	✓	✓



# What Is Speak Agent?



# How Does Speak Agent Help?

It significantly improves learning outcomes in the content areas by integrating language into your existing curriculum.

- Ready-to-use digital lessons.
- Mapped to your curriculum.
- Easy to collaborate with colleagues.
- AA level accessibility.
- Single Sign-On.
- Daily roster sync.
- Automatically collects reporting data.
- No AI. You are in control.



# The Content + Language Framework

<b>Acquire the Vocabulary</b>	<b>Build Comprehension</b>	<b>Communicate Reasoning</b>
<b>Goal:</b> Make the academic concepts accessible to all learners.	<b>Goal:</b> Deepen a student's understanding of the key academic concepts; make real-world connections.	<b>Goal:</b> Encourage students to demonstrate mastery and critical thinking.
<b>Process:</b> Engage students in listening, speaking, and morphology practice using visual aids.	<b>Process:</b> Engage students in reading and interacting with simplified but age-appropriate texts.	<b>Process:</b> Ramp up the complexity of texts and add opportunities for open-ended expression.



# An Award-Winning Program



**Tools Competition**  
2021 WINNER



**newschools**  
venture fund

Ignite **ELL Challenge**  
**WINNER**



**Best Support for English Learners**



Small Business  
Innovation Research  
**AWARDEE**



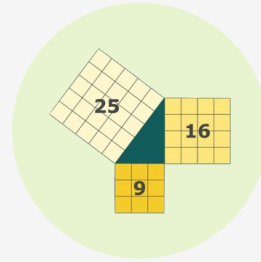
# High School Math Programs We Support



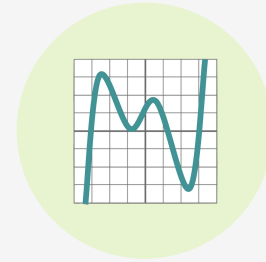
Applications in  
Mathematics



Algebra 1



Geometry



Algebra 2



# The Evidence



# Math Results

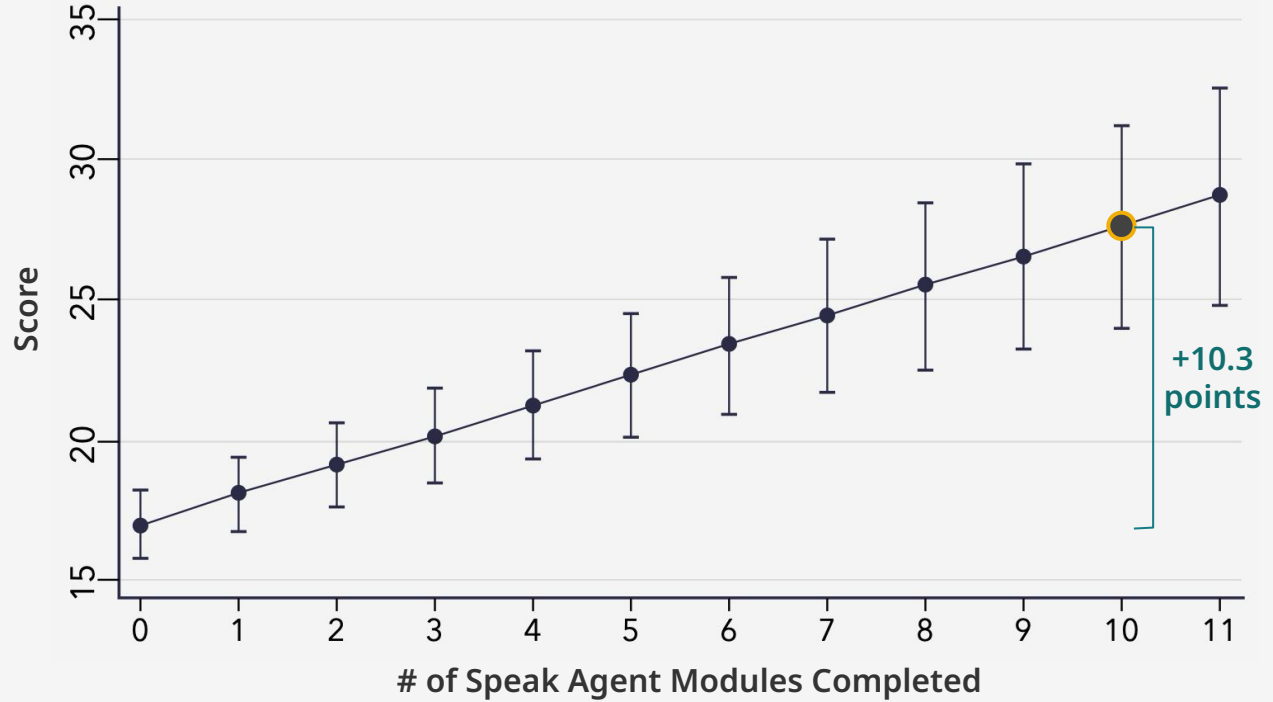
**N = 46,929**

*99.9% confidence level*

QED study with 24,180 students in grades 6-8 at Prince George's County.

