

# Introducing Speak Agent

An Overview for Elementary Math Ambassadors





# Executive Overview

This first part of the presentation introduces you to Speak Agent and the research behind it.

The second part will dive into how to use the data monitoring tools.



- [Introductions](#)
- [What Is Speak Agent?](#)
- [The Evidence](#)
- [How It Works](#)

# PGCPS' Math Support Team

Speak Agent is a team of educators who believe that language is a key to success for all learners.

Our company is 100% owned and operated by educators, not by private equity or hedge funds.



# Why Speak Agent?

By learning the language of content, all students will unlock their full potential. We don't just believe this. We have evidence! For example:



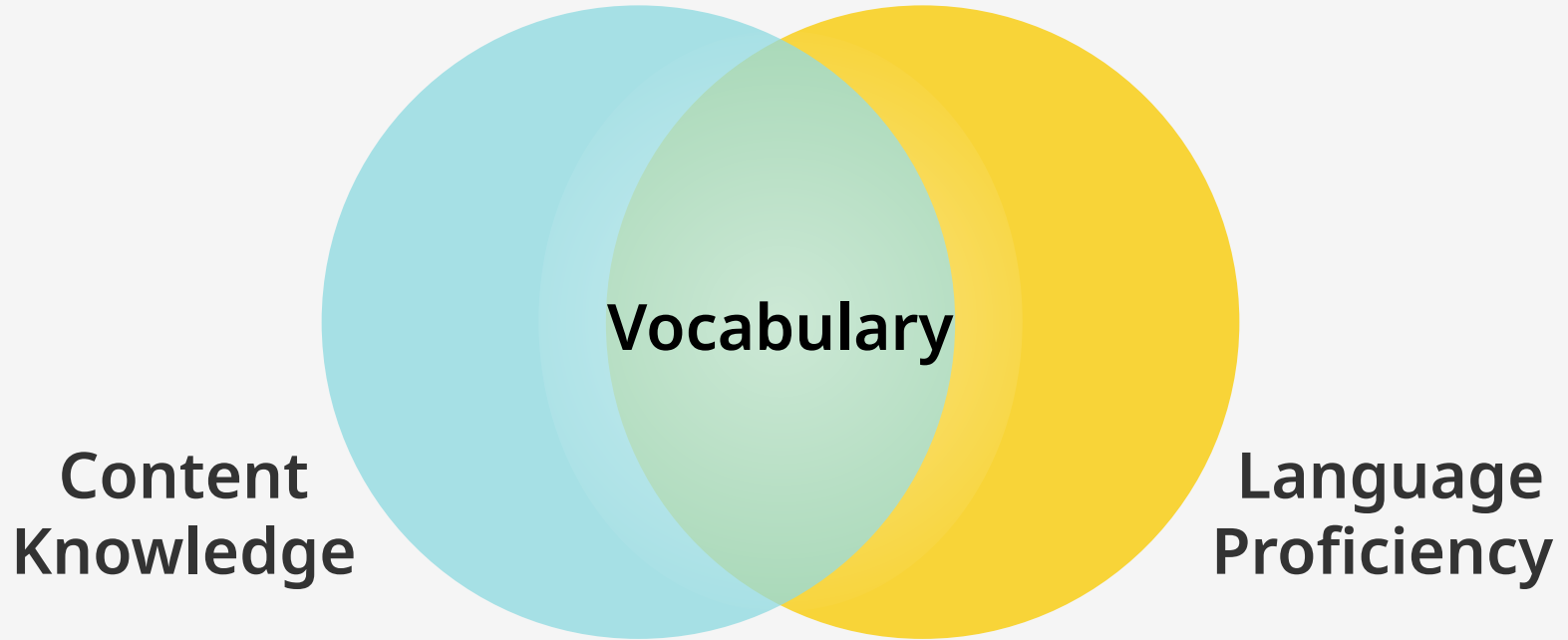
**4 hours per month  
of Speak Agent**



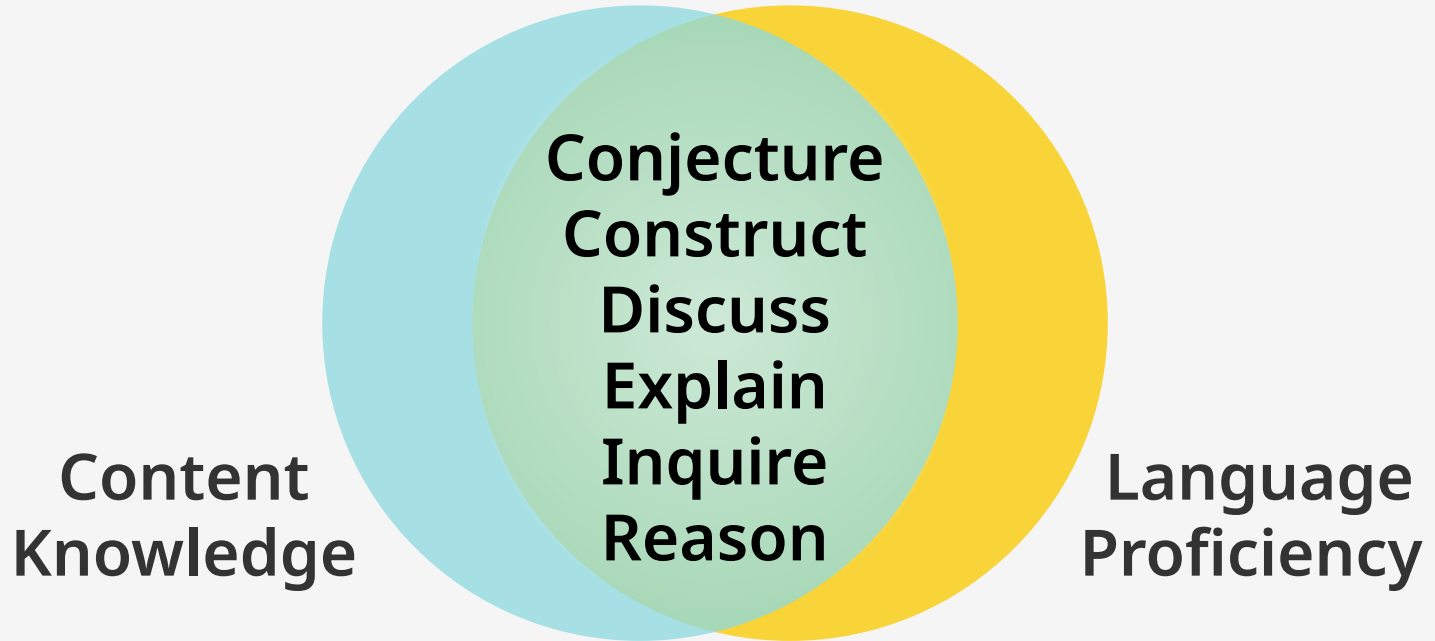
**10.3 percentile points  
higher on the district  
math assessment**



# The Old Model









# The New Model



**Language is integral to the math practices...**

# Connecting Literacy to the Math Practices

Math Practice						
MP1: Sense Making	✓	✓	✓	✓	✓	✓
MP2: Reasoning		✓		✓		✓
MP3: Arguments	✓	✓	✓	✓	✓	✓
MP4: Modeling		✓		✓	✓	✓
MP5: Tools	✓	✓		✓	✓	✓
MP6: Precision	✓	✓	✓	✓	✓	
MP7: Structure	✓	✓	✓	✓	✓	✓
MP8: Regularity			✓	✓	✓	✓



# What Is Speak Agent?



# How Does Speak Agent Help?

It significantly improves learning outcomes in the content areas by integrating language into your existing curriculum.

