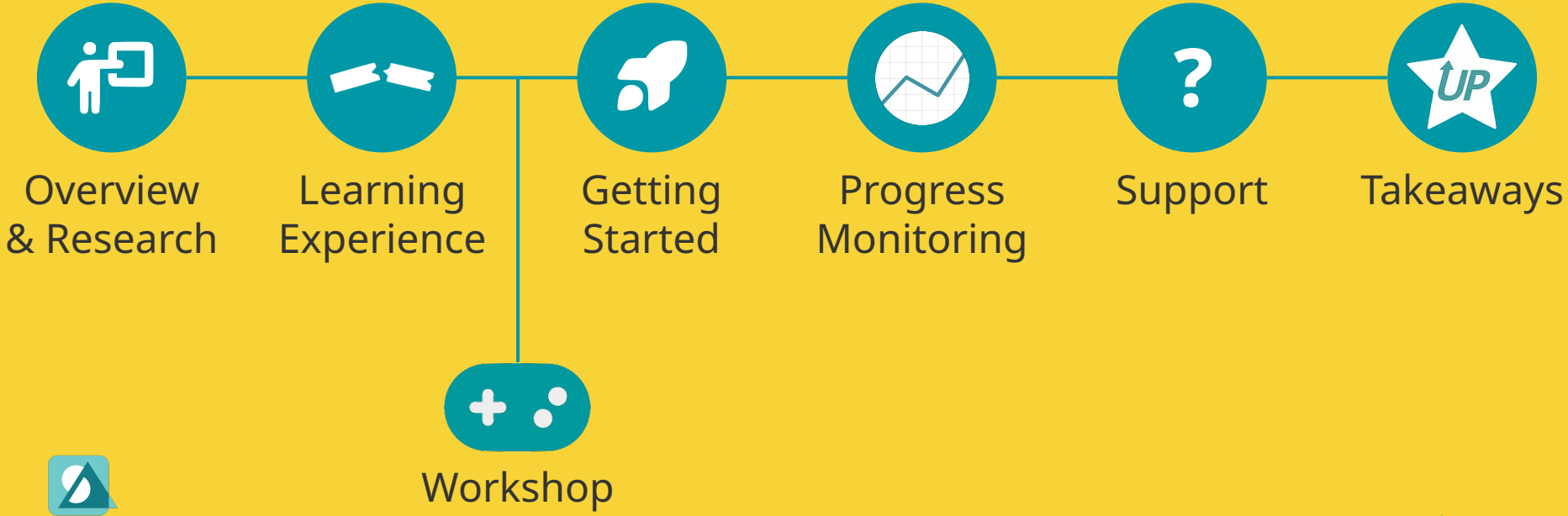
This session will be recorded and slides shared afterward!

Academic Language for LSN

PD Course 101

Speak Agent℠

Today's Agenda



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Overview and Research

Speak Agent℠

Who Are We?

Speak Agent is a team of educators who believe that language is a key to success for all learners.

Our company is 100% owned and operated by educators, not by private equity or hedge funds.

Why Speak Agent?

By learning the language of content, all students will unlock their full potential. We don't just believe this. We have evidence! For example:

1 hour per week of Speak Agent

10.3% higher math scores

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An Award-Winning Program

Connecting Language to Maryland's Standard 6.0

Inquiry-Based Practice						
Develop Questions	✓	✓	✓	✓	✓	✓
Plan Inquiries	✓	✓	✓	✓	✓	✓
Apply Disciplinary Concepts			✓	✓	✓	✓
Evaluate Sources	✓		✓		✓	
Use Evidence		✓		✓		✓
Communicate & Critique Conclusions	✓	✓		✓		✓

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How Does Speak Agent Help?

It significantly improves learning outcomes in the content areas by integrating language into your existing curriculum.

- Ready-to-use digital lessons.
- Mapped to your curriculum.
- Easy to collaborate with colleagues.
- AA level accessibility.
- Single Sign-On.
- Daily roster sync.
- Automatically collects reporting data.
- No AI. You are in control.

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Content + Language = Success

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The Content + Language Framework

Acquire the Vocabulary	**B**uild Comprehension	**C**ommunicate Reasoning
Goal: Make the academic concepts accessible to all learners.	**Goal:** Deepen a student's understanding of the key academic concepts; make real-world connections.	**Goal:** Encourage students to demonstrate mastery and critical thinking.
Process: Engage students in listening, speaking, and morphology practice using visual aids.	**Process:** Engage students in reading and interacting with simplified but age-appropriate texts.	**Process:** Ramp up the complexity of texts and add opportunities for open-ended expression.

Evidence

Let's look at the data behind this language-based approach.

- Math evidence
- ELD evidence
- Science evidence

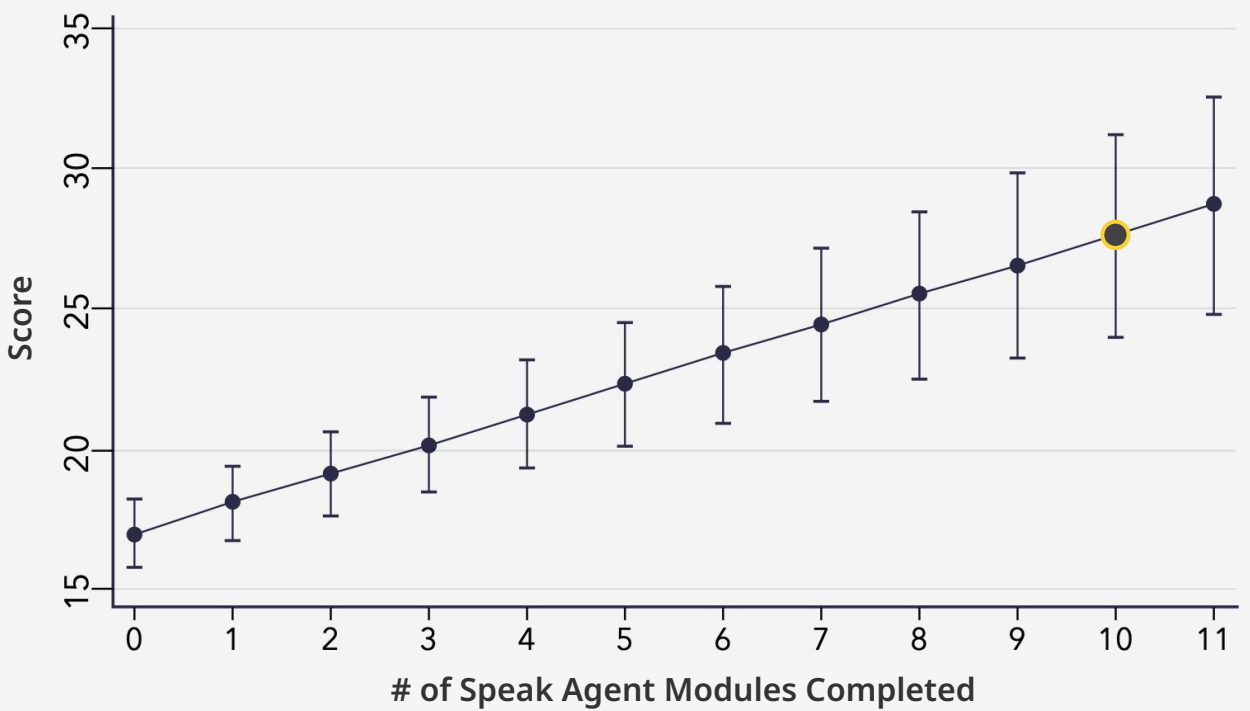
Math Results

N = 46,929

99.9% confidence level

QED study with 24,180 students in grades 6-8 at Prince George's County.

Results apply to both multilingual and monolingual learners.



SOURCE: Huebert, E. (2022). Effect of Speak Agent on Math and English Language Proficiency Scores at Middle Grades in Prince George's County Public Schools. Leanlab Education. https://www.speakagent.com/evidence

Interpreting the Results

Completing 10 modules in an academic quarter, which takes no more than one hour per week, resulted in a 10.3% mean higher score.