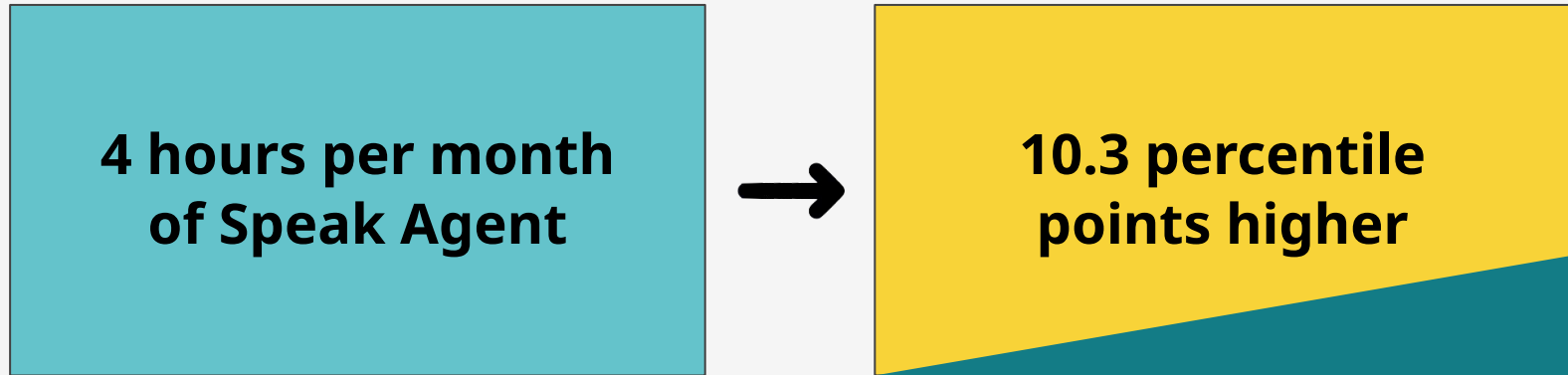
Results apply to both multilingual and monolingual learners.

Predicted Mean PGCPS Math Benchmark Score



# Interpreting the Results

Completing 10 modules per marking period, or four hours of Speak Agent usage per month, resulted in a mean gain of 10.3 percentile points on the district math assessment, as compared to students who experienced standard instruction.



# ELD Results

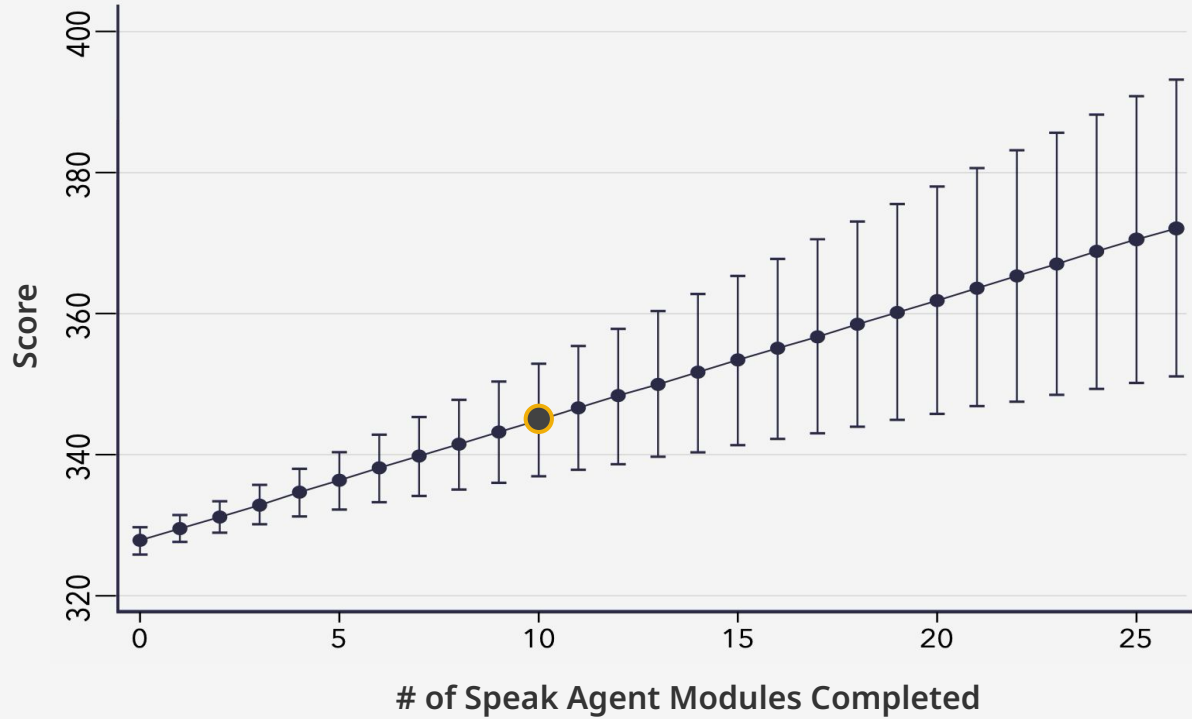
**N = 5,361**

*99.9% confidence level*

QED study with 5,361 MLLs in grades 6-8 at Prince George's County.

Results suggest a higher dosage may have an even greater impact.

Predicted Mean ACCESS 2.0 Scale Score



# ELD Results, by Domain

**N = 5,361**

*99.9% confidence level*

This table shows the mean effect size, by ACCESS domain, at a four hour per month dosage.

MLLs at all levels, including Level 1 learners (N = 1,014), experienced significant gains.

ACCESS Domain	Effect Size
Speaking	+22 points
Listening	+20 points
Writing	+18 points
Reading	+13 points
Comprehension	+15 points
Literacy	+16 points
Oral	+21 points



# 72%

of students report that Speak Agent helps them learn "**more**" than any other classroom tool or resource (N=2,497)

**"It helps students build their own confidence and independence in both math and language."**

# How It Works



# What Can Teachers Do in Speak Agent?

- Find lessons that supplement your curriculum.
- Run activities from your computer—or assign them as independent practice.
- View class and student data reports.
- Print lesson materials, differentiate instruction, review student work, check answer keys, and more!
- Use the Academy self-serve PD to dive deeper into Speak Agent.



# Lessons

+ Create New Lesson

71

- Organization Lessons (47)
- Lessons You Made (0)
- Sample Lessons (17)

Search Lessons:

Narrow By:       Include lessons made by other teachers.