- Ready-to-use digital lessons.
- Mapped to your curriculum.
- Easy to collaborate with colleagues.
- AA level accessibility.
- Single Sign-On.
- Daily roster sync.
- Automatically collects reporting data.
- No AI. You are in control.



# The Content + Language Framework

<b>Acquire the Vocabulary</b>	<b>Build Comprehension</b>	<b>Communicate Reasoning</b>
<b>Goal:</b> Make the academic concepts accessible to all learners.	<b>Goal:</b> Deepen a student's understanding of the key academic concepts; make real-world connections.	<b>Goal:</b> Encourage students to demonstrate mastery and critical thinking.
<b>Process:</b> Engage students in listening, speaking, and morphology practice using visual aids.	<b>Process:</b> Engage students in reading and interacting with simplified but age-appropriate texts.	<b>Process:</b> Ramp up the complexity of texts and add opportunities for open-ended expression.



# An Award-Winning Program



**Tools Competition**  
2021 WINNER



**newschools**  
venture fund

Ignite **ELL Challenge**  
**WINNER**



**Best Support for English Learners**



Small Business  
Innovation Research  
**AWARDEE**



# K-8 Courses Available

Elementary



Middle



# The Evidence



# Math Results

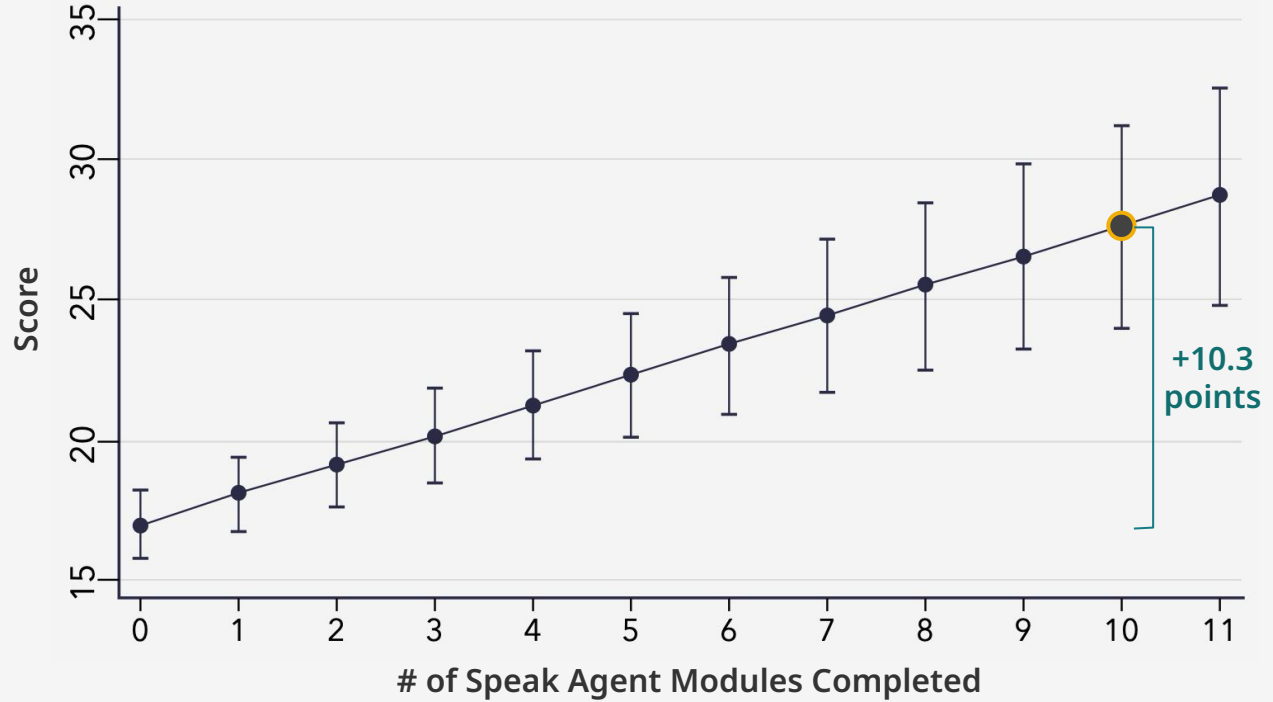
**N = 46,929**

*99.9% confidence level*

QED study with 24,180 students in grades 6-8 at Prince George's County.

Results apply to both multilingual and monolingual learners.

Predicted Mean PGCPS Math Benchmark Score



# Interpreting the Results

Completing 10 modules per marking period, or four hours of Speak Agent usage per month, resulted in a mean gain of 10.3 percentile points on the district math assessment, as compared to students who experienced standard instruction.