1 hour per week of Speak Agent

10.3% higher math scores

SOURCE: Huebert, E. (2022). Effect of Speak Agent on Math and English Language Proficiency Scores at Middle Grades in Prince George's County Public Schools. Leanlab Education. https://www.speakagent.com/evidence

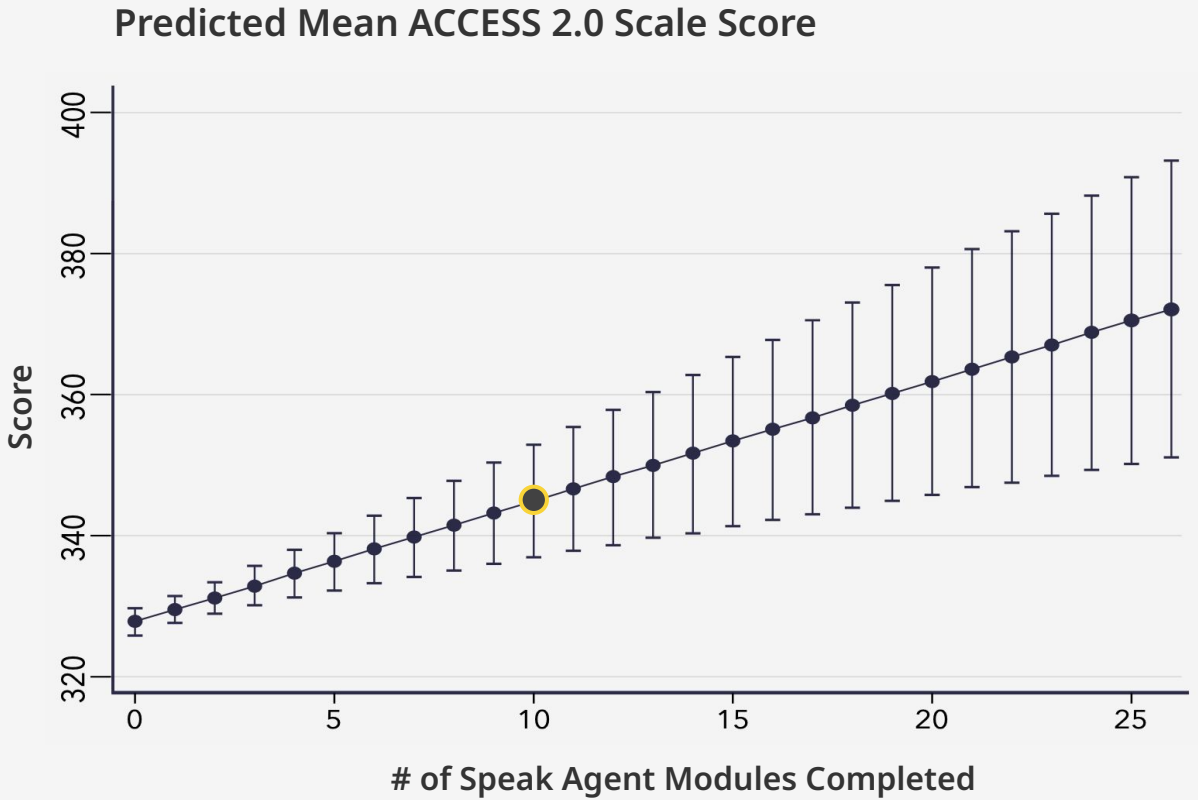
ELD Results

N = 5,361

99.9% confidence level

QED study with 5,361 MLLs in grades 6-8 at Prince George's County.

Results suggest a higher dosage may have an even greater impact.



SOURCE: Huebert, E. (2022). Effect of Speak Agent on Math and English Language Proficiency Scores at Middle Grades in Prince George's County Public Schools. Leanlab Education. https://www.speakagent.com/evidence

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ELD Results, by Domain

N = 5,361

99.9% confidence level

This table shows the mean effect size, by ACCESS domain, at a one hour per week dosage.

MLLs at all levels, including Level 1 learners (N = 1,014), experienced significant gains.

ACCESS Domain	Effect Size
Speaking	+22 points
Listening	+20 points
Writing	+18 points
Reading	+13 points
Comprehension	+15 points
Literacy	+16 points
Oral	+21 points

SOURCE: Huebert, E. (2022). Effect of Speak Agent on Math and English Language Proficiency Scores at Middle Grades in Prince George's County Public Schools. Leanlab Education. https://www.speakagent.com/evidence

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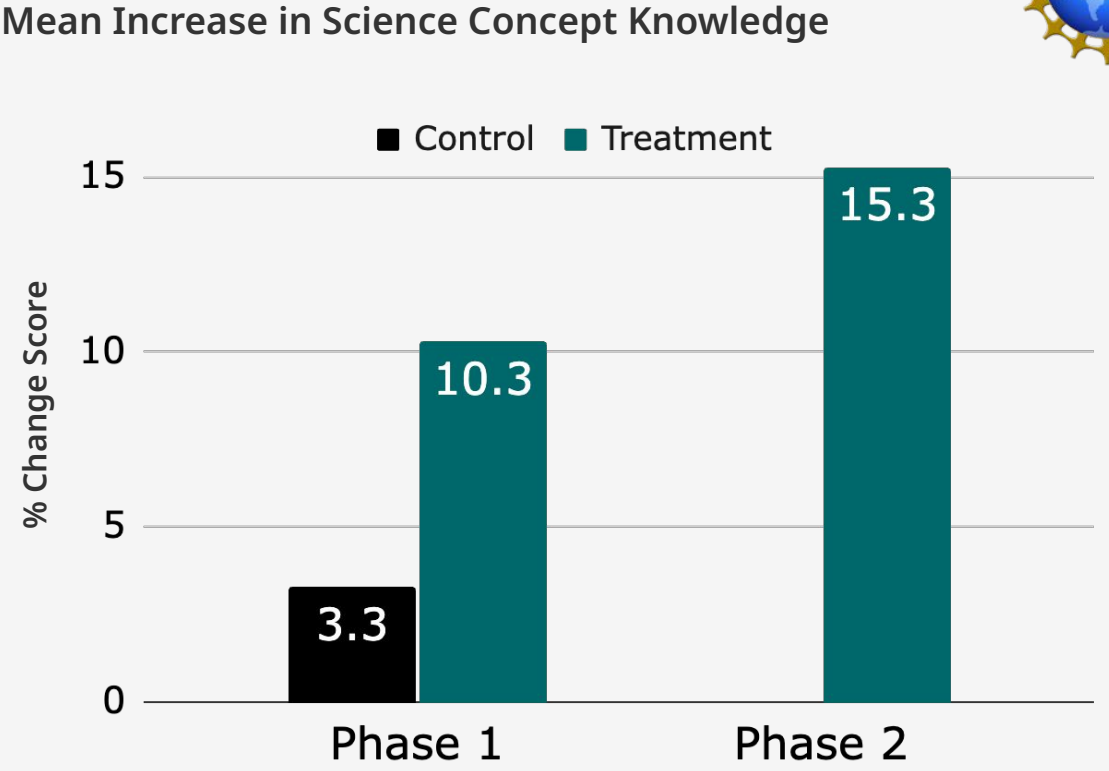
Science Results

N = 85

99% confidence level

QED study with 85 science students (80% MLLs) at Manor ISD, Texas.

The dosage was ½ hour per week. The results were so strong that the researchers moved the control group to treatment in Phase 2.



SOURCE: Li, J. (2018). Speak Agent in the Classroom Summary Report. Bloomington: Rockman et al, June 2018.

Interpreting the Results

Spending 30 minutes per week over the first 12-week phase led to students in the treatment group acquiring 200% more science concepts than the control.

30 minutes per week of Speak Agent

3X faster learning of new science concepts

SOURCE: Li, J. (2018). Speak Agent in the Classroom Summary Report. Bloomington: Rockman et al, June 2018.

80%

of students agreed or strongly agreed that they enjoy using Speak Agent

(N=2,497)