1 2 »

<input type="checkbox"/>	<input type="checkbox"/>	Title	Classes Assigned To	Subject	Grade	Tags	Actions
<input type="checkbox"/>	5	<a href="#">Math 6   1.1A   Negative Numbers &amp; Absolute Value</a>	-	Middle School Math	6	6.G.3   6.NS.5   6.NS.6   6.NS.7   6.NS.8	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/>	5	<a href="#">Math 6   1.1B   Negative Numbers &amp; Absolute Value</a>	-	Middle School Math	6	6.G.3   6.NS.5   6.NS.7   6.NS.8   6NS.6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/>	3	<a href="#">Math 6   1.2A   Equivalence &amp; Equality</a>	-	Middle School Math	6	6.NS.5   6.NS.6   6.NS.7   6.NS.8	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/>	3	<a href="#">Math 6   1.2B   Equivalence &amp; Equality</a>	-	Middle School Math	6	6.NS.5   6.NS.6   6.NS.7   6.NS.8	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/>	8	<a href="#">Math 6 &amp; Accelerated 1 Mini-Lesson</a>	-	Middle School Math	6	6.NS.5   6.NS.C.5   Accelerated1   Math6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

**Lessons** is an open, searchable library. Teachers may draw from any course. All content has been mapped to fit your curriculum for SY26.

# Instructional Uses—Flexible to Classroom Needs

## SAMPLE BLOCK - OPTIONS

**Bell Ringer.** Students sign in and get to work as soon as they enter the classroom!

**Lesson.** Teachers introduce new concept using a Speak Agent activity. Students keep Word Gallery open as a reference tool.

**Small Group.** Teacher leads instruction in small groups or pairs.

**Independent Practice.** Students not in groups engage in self-paced work.

**Exit Ticket.** Put a Speak Agent activity up on the big screen to engage in whole-class reflection—or use a writing activity as an exit ticket.

**At Home.** Assign Speak Agent as homework—or let students try bonus activities.



**Word Gallery is an interactive word wall with voice narration.**

# Bivariate Data and Analyzing Fit



## Word Gallery

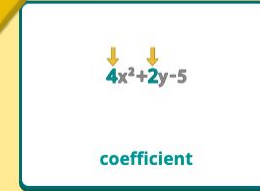
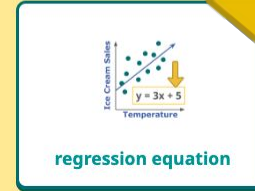
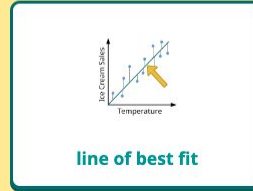
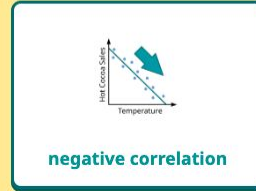
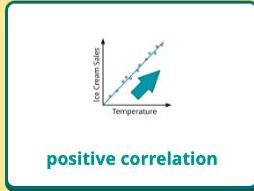
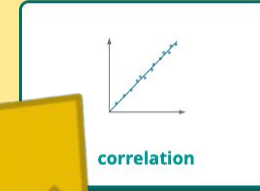
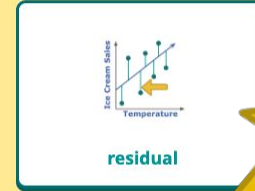
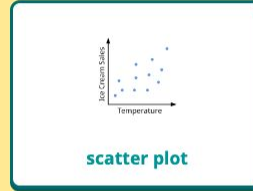
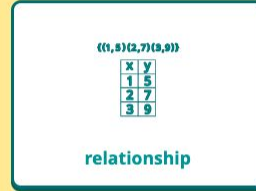
← Back To Lesson

? Activity Help

🔊 Sound: On

🔊 Narration: Slow

Select Language



Student choose a word/concept in the gallery to review.



Word Gallery

← Back To Lesson

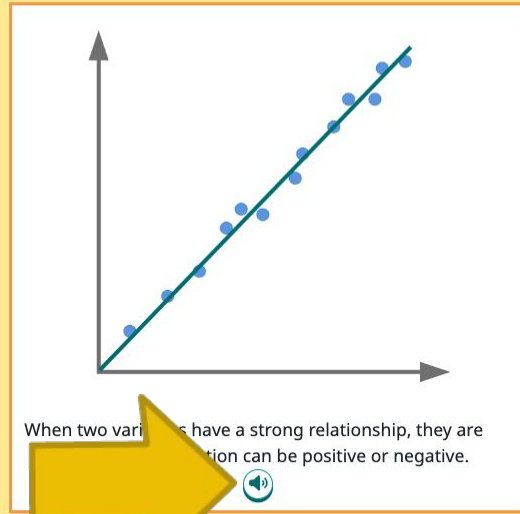
? Activity Help

🔊 Sound: On

🔊 Narration: Slow

Select Language

# correlation



Part of speech: noun

Definition: when the relationship between two variables has a pattern

Students can listen to captions narrated aloud.



### Word Gallery

← Back To Lesson

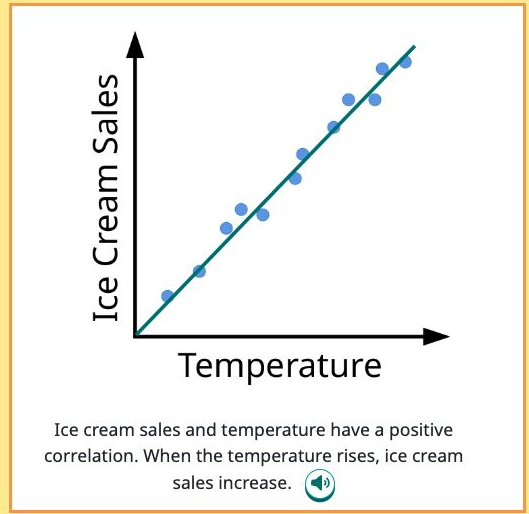
? Activity Help

🔊 Sound: On

🔊 Narration: Slow

Select Language

## correlation 🔊



Positive correlation: noun 🔊

Definition: A relationship between two variables has a pattern



There are often multiple visuals to show a variety of concrete examples.