**"It helps students build their own confidence and independence in both math and language."**

# ELD Results

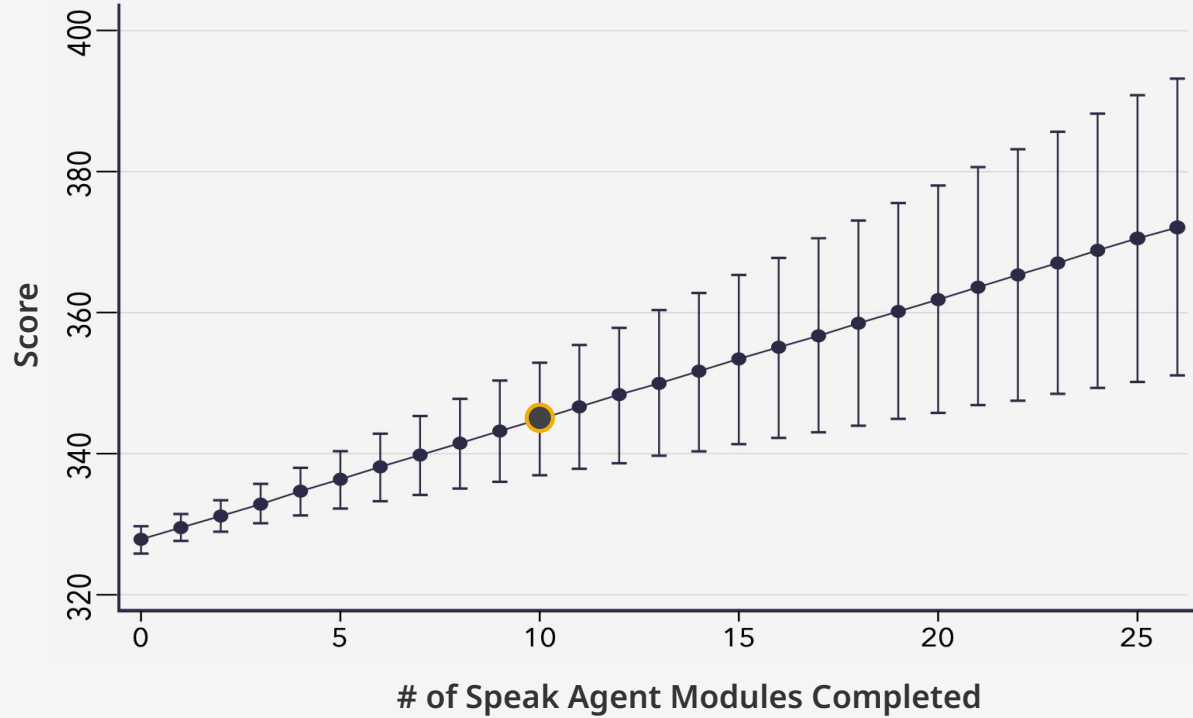
**N = 5,361**

*99.9% confidence level*

QED study with 5,361 MLLs in grades 6-8 at Prince George's County.

Results suggest a higher dosage may have an even greater impact.

Predicted Mean ACCESS 2.0 Scale Score



# ELD Results, by Domain

**N = 5,361**

*99.9% confidence level*

This table shows the mean effect size, by ACCESS domain, at a four hour per month dosage.

MLLs at all levels, including Level 1 learners (N = 1,014), experienced significant gains.

ACCESS Domain	Effect Size
Speaking	+22 points
Listening	+20 points
Writing	+18 points
Reading	+13 points
Comprehension	+15 points
Literacy	+16 points
Oral	+21 points



# 80%

of students agreed or strongly agreed that they enjoy using Speak Agent  
(N=2,497)

**"Once they start... they get really engaged and don't want to stop!"**

# 72%

of students report that Speak Agent helps them learn "**more**" than any other classroom tool or resource (N=2,497)

**"I am very impressed with the program. The students are loving it!"**

# How It Works



# What Can Teachers Do in Speak Agent?

- Find lessons that supplement your curriculum.
- Run activities from your computer—or assign them as independent practice.
- View class and student data reports.
- Print lesson materials, differentiate instruction, review student work, check answer keys, and more!
- Use the Academy self-serve PD to dive deeper into Speak Agent.



# Lessons

+ Create New Lesson

71

Organization Lessons (47)

Lessons You Made (0)

Sample Lessons (17)

Search Lessons:

Narrow By:     Include lessons made by other teachers.


1 2 »

	♥ <input type="checkbox"/>	Title ↕	Classes Assigned To	Subject	Grade	Tags	Actions
5	♥	<a href="#">Math 6   1.1A   Negative Numbers &amp; Absolute Value</a>	-	Middle School Math	6	6.G.3   6.NS.5   6.NS.6   6.NS.7   6.NS.8	<input type="button" value="Link"/> <input type="button" value="Eye"/> <input type="button" value="Copy"/>
5	♥	<a href="#">Math 6   1.1B   Negative Numbers &amp; Absolute Value</a>	-	Middle School Math	6	6.G.3   6.NS.5   6.NS.7   6.NS.8   6NS.6	<input type="button" value="Link"/> <input type="button" value="Eye"/> <input type="button" value="Copy"/>
3	♥	<a href="#">Math 6   1.2A   Equivalence &amp; Equality</a>	-	Middle School Math	6	6.NS.5   6.NS.6   6.NS.7   6.NS.8	<input type="button" value="Link"/> <input type="button" value="Eye"/> <input type="button" value="Copy"/>
3	♥	<a href="#">Math 6   1.2B   Equivalence &amp; Equality</a>	-	Middle School Math	6	6.NS.5   6.NS.6   6.NS.7   6.NS.8	<input type="button" value="Link"/> <input type="button" value="Eye"/> <input type="button" value="Copy"/>
8	♥	<a href="#">Math 6 &amp; Accelerated 1 Mini-Lesson</a>	-	Middle School Math	6	6.NS.5   6.NS.C.5   Accelerated1   Math6	<input type="button" value="Link"/> <input type="button" value="Eye"/> <input type="button" value="Copy"/>


**Lessons** is an open, searchable library. All content has been mapped to fit your curriculum for the current school year.

# Curriculum Integration Saves Time & Effort


Your Unit	Your Content
Reasoning with Ratios & Rates	<p><b>Standards:</b> 6.RP.1, 6.RP.2</p> <p><b>Concepts:</b> Introducing ratios; representing ratios with diagrams; ratios and rates; representing equivalent ratios; constant speed.</p>
Applying Ratios & Rates	<p><b>Standards:</b> 6.RP.3, 6.EE.9</p> <p><b>Concepts:</b> Representing ratios with tables; solving ratio and rate problems; unit conversion; percentages.</p>
2D Shapes & Area	<p><b>Standards:</b> 6.G.1</p> <p><b>Concepts:</b> Reasoning, decomposing and rearranging to find area; surface area.</p>
3D Shapes & Volume	<p><b>Standards:</b> 6.G.2</p> <p><b>Concepts:</b> Volume; fractional lengths in prisms.</p>



Organization Lessons  
Total (6)



Lessons You Made  
Total (6)



Sample Lessons  
Total (24)

**Search Lessons:**

**Narrow By:**

**Title**

		Title	Subject
♥ 6		<a href="#">Math 6 Unit 03B: Applying Ratios &amp; Rates</a>	Math   Financial Literacy
♥ 8		<a href="#">Math 6 Unit 03: Reasoning with Ratios &amp; Rates</a>	Math
♥ 7		<a href="#">Math 6 Unit 04A: 2D Shapes &amp; Area</a>	Math
♥ 5		<a href="#">Math 6 Unit 04B: 3D Shapes &amp; Volume</a>	Math






## Math 5 | Add and Subtract Decimals and Fractions | Part A

Complete the activities to finish this lesson.