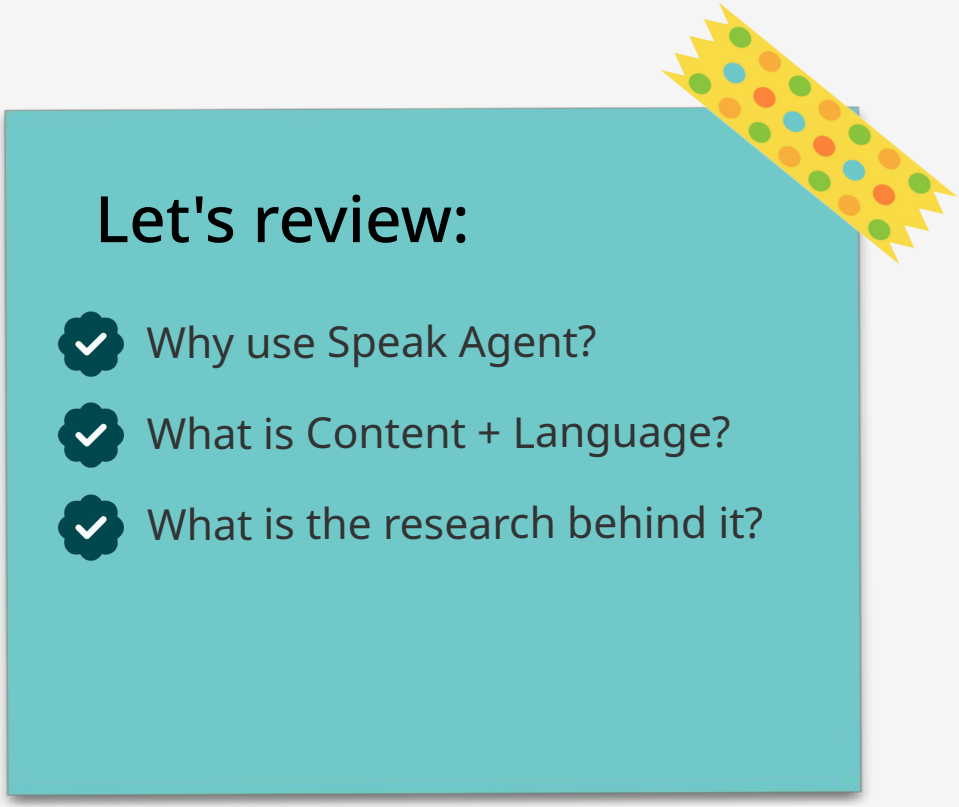
SOURCE: Prince Georges County Public Schools survey of math and science students in grades 6 to 8, March 23, 2021 to May 8, 2022.

72%

of students report that Speak Agent helps them learn "**more**" than any other classroom tool or resource (N=2,497)

SOURCE: Prince Georges County Public Schools survey of math and science students in grades 6 to 8, March 23, 2021 to May 8, 2022.

Recap: Overview and Research



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Learning Experience

Speak Agent℠

Ready to explore?

Walkthrough

We will take a look at both the teaching and student learning experiences.

- Teacher features
- Student experience
- Learning activities & strategies

What Can You Do in Speak Agent?

- View data and access student data on your Home page.
- View class reports and assignments.
- Find lessons that supplement your curriculum.
- Run activities from your computer—or assign them as independent practice.
- Print lesson materials, differentiate instruction, review student work, check answer keys, and more.
- Use the Academy self-serve PD to dive deeper into Speak Agent.

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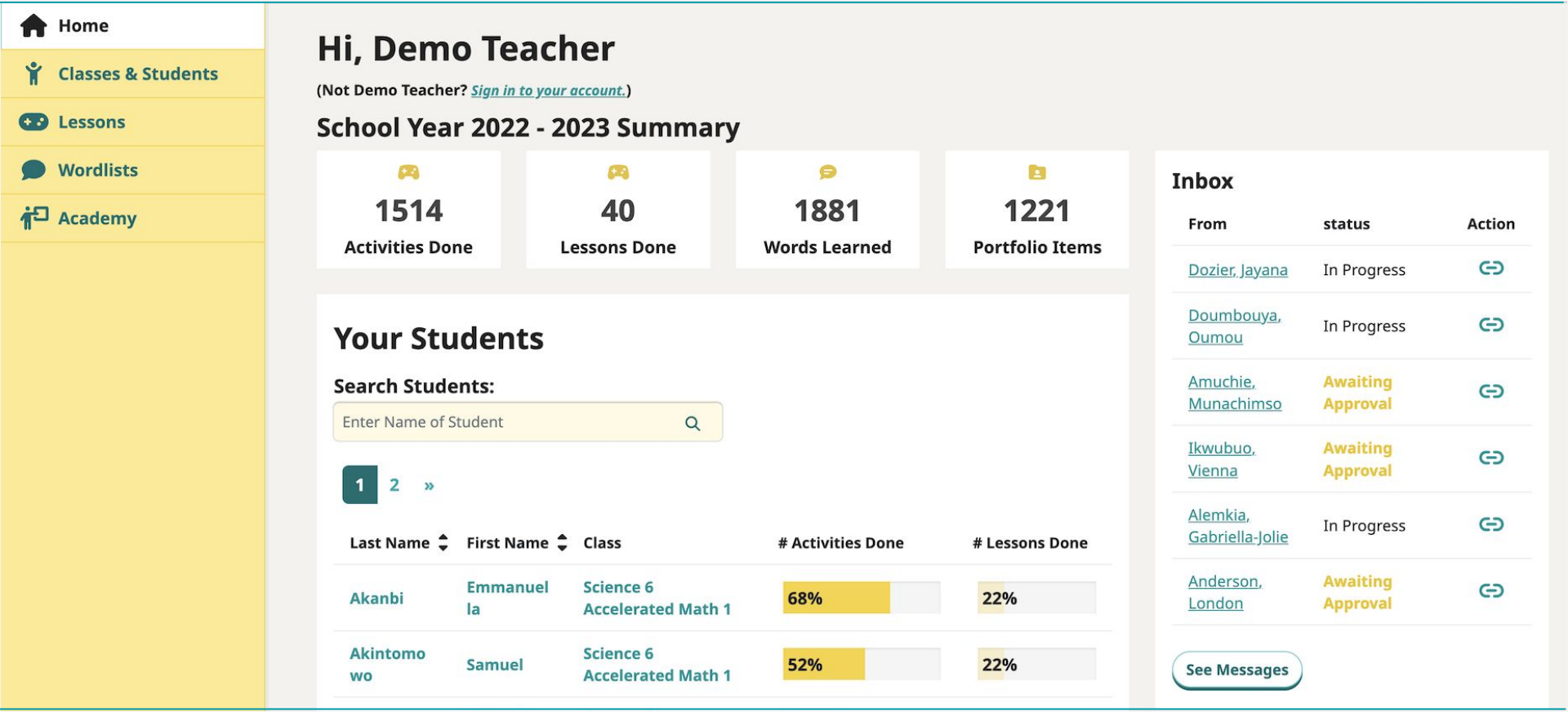
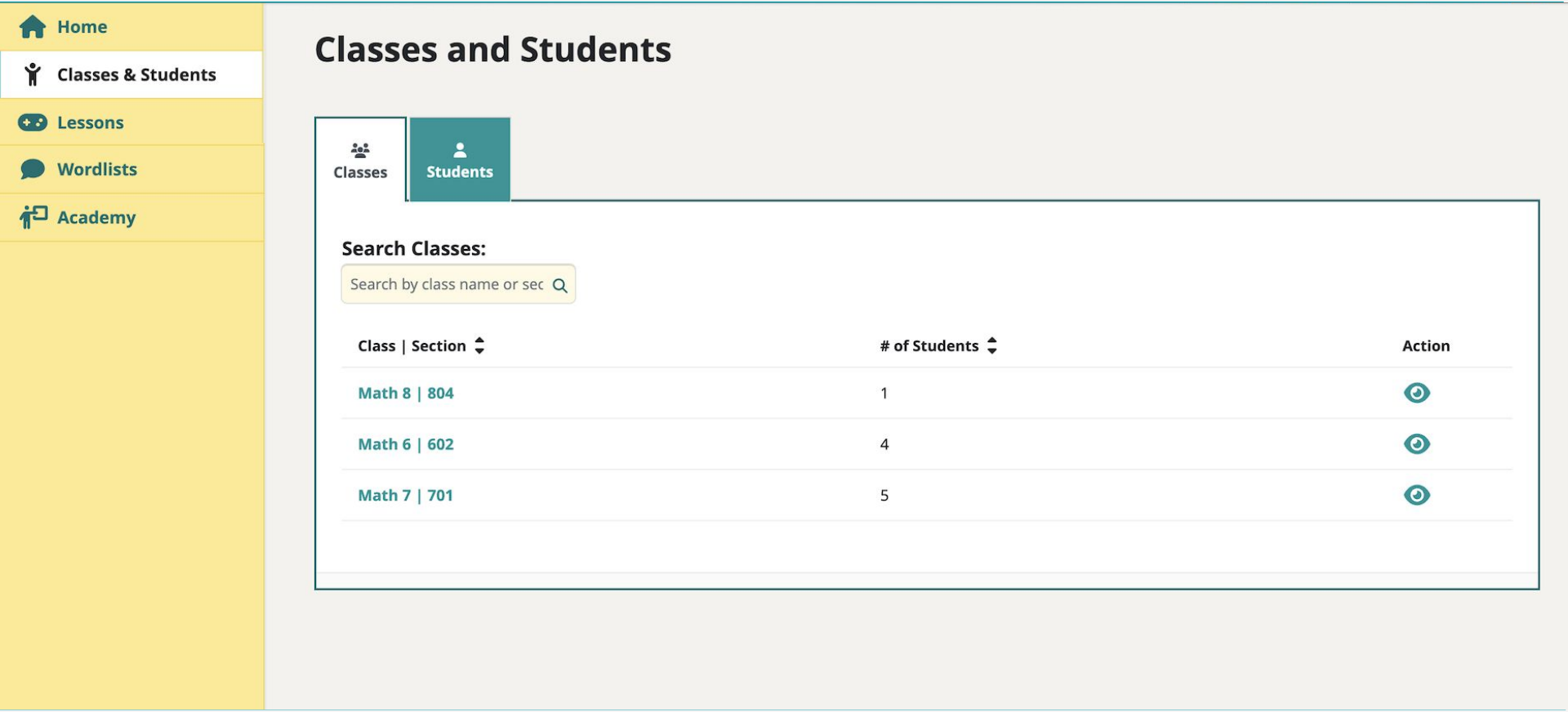
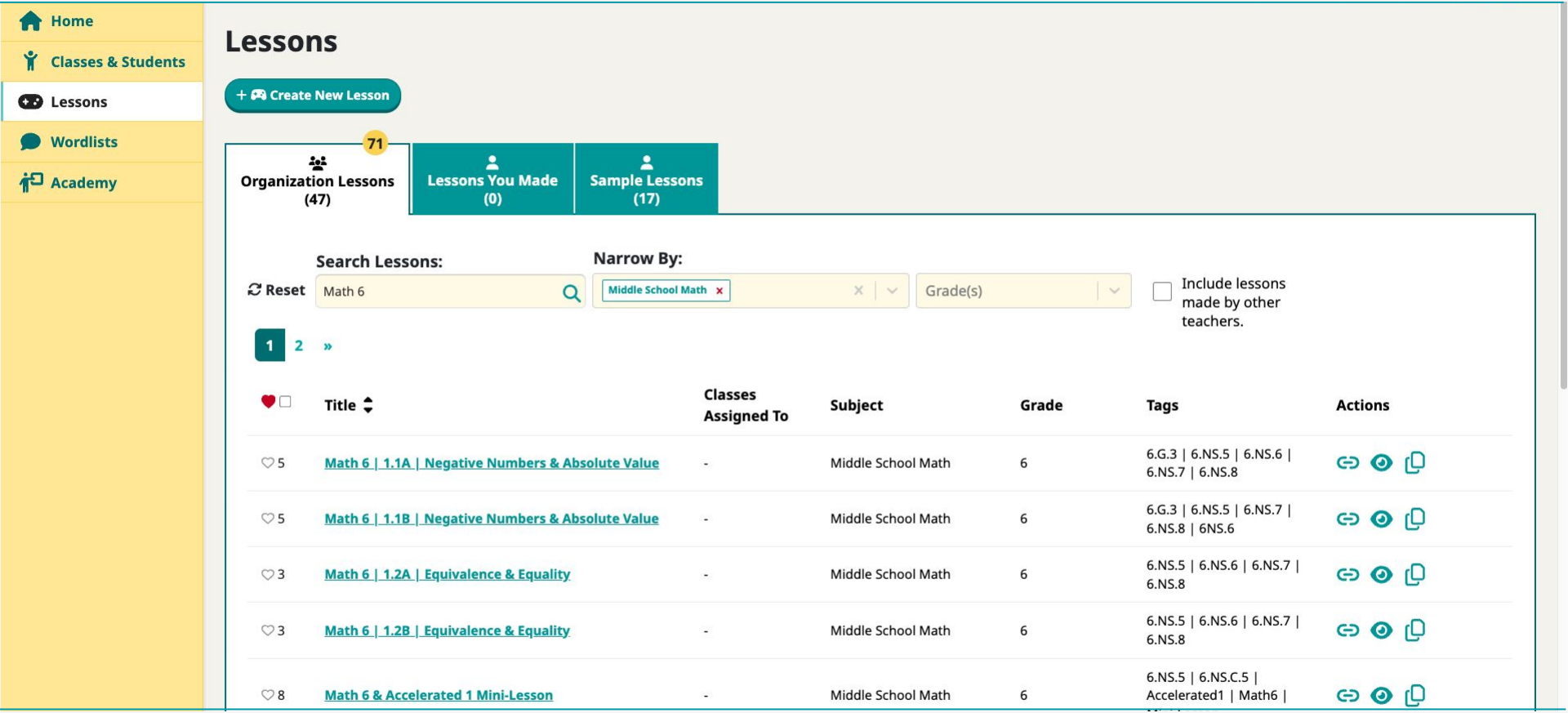