### Word Gallery

← Back To Lesson

? Activity Help

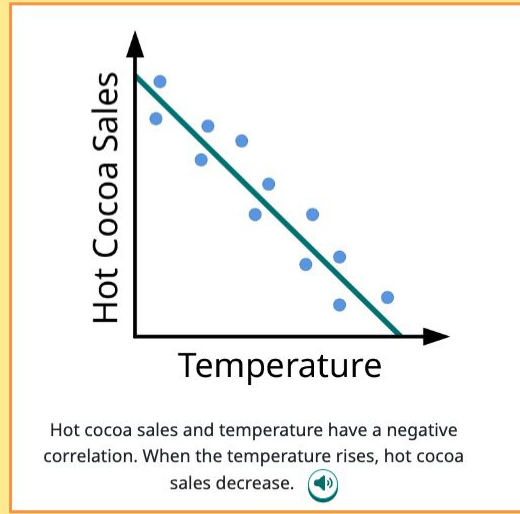
🔊 Sound: On

🔊 Narration: Slow

Select Language



## correlation 🔊



**Part of speech:** noun 🔊

**Definition:** when the relationship between two variables has a pattern 🔊

For example, a correlation can be positive—or negative!

**Read Alongs deeply engage learners in curriculum-aligned content.**



## Read Along



Remove Highlights

← Back To Lesson

🔊 Sound: On

🔊 Narration: Slow

Select Language



Claim Street and Lake Street are perpendicular.

What does it mean when two streets are perpendicular? 🔊

They cross at a right angle



Save

Devon is taking his driving test. He is hoping that the streets are not too busy.



He starts his test and drives down Lake Street. He drives past the Claim Street intersection.



Claim Street **crosses Lake Street at a right angle**. Claim Street and Lake Street are **perpendicular**.



A A A A A A A A

1

C.R.O.W.D. prompting on each page encourages reading for comprehension and reflection.

# What Are C.R.O.W.D. Prompts?

C – Completion: Learners are asked to finish a statement.

R – Recall: Learners write or say in their own words what has happened so far in a story or text.

O – Open-ended: Learners are asked to notice details about the images that accompany a text.

W – Wh-prompts: Learners are asked to provide a specific correct response based on context clues in the text.

D – Distancing: Learners reflect on their own experiences. This helps learners form a bridge between a text and the real world.





## Read Along



Remove Highlights

← Back To Lesson

🔊 Sound: On

🔊 Narration: Slow

Select Language



Art Street and Lake Street are parallel.

What does it mean when two streets are parallel? 🔊

They don't intersect



Save

the way back. He knows that Art Street is less busy.

Art Street goes in the same direction as Lake Street. It is just a mile west. Art street is **parallel** to Lake Street. **They do not intersect.**



A A A A A A A A

2

← Back

Next →

**Explain Your Work helps students  
to show their thinking.**



## Exploring long division and synthetic division of polynomials



What type of division should Thabo use?



### Explain Your Work

Level



← Back To Lesson

? Activity Help

🔊 Sound: On

🔊 Narration: Slow

Select Language

The telescope uses hexagonal mirrors. They capture light and images like the one you see above.

Scientists use the perimeter and height to calculate the area.

Thabo wants to know the perimeter of one of the mirrors. Perimeter is the area divided by the

height. The area of the telescope is  $2x^2+x-5$ . The height is  $x + 3$ . Both are



Fill in all the blanks with a ? icon.

Thabo has two options. He can divide the polynomials like he would numbers. This is called



This means that he writes out the longer expression under the division symbol. He writes the

smaller expression on the left hand side. Then he can divide.

### Choose a noun

A noun is a person, place, thing, or idea.



6528 long division



synthetic division



polynomial

In Level 1 of the activity, students use a visual word bank to gap-fill a worked example.

and he has to write less! Which method should he choose?

Listen 🔊

Save 💾

Check Your Work ✓



## Explain Your Work

Level



← Back To Lesson

? Activity Help

🔊 Sound: On

🔊 Narration: Slow

Select Language

## Exploring long division and synthetic division of polynomials



What type of division should Thabo use?



Thabo wants to calculate the perimeter of the telescope mirror. Perimeter is area divided by height.

If he is dividing polynomials, he can use



If he uses long division, then he writes out the whole polynomial. For synthetic

coefficients. Ted decides to use synthetic division because



The expression for area is  $2x^2+x-15$ . The expression for perimeter =  $x + 3$ . It's time to do the

division. He divides  $2x^2+x-15$  by  $x + 3$  using synthetic division. He gets



as his answer. He has found the perimeter of the telescope

## Word Bank

You can pick a word to insert it into a textbox.



polynomial



long division



synthetic division



inverse function



leading coefficient



What makes synthetic division different from long division?

In Level 2, students use sentence stems and contextual hints to fill in the missing information.

Listen 🔊

Save 📌

Compare Your Answers ✓



## Exploring long division and synthetic division of polynomials

What type of division should Thabo use?



### Compare Your Answer

Does your answer match the example?



The answers are exactly the same.



The answers are a little different.



The answers are very different.



My answer is better than the example!



Oops! I missed this one!



I didn't know what to write.



### Explain Your Work

#### Level



← Back To Lesson

? Activity Help

🔊 Sound: On

🔊 Narration: Slow

Select Language

#### Your Answers

Thabo wants to calculate the perimeter of the telescope mirror. Perimeter is area divided by height. If he is dividing polynomials, he can use **long division** .



#### Example Answers

Thabo wants to calculate the perimeter of the telescope mirror. Perimeter is area divided by height. If he is dividing polynomials, he can use **synthetic division or long division**.



For each sentence they typed, students compare against a writing model. This lets them evaluate errors or different correct answers.

Listen 🔊

Save 💾

Done Comparing ✓



## Exploring long division and synthetic division of polynomials



What type of division should Thabo use?



### Explain Your Work

Level



← Back To Lesson

? Activity Help

🔊 Sound: On

🔊 Narration: Slow

Select Language

Write your explanation here.

Lastly, students are asked to write their own explanations, with visual aids. They may record their own voice narration as part of the answer.