**Diagram It: Review**  
Fraction Addition

How is it going?  
**Ready to start**





**Scrambled Words**  
Add and Subtract Decimals and Fractions

How is it going?  
**Working on it.**





**Bonus Activity!**  
**Word Gallery**  
Add and Subtract Decimals and Fractions

How is it going?  
**Ready to start**





**Bonus Activity!**  
**My Voice: Words**  
Add and Subtract Decimals and Fractions

How is it going?  
**Working on it.**





**Bonus Activity!**  
**Picture Pairs**  
Add and Subtract Decimals and Fractions

How is it going?  
**Ready to start**




**Bonus Activity!**  
**Matching**  
Add and Subtract Decimals and Fractions

How is it going?  
**Working on it.**



**Bonus Activity!**  
**Diagram It: Label**  
Fraction Addition

How is it going?  
**Working on it.**



Students arrive at a lesson from Home, To Do, or from a direct link you share. They click a tile to launch an activity.

**All lessons start with a Word  
Gallery...**

# Math 4 | 2.2A | Whole Number Multiplication



## Word Gallery

← Back To Lesson

? Activity Help

🔊 Sound: On

🔊 Narration: Fast

Select Language

1 2 3  
4 5 6  
7 8 9  
10 11 ...

counting numbers



whole numbers



number line

✓ 4,5,6,7  
✗ 4,5,8,9

consecutive



magnitude

$x + y = z$

equation

$1 \times 3 = 3$

multiplication



factor

$x \cdot y = z$

product

$3 \times 2 = 6$   
 $3 \times 3 = 9$   
 $3 \times 4 = 12$   
 $3 \times 5 = 15$

multiple

22  
x5  
100 ← 20x5  
10 ← 2x5  
110

partial product

3,984  
thousands  
hundreds  
tens  
ones

place value

20 5  
10 200 50  
3 60 15

area model



perfect square



rounding



estimate



estimation



approximately

$48 + 49 \rightarrow 50 + 50$   
 $21 + 2 \rightarrow 20 + 2$   
 $914 + 19 \rightarrow 900 + 20$

compatible numbers



strip diagram

Word Gallery is an interactive word wall. Students can choose a word to learn more.



< rounding

☰ All Words

estimation >



### Word Gallery

← Back To Lesson

? Activity Help

🔊 Sound: On

🔊 Narration: Fast


Select Language

## estimate



I estimate there are about 100 candies in the jar. 

Part of speech: verb 

Definition: to guess based on information  
you have about the amount or size of  
something 

Students can listen to words, captions, or definitions narrated aloud.



< rounding

All Words

estimation >



### Word Gallery

← Back To Lesson

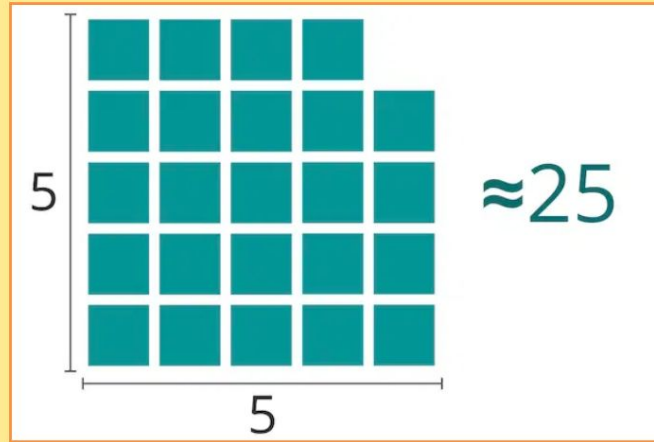
? Activity Help

🔊 Sound: On


🔊 Narration: Fast

Select Language

## estimate



Part of speech

Definition: to guess based on information you have about the amount or size of something 

There are often multiple visuals to show a variety of concrete examples.

**Read Alongs engage students in the PGCPS curriculum content.**



## Read Along



Remove Highlights

← Back To Lesson

🔊 Sound: On

🔊 Narration: Fast

Select Language



The school library

Javier is buying new books for his school's library. He needs to figure out how many books can fit in the library. Javier **estimates** that there are about 20 book racks in the library.



How many racks does Javier estimate are in the library? 🗣️

About 20



Save

A A A A A A A A

1

Next →

Prompting on each page encourages reading for comprehension and reflection.



## Read Along



Remove Highlights

← Back To Lesson

🔊 Sound: On

⚡ Narration: Fast

Select Language

1 2 3 4 5 6

The natural numbers

Javier counts the number of book racks using the **natural numbers**. Javier sees there are 22 racks in the library.

A A A A A A A

2

What are the numbers Javier uses to count called? 🔊

They are call natural numbers.

Save

← Back Next →

The unit vocabulary are **bolded**.



Read Along



Remove Highlights

← Back To Lesson

🔊 Sound: On

🔊 Narration: Fast

Select Language

Next, Javier sees that each book rack has 4 shelves.

How many books can fit on each rack?

8

A book rack

a shelf

a book

Save

←Back

Next →



The activity has many learning supports and accessibility features. For example, students may zoom in on an image or listen to text narrated.



## Read Along



Remove Highlights

← Back To Lesson

🔊 Sound: On

🔊 Narration: Fast

Select Language

Next, Javier sees that each book rack has 4 shelves. Javier knows that each shelf can fit 8 books. Javier needs to calculate how many total books can fit on each rack.

A A A A A A A

3

How many books can fit on each shelf?

8

Save

←Back Next →

They can highlight text and/or dim the screen around text.



አብረው ያንብቡ



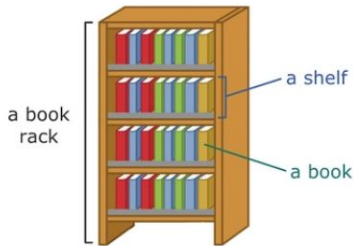
ዋና ዋና ዜናዎችን አስወግድ

← ወደ ትምህርት ተመለስ

🔊 ድምጽ: በርቷል

🗣️ ትረካ: ፈጣን

Amharic



የመጽሐፍ መደርደሪያ

■ በመቀጠል, Javier እያንዳንዱ የመጽሐፍ መደርደሪያ 4 መደርደሪያዎች እንዳሉት ይመለከታል. Javier እያንዳንዱ መደርደሪያ 8 መጽሃፎችን እንደሚያሟላ ያውቃል . Javier በእያንዳንዱ መደርደሪያ ላይ ምን ያህል ጠቅላላ መጽሐፍት እንደሚገጥሙ ማስላት ያስፈልገዋል።



በእያንዳንዱ መደርደሪያ ላይ ስንት መጽሃፎች ሊቀመጡ ይችላሉ? 🗣️

8

🗣️ ⓘ

አስቀምጥ

A A A A A A A A

3

←ተመለስ

ቀጥሎ→

They can translate text and navigation. Or even respond verbally in place of writing.