Home includes a data dashboard, a searchable roster, and an Inbox for student writing submissions.



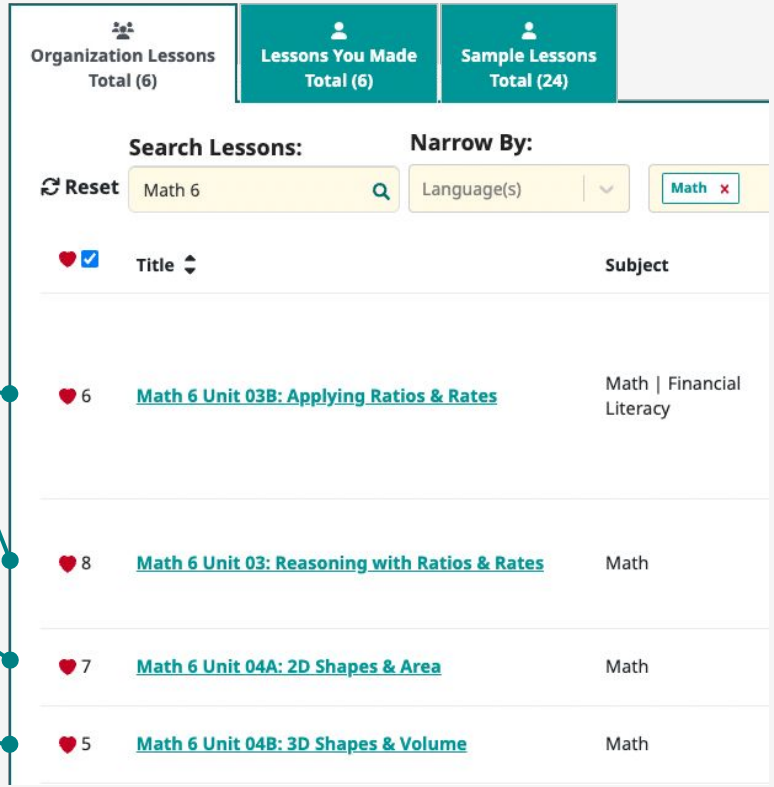
Classes & Students pulls all the class sections from your SIS. Rostering happens automatically and syncs every day.



Lessons is an open, searchable library. All content has been mapped to fit your curriculum for the current school year.

Curriculum Integration Saves Time & Effort

Your Unit	Your Content
Reasoning with Ratios & Rates	**Standards:** 6.RP.1, 6.RP.2 **Concepts:** Introducing ratios; representing ratios with diagrams; ratios and rates; representing equivalent ratios; constant speed.
Applying Ratios & Rates	**Standards:** 6.RP.3, 6.EE.9 **Concepts:** Representing ratios with tables; solving ratio and rate problems; unit conversion; percentages.
2D Shapes & Area	**Standards:** 6.G.1 **Concepts:** Reasoning, decomposing and rearranging to find area; surface area.
3D Shapes & Volume	**Standards:** 6.G.2 **Concepts:** Volume; fractional lengths in prisms.



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Wordlists

- **Wordlists** can be used to build your own vocabulary sets for lessons that you create.
- This is an advanced feature that we cover in PD 201: Differentiated Instruction.

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The **Academy** offers self-serve PD courses that you can use to dive deeper into Speak Agent.

Speak Agent | Badges | My Work | testy251 | Sign Out

Home | To Do | Done | Settings

Welcome back! ¡Bienvenido!