### Word Bank

You can pick a word to insert it into the textbox.



$$\begin{array}{r} 3xy^2 \\ \frac{5}{2} + 2 \\ \hline \end{array} \quad \begin{array}{r} 3xy^2 \\ \frac{2}{x} + 2 \\ \hline \end{array}$$

polynomial

$$594 \overline{)6528}$$

long division



synthetic division

$$f^{-1}(x)$$

inverse function

$$4x^2 - 8$$






leading coefficient

Record 🎤

Save 💾

Share with Teacher ➡

# Dosage

SAMPLE Plan for One Week					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
Speak Agent Activity	 Word Gallery	 My Voice & Scrambled Sentences	 Read Along & Matching	 Vocab Lab	 Explain Your Work
Setting	Whole Group	Pairs	Independent	Small Group	Independent
Time on Task	5m	15m	15m	10m	15m




The recommended dosage is **4 hours per month**.

# Knowledge Check (End of Lesson)

Text Resize  
A A A A A A A

Word Gallery >

 **Level Up**


Rounds  
● ● ● ● ● ● ● ●


[← Back to Lesson](#)


Select Language ▾


Narration Speed  
slow ▾


[Help](#)

1. Talia threw a ball up into the air. When the ball reaches the top it represents the: 



A minimum 

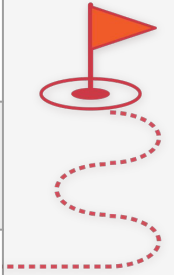
B maximum 

C x-intercept 



# How We Support You and Your Teachers

	WHAT WE DO FOR YOU
✔ Curriculum	Map to your curriculum and instructional guidance
✔ Access	Daily roster sync, Single Sign-On, home & mobile access
✔ Teacher training	Live PD, self-serve PD, 1:1 coaching, Knowledge Base, Mission Hub, Teacher's Guide, unlimited support
✔ Outreach	School visits, leadership communications, teacher spotlights, focus groups, and feedback tools
✔ Monitoring	Automated data collection, on-demand reports at the school, class, and individual student level
✔ Safety	Strict privacy and security. No chat. No AI.



# Data Monitoring

PD 205



# Data Monitoring

This presentation walks you through the latest data collection and reporting features in Speak Agent.

- [Data Collection](#)
- [School Reports](#)
- [Class Reports](#)
- [Using the Data](#)



# Data Collection



# When Is Data Collected?

- Any time students use Speak Agent.
  - When students respond to a question or prompt.
  - When students record their voice.
  - When students create a visual such as a chart, diagram, or graph.
  - When students take a formative assessment.
- Data collection happens in realtime.
- Teachers do not need to enter data or upload files.



# What Data Gets Collected?

- Platform usage
- Learning activity scores
- Student work samples
- Conceptual understanding in three layers:
  - **A**ccess the Vocabulary
  - **B**uild Comprehension
  - **C**ommunicate Knowledge
- Unit formative assessments



# Who Can See the Data?

Role	Data They Can See
Students	The student's own portfolio of work.
Teachers	All data for students enrolled in their class sections that are rostered to receive Speak Agent.
School Leaders	All Speak Agent data for students and classes across the entire school, as well as aggregated data broken out by subject.
District Leaders	All Speak Agent data for students and classes across the entire district, as well as aggregated data broken out by subject and by school.



# School Reports



- Home
- Classes & Students
- Lessons
- Wordlists
- Reports
- Academy

# Hi, Speak Agent

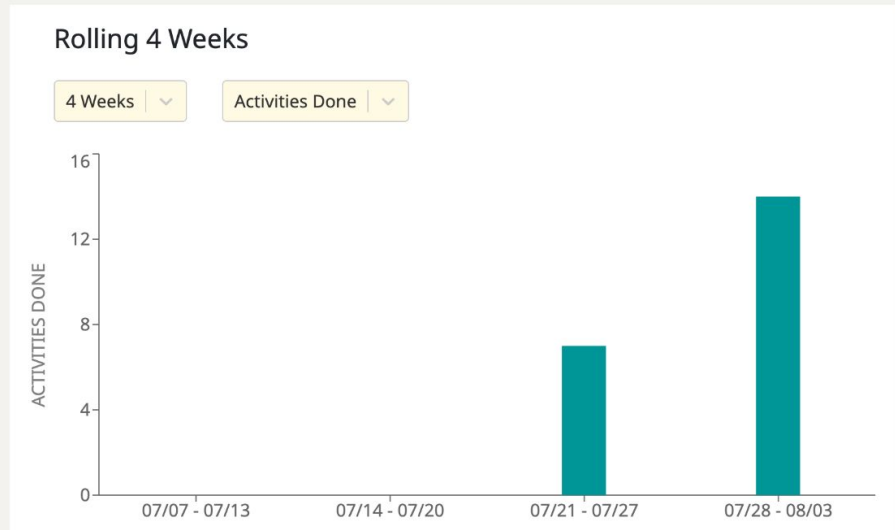
(Not Speak Agent? [Sign in to your account.](#))

Show Totals  Show per-Student Averages

Narrow data by:

## School-Wide Progress YTD

 <b>6</b> Activities Done	 <b>0</b> Lessons Done	 <b>3</b> Concepts Learned	 <b>0.07</b> Time on Task (hours)	 <b>0</b> Academy Lessons Done
--	---	---	---	--



### Class Performance YTD

Teacher   Class	# Activities Done	Concepts Learned
Demo Teacher Elementary Science   <a href="#">Elementary School</a>	6	3

[See Report](#)

This is your school dashboard. You will see it whenever you sign in. It shows only data from the current school year.