**Sort It Out has students evaluate a set of facts, rules, or evidence.**



## Sort It Out

← Back To Lesson

? Activity Help

🔊 Sound: On

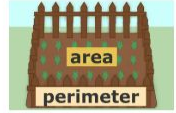
🔊 Narration: Slow

Select Language



Which equation matches with area? Which equation matches with perimeter?

Determine which equation is used for area and perimeter, then put it in the correct column.



### Finding Area

$5 \times 6 = 30$



$3 \times 5 = 15$



$7 \times 7 = 49$



### Evidence

6 items

$7 + 7 + 7 + 7 = 28$



$7 \times 7 = 49$



$9 + 9 + 1 + 1 = 20$



✓ Check My Work

### Finding Perimeter

$5 + 5 + 6 + 6 = 22$



$8 + 8 + 4 + 4 = 24$



In this activity, students are sorting expressions by whether they solve for area or perimeter.



### Which equation matches with area? Which equation matches with perimeter?

Determine which equation is used for area and perimeter, then put it in the correct column.



#### Sort It Out

← Back To Lesson

? Activity Help

🔊 Sound: On

🔊 Narration: Slow

Select Language

#### Finding Area

$5 \times 6 = 30$



$3 \times 5 = 15$



$7 \times 7 = 49$

$7 + 7 + 7 + 7 = 28$

$9 \times 1 = 9$

$3 + 3 + 5 + 5 = 16$



#### Evidence

0 items

#### Work Analyzed!



3 evidence items need to be sorted again.

Re-sort items →

#### Finding Perimeter

$5 + 5 + 6 + 6 = 22$



$8 + 8 + 4 + 4 = 24$



$9 + 9 + 1 + 1 = 20$



$8 \times 4 = 32$



✓ Check My Work

When done sorting, students can self-check their work and then self-correct.



### Which equation matches with area? Which equation matches with perimeter?

Determine which equation is used for area and perimeter, then put it in the correct column.



#### Sort It Out

← Back To Lesson

? Activity Help

🔊 Sound: On

🔊 Narration: Slow

Select Language

#### Finding Area

$5 \times 6 = 30$



$3 \times 5 = 15$

$7 \times 7 = 49$

$9 \times 1 = 9$

#### Evidence

$7 + 7 + 7 + 7 = 28$



#### Finding Perimeter

$5 + 5 + 6 + 6 = 22$



$8 + 8 + 4 + 4 = 24$



$9 + 9 + 1 + 1 = 20$



#### A Helpful Hint

$7 + 7 + 7 + 7 = 28$

**Sorting help:** To find the distance around a shape, find all the side lengths and put them together.

Return to Sorting →



✓ Check My Work



The activity includes **hints** specific to each item card to help guide students toward the right answer. They get as many tries as they need to succeed.

# Instructional Uses—Flexible to Classroom Needs

## SAMPLE BLOCK - OPTIONS

**Bell Ringer.** Students sign in and get to work as soon as they enter the classroom!

**Lesson.** Teachers introduce new concept using a Speak Agent activity. Students keep Word Gallery open as a reference tool.

**Small Group.** Teacher leads instruction in small groups or pairs.






**Independent Practice.** Students not in groups engage in self-paced work.

**Exit Ticket.** Put a Speak Agent activity up on the big screen to engage in whole-class reflection—or use a writing activity as an exit ticket.

**At Home.** Assign Speak Agent as homework—or let students try bonus activities.



# Dosage

SAMPLE Plan for One Week					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
Speak Agent Activity	 Word Gallery	 My Voice & Scrambled Sentences	 Read Along & Matching	 Vocab Lab	 Explain Your Work
Setting	Whole Group	Pairs	Independent	Small Group	Independent
Time on Task	5m	15m	15m	10m	15m




The recommended dosage is **4 hours per month**.

# Knowledge Check (End of Lesson)

Text Resize  
A A A A A A A

Word Gallery >

 **Level Up**


Rounds  
● ● ● ● ● ● ● ●


[← Back to Lesson](#)


Select Language ▼


Narration Speed  
slow ▼


[Help](#)

1. Talia threw a ball up into the air. When the ball reaches the top it represents the: 



A minimum 

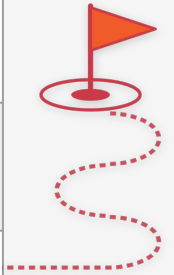
B maximum 

C x-intercept 



# How We Support You and Your Teachers

	WHAT WE DO FOR YOU
✓ Curriculum	Map to your curriculum and instructional guidance
✓ Access	Daily roster sync, Single Sign-On, home & mobile access
✓ Teacher training	Live PD, self-serve PD, 1:1 coaching, Knowledge Base, Mission Hub, Teacher's Guide, unlimited support
✓ Outreach	School visits, leadership communications, teacher spotlights, focus groups, and feedback tools
✓ Monitoring	Automated data collection, on-demand reports at the school, class, and individual student level
✓ Safety	Strict privacy and security. No chat. No AI.



# Data-Driven Leadership

PD 205



# Data Monitoring

This presentation walks you through the latest data collection and reporting features in Speak Agent.

- [Data Collection](#)
- [School Reports](#)
- [Class Reports](#)
- [Using the Data](#)



# Data Collection

# When Is Data Collected?

- Any time students use Speak Agent.
  - When students respond to a question or prompt.
  - When students record their voice.
  - When students create a visual such as a chart, diagram, or graph.
  - When students take a formative assessment.
- Data collection happens in realtime.
- Teachers do not need to enter data or upload files.



# What Data Gets Collected?

- Platform usage
- Learning activity scores
- Student work samples
- Conceptual understanding in three layers:
  - **A**ccess the Vocabulary
  - **B**uild Comprehension
  - **C**ommunicate Knowledge
- Unit formative assessments



# Who Can See the Data?

Role	Data They Can See
Students	The student's own portfolio of work.
Teachers	All data for students enrolled in their class sections that are rostered to receive Speak Agent.
School Leaders	All Speak Agent data for students and classes across the entire school, as well as aggregated data broken out by subject.
District Leaders	All Speak Agent data for students and classes across the entire district, as well as aggregated data broken out by subject and by school.