You're working on this:

Middle School Science

Science 6 Unit 1 Mini-Lesson

Activities done: 0/3 | Continue →

Agent stats:

Words in Progress:	9
Words Learned:	1
Activities Completed:	0
Lessons Completed:	0
Badges Earned:	0
Agent Level:	1

New things to do:

NSL Government

LSN | 1.1A | Foundations & Types of Government

Activities done: 0/6 →

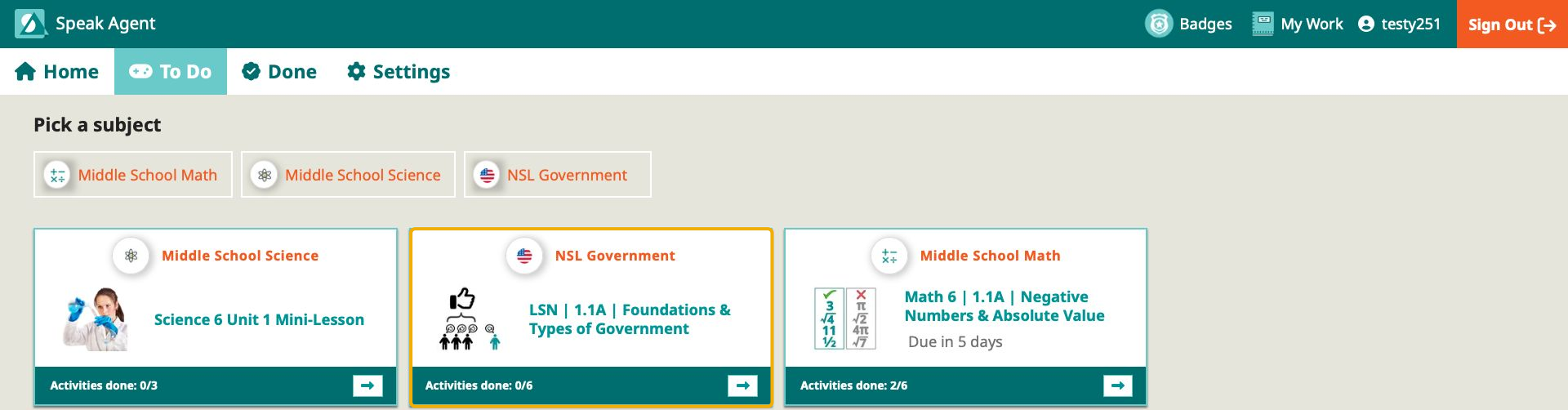
Middle School Math

Math 6 | 1.1A | Negative Numbers & Absolute Value

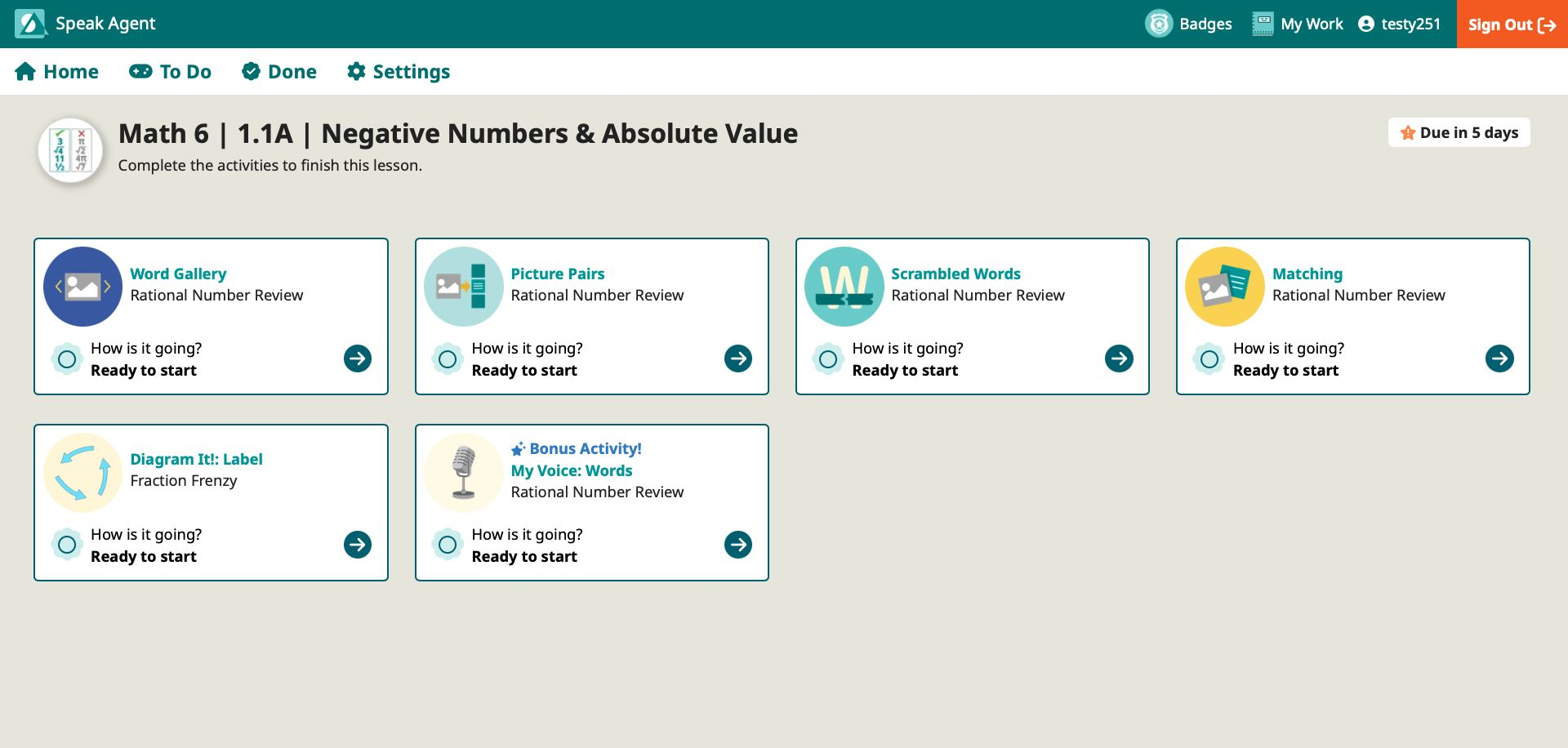
Due in 5 days

Activities done: 0/6 →

When students sign in, they see the most recently assigned lesson prominently on their **Home** page.



The **To Do** page lets students filter lessons by subject, if they are using Speak Agent for multiple subjects.



Students arrive at a lesson from Home, To Do, or from a direct link you share. They click a tile to launch an activity.

Math 6 | 1.1A | Negative Numbers & Absolute Value

Complete the activities to finish this lesson.

Due in 5 days

Word Gallery
Rational Number Review
How is it going?
Ready to start

Picture Pairs
Rational Number Review
How is it going?
Ready to start

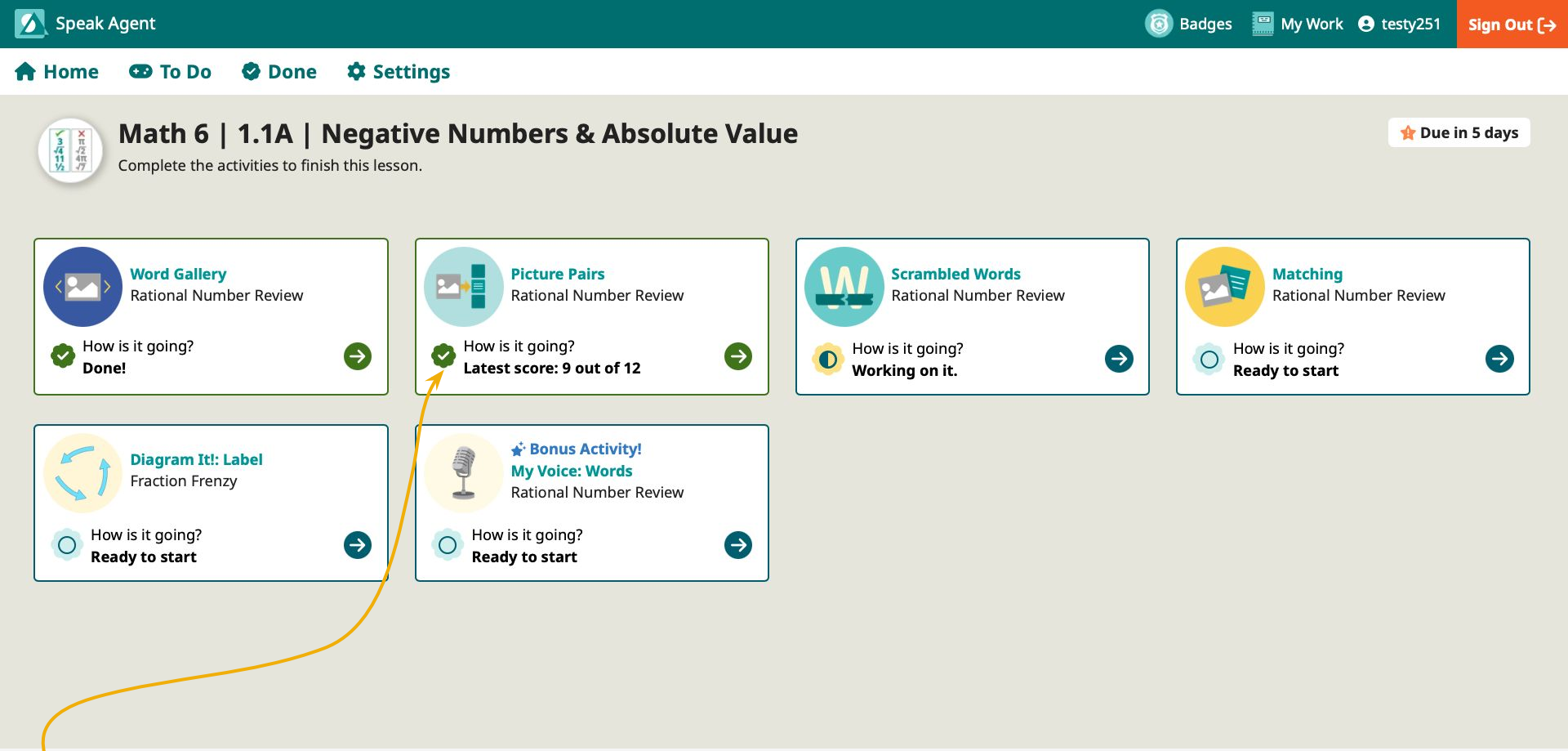
Scrambled Words
Rational Number Review
How is it going?
Ready to start