- Home
- Classes & Students
- Lessons
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- Academy

# Hi, Speak Agent

(Not Speak Agent? [Sign in to your account.](#))

Show Totals  Show per-Student Averages

Narrow data by:

## School-Wide Progress YTD

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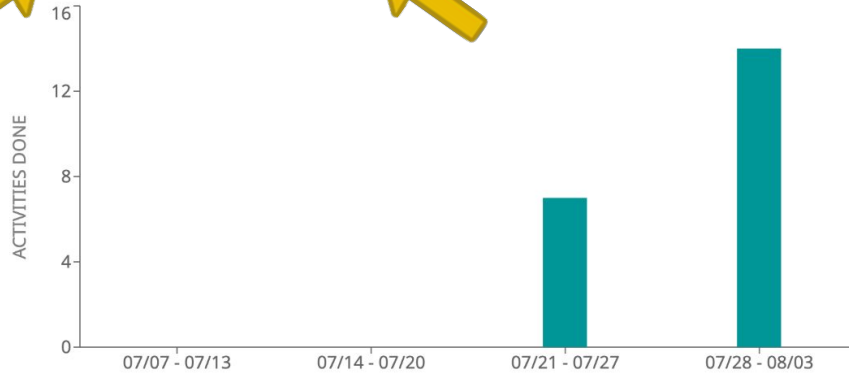
## Class Performance YTD

Teacher   Class	# Activities Done	Concepts Learned
Demo Teacher Elementary Science   <a href="#">Elementary School</a>	6	3

[See Report](#)

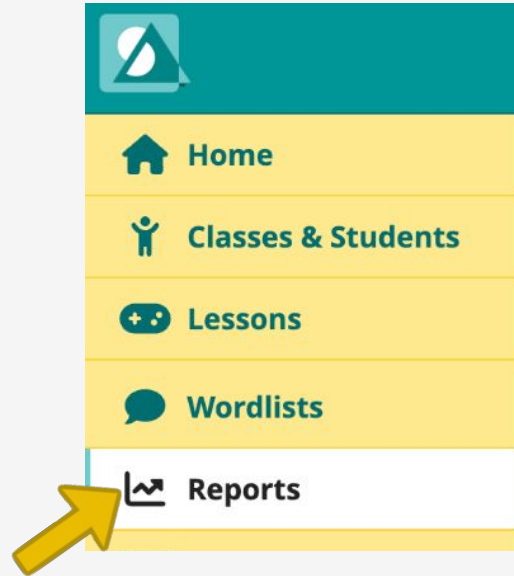
### Rolling 4 Weeks

4 Weeks



You can see trend data by rolling 4, 8, or 12 weeks. You can choose from among several data types such as Activities Done.

# Finding Reports



If you do not see **Reports** on the left-hand menu, please contact us!

- Home
- Classes & Students
- Lessons
- Wordlists
- Reports
- Academy

# School Report

SELECT ONE: 08/15/2025 09/15/2025 SELECT ONE: Eval School Show Totals Show Averages

Reset Narrow by teacher or class Choose a subject(s) Update Report Export Data Print Report

Teacher	Class	Students Enrolled	Time on Task (Hours)	Activities Completed	Stage 1 Acquire	Stage 2 Build	Stage 3 Communicate
Elementary Science Demo Teacher	Elementary School   Demo Class	3	0.04	1	1	0	0

Click a class to view details.

Each row is one class section.

This is your school report. It shows summary data on every class section that is enrolled in Speak Agent.

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Elementary Science Demo Teacher	Elementary School   Demo Class	3	0.04	1	1	0	0

The columns for Stages 1-2-3 correspond to the three layers of concept mastery in our learning model.

# The Content + Language Framework

<b>Acquire the Vocabulary</b>	<b>Build Comprehension</b>	<b>Communicate Reasoning</b>
<p><b>Goal:</b> Make the academic concepts accessible to all learners.</p>	<p><b>Goal:</b> Deepen a student's understanding of the key academic concepts; make real-world connections.</p>	<p><b>Goal:</b> Encourage students to demonstrate mastery and critical thinking.</p>
<p><b>Process:</b> Engage students in listening, speaking, and morphology practice using visual aids.</p>	<p><b>Process:</b> Engage students in reading and interacting with simplified but age-appropriate texts.</p>	<p><b>Process:</b> Ramp up the complexity of texts and add opportunities for open-ended expression.</p>



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Elementary Science Demo Teacher	Elementary School   Demo Class	3	0.04	1	1	0	0

You can change the report's date range, narrow by teacher name (or other keyword), or filter by subject. Be sure to press **Update Report**.

- Home
- Classes & Students
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- Academy

# School Report

SELECT ONE: 08/15/2025 09/15/2025 SELECT ONE: Eval School Show Totals  Show Averages

Reset Narrow by teacher or class Choose a subject(s) Update Report Export Data Print Report

Teacher	Class	Students Enrolled	Time on Task (Hours)	Activities Completed	Stage 1 Acquire	Stage 2 Build	Stage 3 Communicate
Elementary Science Demo Teacher	Elementary School   Demo Class	3	0.04	1	1	0	0

You can toggle between showing aggregate totals and class averages.

**School Report**

SELECT ONE: 08/15/2025 09/15/2025 SELECT ONE: Eval School Show Totals  Show Averages

Reset Narrow by teacher or class Choose a subject(s) | v Update Report Export Data Print Report

Teacher	Class	Students Enrolled	Time on Task (Hours)	Activities Completed	Stage 1 Acquire	Stage 2 Build	Stage 3 Communicate
Elementary Science Demo Teacher	Elementary School   Demo Class	3	0.04	1	1	0	0

To download a spreadsheet of the data, press **Export Data**. If you filtered data by date, subject, etc. the export will reflect that.

# Class Reports

# Class: Middle School | Demo Class

- Manage Class Roster
- + Add Students
- Assign Lesson
- Print Login Info
- Edit Info
- + Create Story Spin

## Description:

Lesson Progress	Roster (5)	Charts	Activity	Inbox	Leaderboard	Story Spin
Lesson Reports						
<b>CCSS Math 8: Linear Functions</b>	Feb 23, 2024 12:19PM	Mar 08, 2024 01:00PM	0 of 3	0%		
<b>CCSS Math 8: Squares, Cubes, &amp; Decimals</b>	Jul 25, 2025 02:36PM	No Due Date	0 of 5	0%		

The **Lesson Progress** tab gives you access to all lesson reports for assignments made to the class.