# School Reports

- Home
- Classes & Students
- Lessons
- Wordlists
- Reports
- Academy

# Hi, Speak Agent

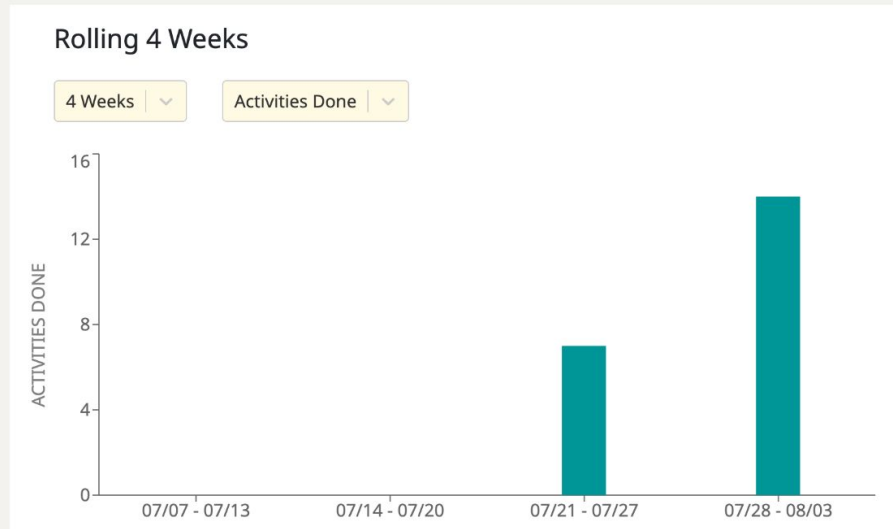
(Not Speak Agent? [Sign in to your account.](#))

Show Totals  Show per-Student Averages

Narrow data by:

## School-Wide Progress YTD

 <b>6</b> Activities Done	 <b>0</b> Lessons Done	 <b>3</b> Concepts Learned	 <b>0.07</b> Time on Task (hours)	 <b>0</b> Academy Lessons Done
--	---	---	---	--



### Class Performance YTD

Teacher   Class	# Activities Done	Concepts Learned
Demo Teacher Elementary Science   <a href="#">Elementary School</a>	6	3

[See Report](#)

This is your school dashboard. You will see it whenever you sign in. It shows only data from the current school year.

- Home
- Classes & Students
- Lessons
- Wordlists
- Reports
- Academy

# Hi, Speak Agent

(Not Speak Agent? [Sign in to your account.](#))

Show Totals  Show per-Student Averages

Narrow data by:

## School-Wide Progress YTD

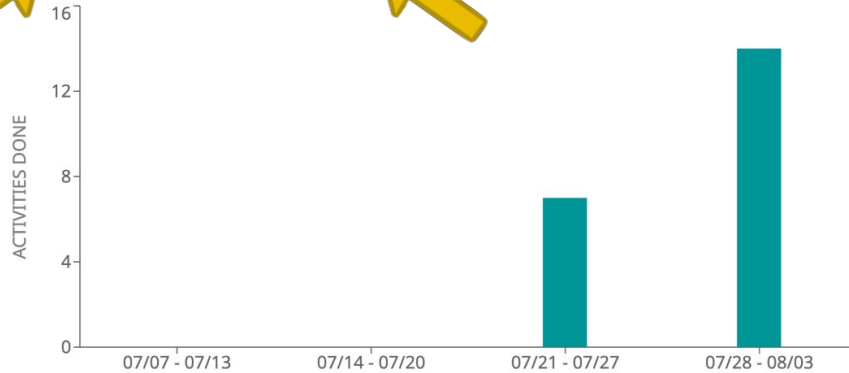
<b>6</b> Activities Done	<b>0</b> Lessons Done	<b>3</b> Concepts Learned	<b>0.07</b> Time on Task (hours)	<b>0</b> Academy Lessons Done
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## Class Performance YTD

Teacher   Class	# Activities Done	Concepts Learned
Demo Teacher Elementary Science   <a href="#">Elementary School</a>	6	3

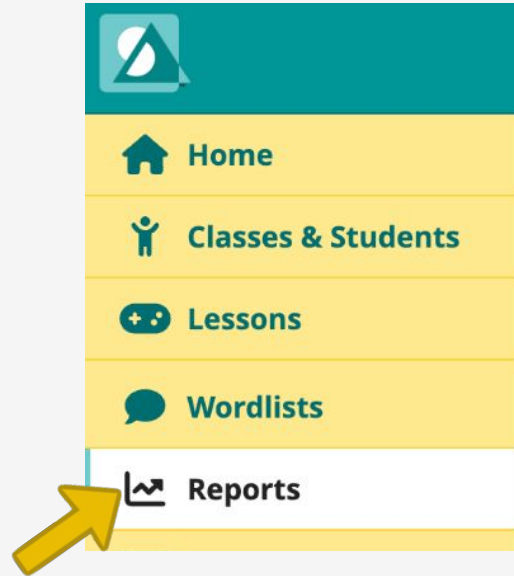
[See Report](#)

### Rolling 4 Weeks



You can see trend data by rolling 4, 8, or 12 weeks. You can choose from among several data types such as Activities Done.

# Finding Reports



If you do not see **Reports** on the left-hand menu, please contact us!

- Home
- Classes & Students
- Lessons
- Wordlists
- Reports
- Academy

# School Report

SELECT ONE: 08/15/2025 09/15/2025 SELECT ONE: Eval School Show Totals Show Averages

Reset Narrow by teacher or class Choose a subject(s) Update Report Export Data Print Report

Teacher	Class	Students Enrolled	Time on Task (Hours)	Activities Completed	Stage 1 Acquire	Stage 2 Build	Stage 3 Communicate
Elementary Science Demo Teacher	<a href="#">Elementary School   Demo Class</a>	3	0.04	1	1	0	0

Click a class to view details.

Each row is one class section.

This is your school report. It shows summary data on every class section that is enrolled in Speak Agent.

- Home
- Classes & Students
- Lessons
- Wordlists
- Reports
- Academy

# School Report

SELECT ONE: 08/15/2025 09/15/2025 SELECT ONE: Eval School Show Totals Show Averages

Reset Narrow by teacher or class Choose a subject(s) Update Report Export Data Print Report

Teacher	Class	Students Enrolled	Time on Task (Hours)	Activities Completed	Stage 1 Acquire	Stage 2 Build	Stage 3 Communicate
Elementary Science Demo Teacher	Elementary School   Demo Class	3	0.04	1	1	0	0

The columns for Stages 1-2-3 correspond to the three layers of concept mastery in our learning model.

# The Content + Language Framework

<b>Acquire the Vocabulary</b>	<b>Build Comprehension</b>	<b>Communicate Reasoning</b>
<b>Goal:</b> Make the academic concepts accessible to all learners.	<b>Goal:</b> Deepen a student's understanding of the key academic concepts; make real-world connections.	<b>Goal:</b> Encourage students to demonstrate mastery and critical thinking.
<b>Process:</b> Engage students in listening, speaking, and morphology practice using visual aids.	<b>Process:</b> Engage students in reading and interacting with simplified but age-appropriate texts.	<b>Process:</b> Ramp up the complexity of texts and add opportunities for open-ended expression.