Matching
Rational Number Review
How is it going?
Ready to start

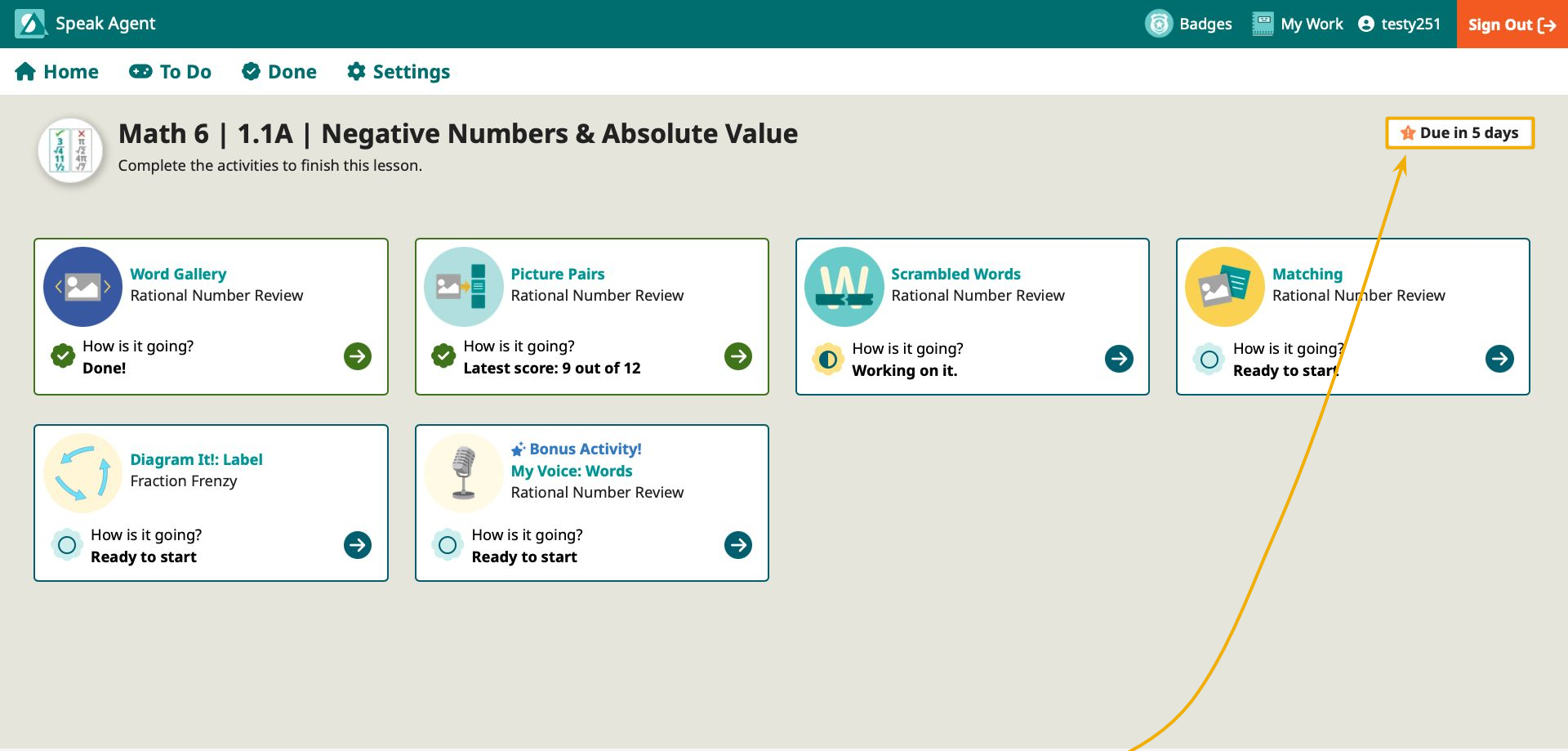
Diagram It!: Label
Fraction Frenzy
How is it going?
Ready to start

Bonus Activity!
My Voice: Words
Rational Number Review
How is it going?
Ready to start

This lesson has a "bonus activity." This was marked as "optional" by the teacher when assigning the lesson.



As a student makes progress with activities, they see that reflected on the lesson page.



If the assignment has a due date, they see that reflected here. Overdue lessons can still be completed.

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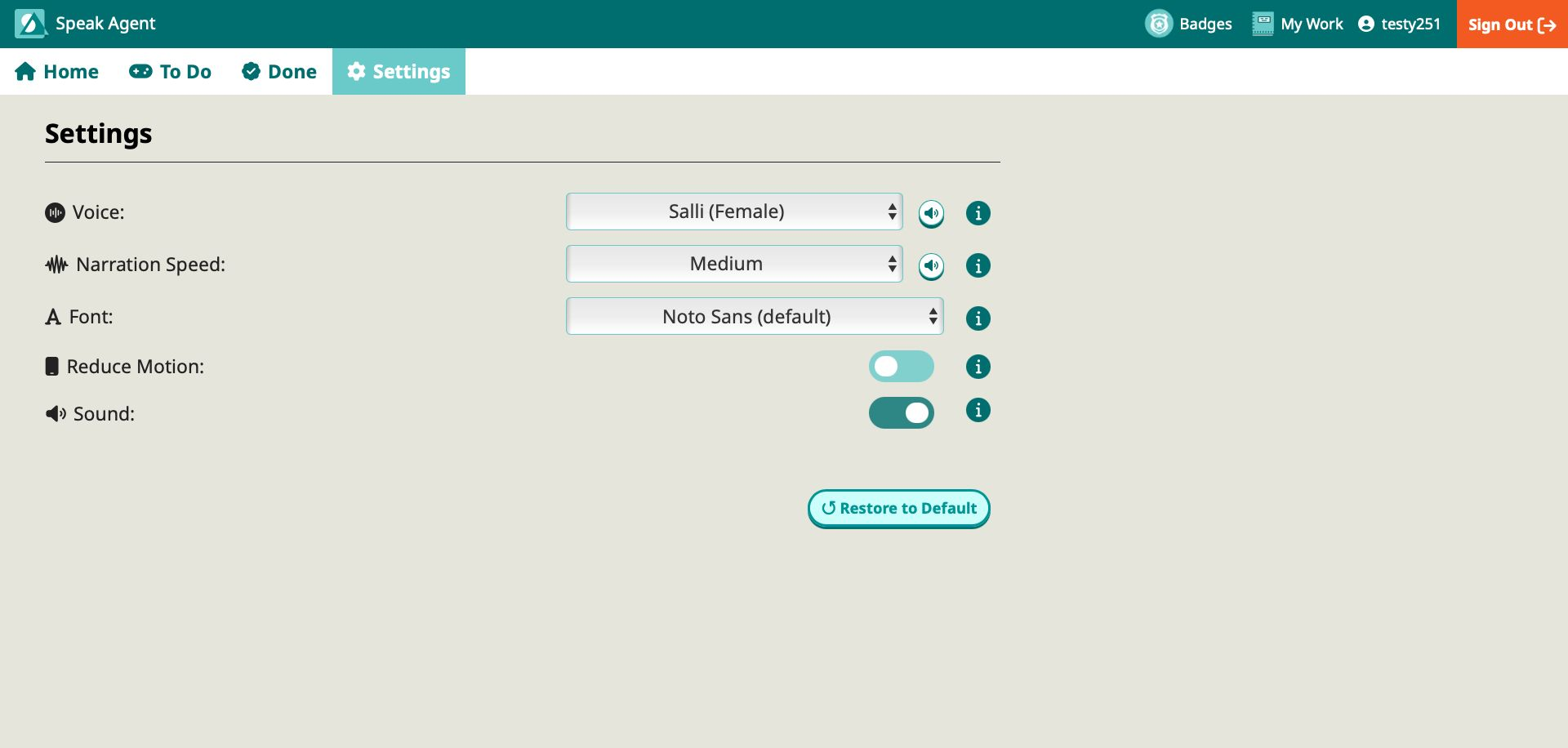

Students may use **Settings** to set their personal preferences.