## Lesson: Math 6: Number Lines & Coordinate Planes

Class Progress		Aa Words	Level Up											
Last Name	First Name	Required Activities Done	Optional Activities Done	Optional Word Gallery	Diagram It: Label	Diagram It: Label	Picture Pairs	Scrambled Sentences	Optional Diagram It: Label	Optional Read Along	Optional Diagram It: Free-write / Record	Optional Read Along	Optional Matching	Optional Level Up: Formative Assessment
<a href="#">Alvarado</a>	<a href="#">Sofia</a>	82%	—	✓	✓ 4/4	✓ View	✓ 14/16	—	✓	✓	✓	✓ View	✓ 6/10	— 3/6
<a href="#">Garza</a>	<a href="#">Xavier</a>	45%	—	✓	—	✓ View	✓ 16/16	—	—	—	—	—	✓ 6/9	—
<a href="#">Nguyen</a>	<a href="#">Trang</a>	55%	—	✓	✓ 4/4	—	✓ 15/16	✓ 47/49	—	—	—	—	✓ 6/11	✓ 4/6
<a href="#">Romano</a>	<a href="#">Jayden</a>	0%	—	—	—	—	—	—	—	—	—	—	—	—
<a href="#">Santos</a>	<a href="#">Joaquin</a>	55%	—	✓	✓ 4/4	✓ View	✓ 14/16	—	✓ 6/6	—	—	—	✓ 6/10	— 3/6
<a href="#">StudentA1</a>	<a href="#">New</a>	9%	—	—	✓ 4/4	—	—	—	—	—	—	—	—	—

Displays the most recent score:

correct answers  
-----  
total # learning opportunities

Lesson reports show student progress and scores.

## Lesson: Math 6: Number Lines & Coordinate Planes

Class Progress		Ac Words	Level Up		Optional	Optional	Optional	Optional	Optional	Optional	Optional	Optional	Optional	Optional
Last Name	First Name	Required Activities Done	Optional Activities Done	Word Gallery	Diagram It!: Label	My Voice: Words	Picture Pairs	Scrambled Sentences	Diagram It!: Label	Read Along	Diagram It!: Free-write / Record	Read Along	Matching	Level Up: Formative Assessment
<a href="#">Alvarado</a>	<a href="#">Sofia</a>	82%	—	✓	✓ 4/4	✓ <a href="#">View</a>	✓ 14/16	—	✓ 6/6	✓ <a href="#">View</a>	✓	✓ <a href="#">View</a>	✓ 6/10	— 3/6
<a href="#">Garza</a>	<a href="#">Xavier</a>	45%	—	✓	—	✓ <a href="#">View</a>	✓ 16/16	—	—	—	✓	—	✓ 6/9	—
<a href="#">Nguyen</a>	<a href="#">Trang</a>	55%	—	✓	✓ 4/4	—	—	✓ 47/49	—	—	—	—	✓ 6/11	✓ 4/6
<a href="#">Romano</a>	<a href="#">Jayden</a>	0%	—	—	—	—	—	—	—	—	—	—	—	—
<a href="#">Santos</a>	<a href="#">Joaquin</a>	55%	—	✓	✓ 4/4	✓ <a href="#">View</a>	✓ 14/16	—	✓ 6/6	—	—	—	✓ 6/10	— 3/6
<a href="#">StudentA1</a>	<a href="#">New</a>	9%	—	—	✓ 4/4	—	—	—	—	—	—	—	—	—



Scores:  
1st Try: 7/16  
2nd Try: 5/16  
3rd Try: 16/16

Click a student's name for their individual report. To see a portfolio item, click the **View** link.

### Lesson: Math 6: Number Lines & Coordinate Planes

Class Progress
Aa Words
Level Up

This class has learned the following unit vocabulary in Math 6: Number Lines & Coordinate Planes:

Word	Recognized	Comprehends	Communicates
absolute value	40%	20%	0%
coordinate plane	80%	60%	0%
describe	Not Passed: Henry Quincy	20%	0%
determine	40%	40%	0%
inverse	40%	0%	0%
number line	80%	60%	0%

Choose the **Words** tab to see class vocabulary progress for the current lesson. Hover your mouse over a bar to see details.



Class Progress

*Aa*


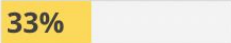

Words



Level Up %

This class selected the following responses in Algebra II Unit 01A: Quadratic Functions:

 [Answer Key >](#)

Question	% Correct (1st Try)	Most Common Wrong Answer
Talia threw a ball up into the air. When the ball reaches the top it represents the:	10 of 12  83%	Minimum
How can you tell if a polynomial function is quadratic?	4 of 12  33%	There is a term with an x.
How would you describe the shape of a parabola?	12 of 12  100%	The two ends go in opposite directions.

Choose the Level Up tab to see the results of end-of-unit knowledge checks. Hover your mouse over a bar to see details.

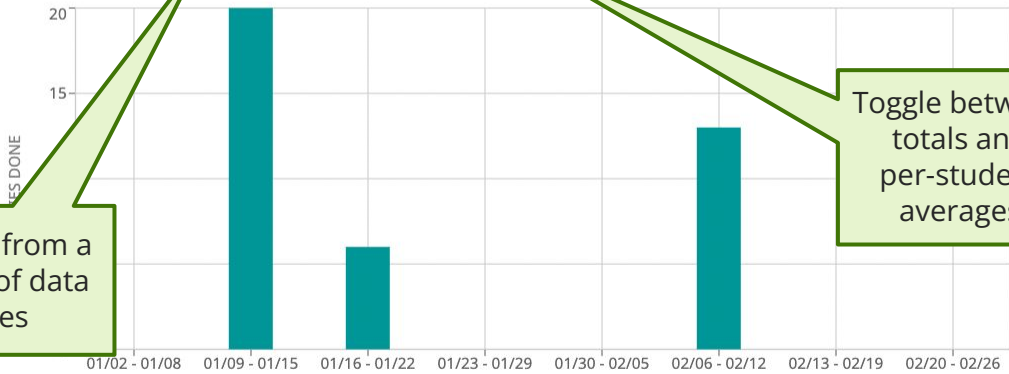
# Class: Reports Demonstration

Manage Class Roster Add Students Assign Lesson Print Login Info Edit Info Create Story Spin

Students Lesson Progress Charts Activity Inbox Leaderboard Story Spin

## Rolling 8 Weeks

8 Weeks Activities Done Show Totals Show per-Student Averages



View a rolling 4, 8, or 12 weeks of data

Choose from a variety of data types

Toggle between totals and per-student averages

### Class Information







Students: 5  
Lessons Assigned: 4  
Created: Jan 05, 2023

### Description

This class is for administrators to see what the reports look like for teachers who use Speak Agent!