- Home
- Classes & Students
- Lessons
- Wordlists
- Reports
- Academy

# School Report

SELECT ONE: 08/15/2025 09/15/2025 SELECT ONE: Eval School Show Totals Show Averages

Reset Narrow by teacher or class Choose a subject(s) Update Report Export Data Print Report

Teacher	Class	Students Enrolled	Time on Task (Hours)	Activities Completed	Stage 1 Acquire	Stage 2 Build	Stage 3 Communicate
Elementary Science Demo Teacher	Elementary School   Demo Class	3	0.04	1	1	0	0

You can change the report's date range, narrow by teacher name (or other keyword), or filter by subject. Be sure to press **Update Report**.

- Home
- Classes & Students
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# School Report

SELECT ONE: 08/15/2025 09/15/2025 SELECT ONE: Eval School Show Totals  Show Averages

Reset Narrow by teacher or class Choose a subject(s) Update Report Export Data Print Report

Teacher	Class	Students Enrolled	Time on Task (Hours)	Activities Completed	Stage 1 Acquire	Stage 2 Build	Stage 3 Communicate
Elementary Science Demo Teacher	Elementary School   Demo Class	3	0.04	1	1	0	0

You can toggle between showing aggregate totals and class averages.

**School Report**

SELECT ONE: 08/15/2025 09/15/2025 SELECT ONE: Eval School Show Totals  Show Averages

Reset Narrow by teacher or class Choose a subject(s) | ▾ Update Report Export Data Print Report

Teacher	Class	Students Enrolled	Time on Task (Hours)	Activities Completed	Stage 1 Acquire	Stage 2 Build	Stage 3 Communicate
Elementary Science Demo Teacher	Elementary School   Demo Class	3	0.04	1	1	0	0

To download a spreadsheet of the data, press **Export Data**. If you filtered data by date, subject, etc. the export will reflect that.

# Class Reports

# Class: Middle School | Demo Class

- Manage Class Roster
- + Add Students
- Assign Lesson
- Print Login Info
- Edit Info
- + Create Story Spin

## Description:

Lesson Progress	Roster (5)	Charts	Activity	Inbox	Leaderboard	Story Spin
Lesson Reports ▾						
<b>CCSS Math 8: Linear Functions</b>	Feb 23, 2024 12:19PM	Mar 08, 2024 01:00PM	0 of 3	0%		
<b>CCSS Math 8: Squares, Cubes, &amp; Decimals</b>	Jul 25, 2025 02:36PM	No Due Date	0 of 5	0%		

The **Lesson Progress** tab gives you access to all lesson reports for assignments made to the class.

## Lesson: Math 6: Number Lines & Coordinate Planes

Class Progress		Aa Words	Level Up											
Last Name	First Name	Required Activities Done	Optional Activities Done	Optional Word Gallery	Diagram It: Label	Diagram It: Label	Picture Pairs	Scrambled Sentences	Optional Diagram It: Label	Optional Read Along	Optional Diagram It: Free-write / Record	Optional Read Along	Optional Matching	Optional Level Up: Formative Assessment
<a href="#">Alvarado</a>	<a href="#">Sofia</a>	82%	—	✓	✓ 4/4	✓ <a href="#">View</a>	✓ 14/16	—	✓	✓	✓	✓ <a href="#">View</a>	✓ 6/10	— 3/6
<a href="#">Garza</a>	<a href="#">Xavier</a>	45%	—	✓	—	✓ <a href="#">View</a>	✓ 16/16	—	—	—	—	—	✓ 6/9	—
<a href="#">Nguyen</a>	<a href="#">Trang</a>	55%	—	✓	✓ 4/4	—	✓ 15/16	✓ 47/49	—	—	—	—	✓ 6/11	✓ 4/6
<a href="#">Romano</a>	<a href="#">Jayden</a>	0%	—	—	—	—	—	—	—	—	—	—	—	—
<a href="#">Santos</a>	<a href="#">Joaquin</a>	55%	—	✓	✓ 4/4	✓ <a href="#">View</a>	✓ 14/16	—	✓ 6/6	—	—	—	✓ 6/10	— 3/6
<a href="#">StudentA1</a>	<a href="#">New</a>	9%	—	—	✓ 4/4	—	—	—	—	—	—	—	—	—

Displays the most recent score:

correct answers  
-----  
total # learning opportunities

Lesson reports show student progress and scores.

## Lesson: Math 6: Number Lines & Coordinate Planes

Class Progress		Ac Words	Level Up											
Last Name	First Name	Required Activities Done	Optional Activities Done	Optional Word Gallery	Optional Diagram It!: Label	Optional My Voice: Words	Optional Picture Pairs	Optional Scrambled Sentences	Optional Diagram It!: Label	Optional Read Along	Optional Diagram It!: Free-write / Record	Optional Read Along	Optional Matching	Optional Level Up: Formative Assessment
<a href="#">Alvarado</a>	<a href="#">Sofia</a>	82%	—	✓	✓ 4/4	✓ <a href="#">View</a>	✓ 14/16	—	✓ 6/6	✓ <a href="#">View</a>	✓	✓ <a href="#">View</a>	✓ 6/10	— 3/6
<a href="#">Garza</a>	<a href="#">Xavier</a>	45%	—	✓	—	✓ <a href="#">View</a>	✓ 16/16	—	—	—	✓	—	✓ 6/9	—
<a href="#">Nguyen</a>	<a href="#">Trang</a>	55%	—	✓	✓ 4/4	—	—	✓ 47/49	—	—	—	—	✓ 6/11	✓ 4/6
<a href="#">Romano</a>	<a href="#">Jayden</a>	0%	—	—	—	—	—	—	—	—	—	—	—	—
<a href="#">Santos</a>	<a href="#">Joaquin</a>	55%	—	✓	✓ 4/4	✓ <a href="#">View</a>	✓ 14/16	—	✓ 6/6	—	—	—	✓ 6/10	— 3/6
<a href="#">StudentA1</a>	<a href="#">New</a>	9%	—	—	✓ 4/4	—	—	—	—	—	—	—	—	—



Scores:  
1st Try: 7/16  
2nd Try: 5/16  
3rd Try: 16/16

Click a student's name for their individual report.  
To see a portfolio item, click the **View** link.

## Lesson: Math 6: Number Lines & Coordinate Planes

Class Progress
Aa Words
Level Up

This class has learned the following unit vocabulary in Math 6: Number Lines & Coordinate Planes:

Word	Recognized	Comprehends	Communicates
absolute value	40%	20%	0%
coordinate plane	80%	60%	0%
describe	Not Passed: Henry Quincy	20%	0%
determine	40%	40%	0%
inverse	40%	0%	0%
number line	80%	60%	0%

Choose the **Words** tab to see class vocabulary progress for the current lesson. Hover your mouse over a bar to see details.



Class Progress

*Aa*




Words



Level Up %

This class selected the following responses in Algebra II Unit 01A: Quadratic Functions:

 [Answer Key >](#)

Question	% Correct (1st Try)	Most Common Wrong Answer
Talia threw a ball up into the air. When the ball reaches the top it represents the:	10 of 12  83%	Minimum
How can you tell if a polynomial function is quadratic?	4 of 12  33%	There is a term with an x.
How would you describe the shape of a parabola?	12 of 12  100%	The two ends go in opposite directions.