Here are the things you've made in Speak Agent:

SORT BY:

Newest

Lesson	Activity Title	Date Created	
Science 8 Unit 04: Mystery Fossils	Science 8 Unit 04: Mystery Fossils	Feb 5, 2023	Go →
Algebra II Unit 01A: Quadratic Functions L1	Algebra II Unit 01A: Quadratic Functions	Dec 21, 2022	Go →
Science 6 Unit 03B: Levitating Forces		Nov 23, 2022	Go →
Science 6 Unit 03B: Levitating Forces	Discovering Electricity	Nov 17, 2022	Go →
Science 6 Unit 03A: Levitating Forces - Held	Journey to the Poles of the Earth	Nov 17, 2022	Go →
Algebra II Unit 01A: Quadratic Functions L3	Questions - Algebra II Unit 01A: Quadratic Functions L3	Nov 10, 2022	Go →

Students may access **My Work** to see a portfolio of their work throughout the school year. You have access to this, too!

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Forces in Baseball

You answered all these questions!

Question	Your Written Response	Your Spoken Response
What is Tomás playing?	Baseball	No Recorded Answer
Why is the ball in motion?	No Written Answer	Listen
What happens when Tomás swings?	He missed	No Recorded Answer
What does the ball hit?	the glove	No Recorded Answer
What objects push on each other?	The ball and the glove	Listen
How many newtons is the push on the glove?	30	No Recorded Answer
How many newtons is the push on the ball?	30	No Recorded Answer

My Work includes a record of their written answers, voice recordings, and visual representations.

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Win these:	By Doing this:	Progress
First Mission	You finished your first Speak Agent lesson. Well done!	
Triple Play	Excellent work! You completed your third lesson.	3 of 3
Lucky Eights	Complete 8 lessons.	6 of 8
Sweet Sixteen	Finish 16 lessons.	6 of 16
Codebreaker	You have to learn a new language to become the best Speak Agent. Great start!	2 of 2
Listenbot	Listen to 100 new words.	2 of 100
Voice Artist	Make 100 voice recordings.	31 of 100
Hot Streak	You nailed the right answers in a row! You are showing mastery of the vocabulary.	

Students may earn unique **Badges** to celebrate their progress with Speak Agent.

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Speak Agent Activities

Acquire Vocabulary	Build Comprehension	Communicate Reasoning
Matching	Diagram It: Label/Type	Diagram It: Free Write
My Voice: Words	My Voice: Phrases	Drawing Board
Picture Pairs	**Read Along**	Explain Your Work
Scrambled Words	Scrambled Sentences	Math Problem Maker
Word Gallery	**Sort It Out**	Math Problem Solver
	Tall Tales	My Voice: Questions
	Vocab Lab	

+ **Knowledge Check** Level Up

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Word Gallery is an interactive word wall with voice narration.

NSL 10.1 A: Foundations & Principles

Word Gallery

Back To Lesson

Activity Help

Sound: On

Narration: Slow

Select Language

direct democracy

representative democracy

presidential democracy

parliamentary democracy

monarchy

absolute monarchy

oligarchy

dictatorship

totalitarian

federalism

clause

Supremacy Clause

power

delegated power

reserved power

denied power

structure

separate

separation of powers

Student choose a word/concept in the gallery to review.

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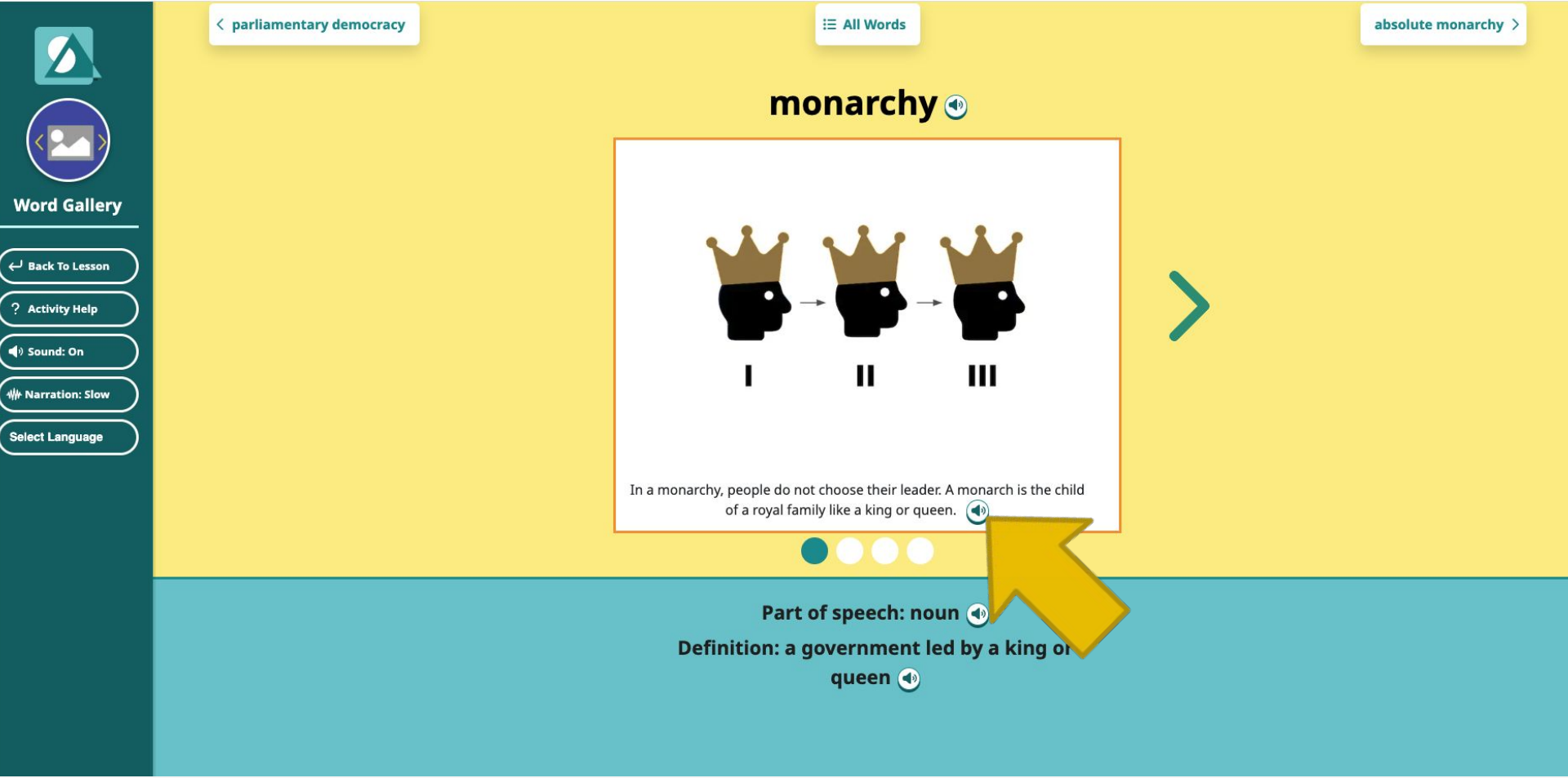


Students can listen to captions narrated aloud.