Use the **Charts** tab to view class usage and progress trends.

# Using the Data

-  Home
-  Classes & Students
-  Lessons
-  Wordlists
-  Reports
-  Academy

## School Report

SELECT ONE:  
 SELECT ONE: 
 Show Totals  Show Averages

Reset

Teacher	Class	Students Enrolled	Time on Task (Hours)	Activities Completed	Stage 1 Recognize	Stage 2 Comprehend	Stage 3 Communicate
Elementary Science Demo Teacher	Elementary School   Demo Class	2	0	3	2	1.5	0

We target a dosage of 10 activities per marking period per student.  
 Toggle to **Show Averages** to see the data this way.  
 (Remember to press **Update Report**.)

# What to Do If Usage Is Low

- Check in with the teacher.
- It's possible they are using Speak Agent with the whole class.
  - This won't be tracked in your standard reports.
  - Your Speak Agent PSM has tools to report on this, if you ever need a deep-dive.
- It's also possible they are facing barriers to getting started.
  - Get them to share the exact details.



# How Speak Agent Can Help

- Teacher says: "I don't know how to..."
  - Book a Speak Agent PD departmental session if the issue is team-wide.
  - Book a Speak Agent 1:1 coaching session if it's an individual issue.
- "I don't have time to..."
  - Share instructional guidance provided by Curriculum & Instruction.
  - Pair with a mentor who has experienced success with Speak Agent.
- "I'm having a tech issue..."
  - Contact Speak Agent: [support@speakagent.com](mailto:support@speakagent.com).



# Remember to Celebrate Success!

- Celebrate any teacher who is meeting dosage (average 10+ activities per quarter).
- Ask successful teachers to share their strategies and data insights in PLCs.
- Encourage all teachers to share any struggles they are having.
- Bring Speak Agent in when you need us!



# Read Your Monthly Email Report



## Making the Grade

This section lists all teachers in your school who had their students work on Speak Agent this month.



## Teachers on-Mission!

This section lists any teachers with a student who learned at least 10 key academic concepts in Speak Agent this month. Be sure to congratulate them!



## Content Vocabulary Champs

This section lists any key academic concepts or words that students in your school mastered last month. For example, if it reads *isosceles triangle (+3)*, that means three students learned it.



# Please Check Your Data at Least Monthly

- The monthly email is your reminder.
- The district can see usage patterns and trend data by school.
- Put your school on the top of that leaderboard!
- Let's not have students counted out because they missed an important evidence-based resource.



# Getting Support



# Finding Your Mission Hub

Find everything you need to start your mission in one place!

[speakagent.com/pgcps](https://speakagent.com/pgcps)







# What's on Your Mission Hub?

## Teacher Resources

### Video Tours

- [▶ What Is Speak Agent? \(1 min.\)](#)
- [▶ Teacher Tour: The Basics \(3 min.\)](#)

### Guides & Tools

-  [Teacher's Guide for SY26](#)
-  [Progress Monitoring Guide](#) (for classroom teachers)
-  [Weekly Planner](#) (a Google Sheet you can copy)
-  [Accessibility Guide](#) | [la Guía de Accesibilidad](#)

User manual and activities glossary

For students with disabilities/IEP.

How-to articles and videos.

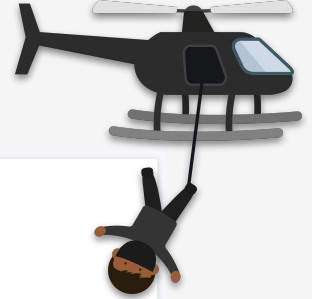
### Help Resources

-  [Search Our Knowledge Base](#)
-  [Open a Support Ticket](#)
-  [Student Help page](#)
-  [Parents & Families page](#)

For tech issues or roster questions.







# Personal Coaching by Zoom




Click a coach's name to book a Zoom meeting!

### Coaching Calendars

Book a coaching session at your convenience with any of our coaches!

-  **Andrea Blair, Ed.D.**  
Expertise: Math (Secondary)
-  **Brian Camus, M.Ed.**  
Expertise: Science (Secondary)
-  **Dan LaFountain, M.Ed.**  
Expertise: Math & Science (K-6)
-  **Ben Grimley**  
Expertise: English Language Development

 Meet with Andrea Blair

< **October 2024** >

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

How long do you need?

15 mins

30 mins

What time works best?

Showing times

UTC -04:00 East

Pick a time and our Agent will drop right in!

9:30 am

9:45 am

10:00 am

10:15 am

10:30 am

10:45 am



# One More Thing...

Download the **School Leader Guide** at the following link:

[speakagent.com/pgcps](https://speakagent.com/pgcps).

It gives you all the highlights from today, plus guidance for interpreting school-level data.

Look for this near the top of the page:



**There are no limits on Speak  
Agent support. We are here to  
serve you.**

# Could You Lend Us a Hand?



Please evaluate our session:

<https://forms.gle/pxk7tv6MrL71xgXL6>

*(We'll paste this link in the Zoom chat.)*



NEW!

# Check Out Our Monthly Newsletter!

## Stay Informed!

You don't have to visit us. We'll visit you! Get useful news and insights every month—without any marketing junk.

Subscribe to our Newsletter



<https://speakagent.com/subscribe>

# Thank you for participating!

in Monitoring HS Math Tier 1 Digital Instruction