Choose the Level Up tab to see the results of end-of-unit knowledge checks. Hover your mouse over a bar to see details.

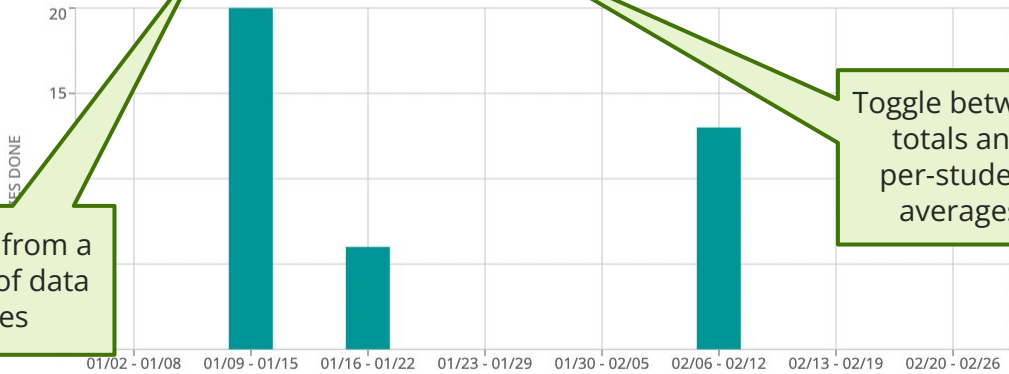
# Class: Reports Demonstration

Manage Class Roster Add Students Assign Lesson Print Login Info Edit Info Create Story Spin

Students Lesson Progress Charts Activity Inbox Leaderboard Story Spin

## Rolling 8 Weeks

8 Weeks Activities Done Show Totals Show per-Student Averages



View a rolling 4, 8, or 12 weeks of data

Choose from a variety of data types

Toggle between totals and per-student averages

### Class Information

Students: 5  
Lessons Assigned: 4  
Created: Jan 05, 2023

### Description

This class is for administrators to see what the reports look like for teachers who use Speak Agent!

Use the **Charts** tab to view class usage and progress trends.

# Using the Data

**School Report**

SELECT ONE: 06/29/2025 07/29/2025 SELECT ONE: Eval School Show Totals  Show Averages

Reset Narrow by teacher or class Choose a subject(s) Update Report Export Data Print Report

Teacher	Class	Students Enrolled	Time on Task (Hours)	Activities Completed	Stage 1 <sup>i</sup> Recognize	Stage 2 <sup>i</sup> Comprehend	Stage 3 <sup>i</sup> Communicate
Elementary Science Demo Teacher	Elementary School   Demo Class	2	0	3	2	1.5	0

We target a dosage of 10 activities per marking period per student. Toggle to **Show Averages** to see the data this way. (Remember to press **Update Report**.)

# What to Do If Usage Is Low

- Check in with the teacher.
- It's possible they are using Speak Agent with the whole class.
  - This won't be tracked in your standard reports.
  - Your Speak Agent PSM has tools to report on this, if you ever need a deep-dive.
- It's also possible they are facing barriers to getting started.
  - Get them to share the exact details.



# How Speak Agent Can Help

- Teacher says: "I don't know how to..."
  - Book a Speak Agent PD departmental session if the issue is team-wide.
  - Book a Speak Agent 1:1 coaching session if it's an individual issue.
- "I don't have time to..."
  - Share instructional guidance provided by Curriculum & Instruction.
  - Pair with a mentor who has experienced success with Speak Agent.
- "I'm having a tech issue..."
  - Contact Speak Agent: [support@speakagent.com](mailto:support@speakagent.com).



# Remember to Celebrate Success!

- Celebrate any teacher who is meeting dosage (averaging 10 activities per marking period per student).
- Ask successful teachers to share their strategies and data insights at PLC meetings.
- Encourage all teachers to share any struggles they are having and bring Speak Agent in whenever you need us!



# Read Your Monthly Email Report



## Making the Grade

This section lists all teachers in your school who had their students work on Speak Agent this month.



## Teachers on-Mission!

This section lists any teachers with a student who learned at least 10 key academic concepts in Speak Agent this month. Be sure to congratulate them!



## Content Vocabulary Champs

This section lists any key academic concepts or words that students in your school mastered last month. For example, if it reads *isosceles triangle (+3)*, that means three students learned it.



# Please Check Your Data at Least Monthly

- The monthly email is your reminder.
- Your district can see usage patterns and trend data by school.
- Put your school on the top of the leaderboard!
- Let's not have students counted out because they missed an important evidence-based resource.



# Getting Support



# Finding Your Mission Hub

Find everything you need to start your mission in one place!

[speakagent.com/pgcps](https://speakagent.com/pgcps)







# What's on Your Mission Hub?

## Teacher Resources

### Video Tours

- [▶ What Is Speak Agent? \(1 min.\)](#)
- [▶ Teacher Tour: The Basics \(3 min.\)](#)

### Guides & Tools

-  [Teacher's Guide for SY26](#)
-  [Progress Monitoring Guide](#) (for classroom teachers)
-  [Weekly Planner](#) (a Google Sheet you can copy)
-  [Accessibility Guide](#) | [la Guía de Accesibilidad](#)

User manual and activities glossary

For students with disabilities/IEP.

How-to articles and videos.

### Help Resources

-  [Search Our Knowledge Base](#)
-  [Open a Support Ticket](#)
-  [Student Help page](#)
-  [Parents & Families page](#)

For tech issues or roster questions.







# Personal Coaching by Zoom



Click a coach's name to book a Zoom meeting!

### Coaching Calendars

Book a coaching session at your convenience with any of our coaches!

-  **Andrea Blair, Ed.D.**  
Expertise: Math (Secondary)
-  **Brian Camus, M.Ed.**  
Expertise: Science (Secondary)
-  **Dan LaFountain, M.Ed.**  
Expertise: Math & Science (K-6)
-  **Ben Grimley**  
Expertise: English Language Development

### Meet with Andrea Blair

< October 2024 >

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

How long do you need?

15 mins

30 mins

What time works best?

Showing times

UTC -04:00 East

Pick a time and our Agent will drop right in!

9:30 am

9:45 am

10:00 am

10:15 am

10:30 am

10:45 am



# One More Thing...

Download the **School Leader Guide** at the following link:

[speakagent.com/pgcps](https://speakagent.com/pgcps).

It gives you all the highlights from today, plus guidance for interpreting school-level data.

Look for this near the top of the page:



**There are no limits on Speak  
Agent support. We are here to  
serve you.**

# Thank you for participating!

in PD Course 205