parliamentary democracy

All Words

absolute monarchy

Word Gallery

Back To Lesson

Activity Help

Sound: On

Narration: Slow

Select Language

monarchy

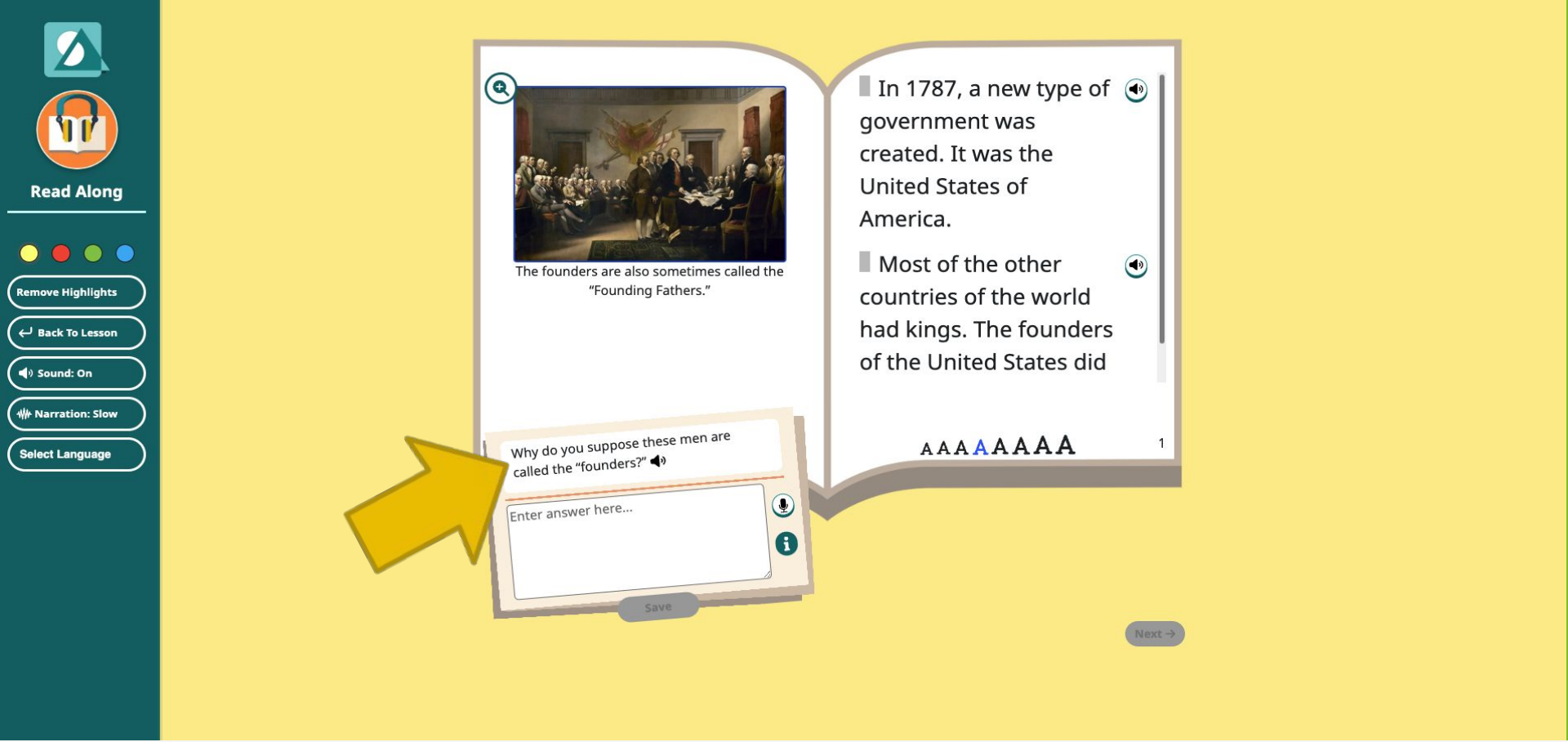
This is a photo of the British royal family. Great Britain is no longer a monarchy because the kings and queen do not hold power.

Part of speech

Definition: a governme[illegible] or queen

There are often multiple visuals to show a variety of concrete examples.

Read Alongs deeply engage learners in curriculum-aligned content.



C.R.O.W.D. prompting on each page encourages reading for comprehension and reflection.

What Are C.R.O.W.D. Prompts?

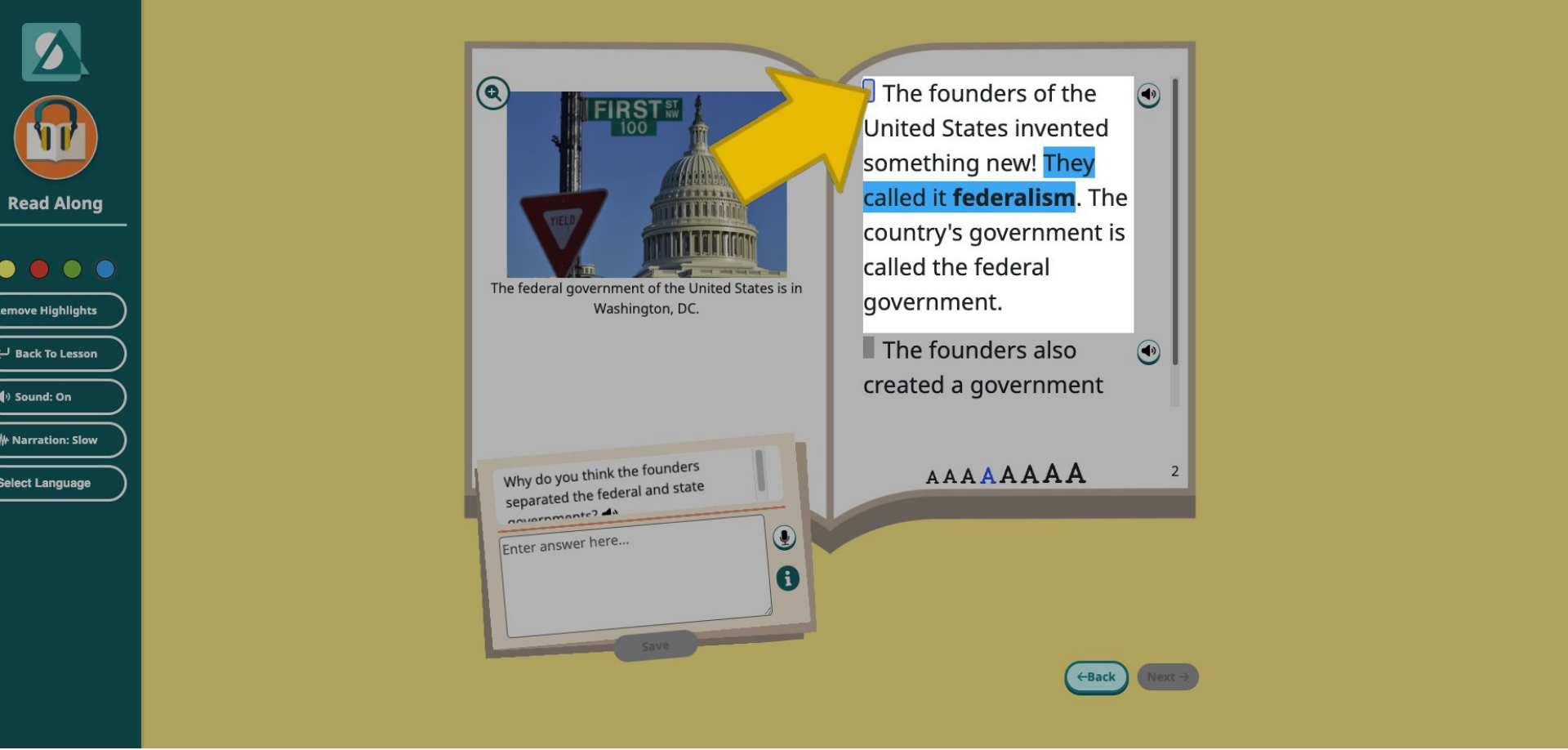
C – Completion: Learners are asked to finish a statement.

R – Recall: Learners write or say in their own words what has happened so far in a story or text.

O – Open-ended: Learners are asked to notice details about the images that accompany a text.

W – Wh-prompts: Learners are asked to provide a specific correct response based on context clues in the text.

D – Distancing: Learners reflect on their own experiences. This helps learners form a bridge between a text and the real world.



Students can change the text size, highlight text, dim the screen around text, listen to narrated text, and other accessibility features.

Đọc cùng

Xóa phần nổi bật

Quay lại bài học

Âm thanh: Bật

Tường thuật:Chậm

Vietnamese

Hiến pháp Hoa Kỳ

Họ viết ra những ý tưởng của mình về cách điều hành đất nước mới. Ý tưởng của họ đã trở thành Hiến pháp Hoa Kỳ.

Hiến pháp chia chính phủ Hoa Kỳ thành hai cấp độ. **Cấu trúc** này

AAAAAAAAA

3

Hiến pháp có thể tạo ra một chính phủ nếu nó không liệt kê bất kỳ quyền lực

Nhập câu trả lời vào đây...

Cứu

←Mặt sau

Kế tiếp→

Students can also translate the text and menu items for an activity. It resets to English once they exit.

Sort It Out has students evaluate a set of facts, rules, or evidence.

In this activity, students are sorting governmental functions into delegated vs. reserved powers.

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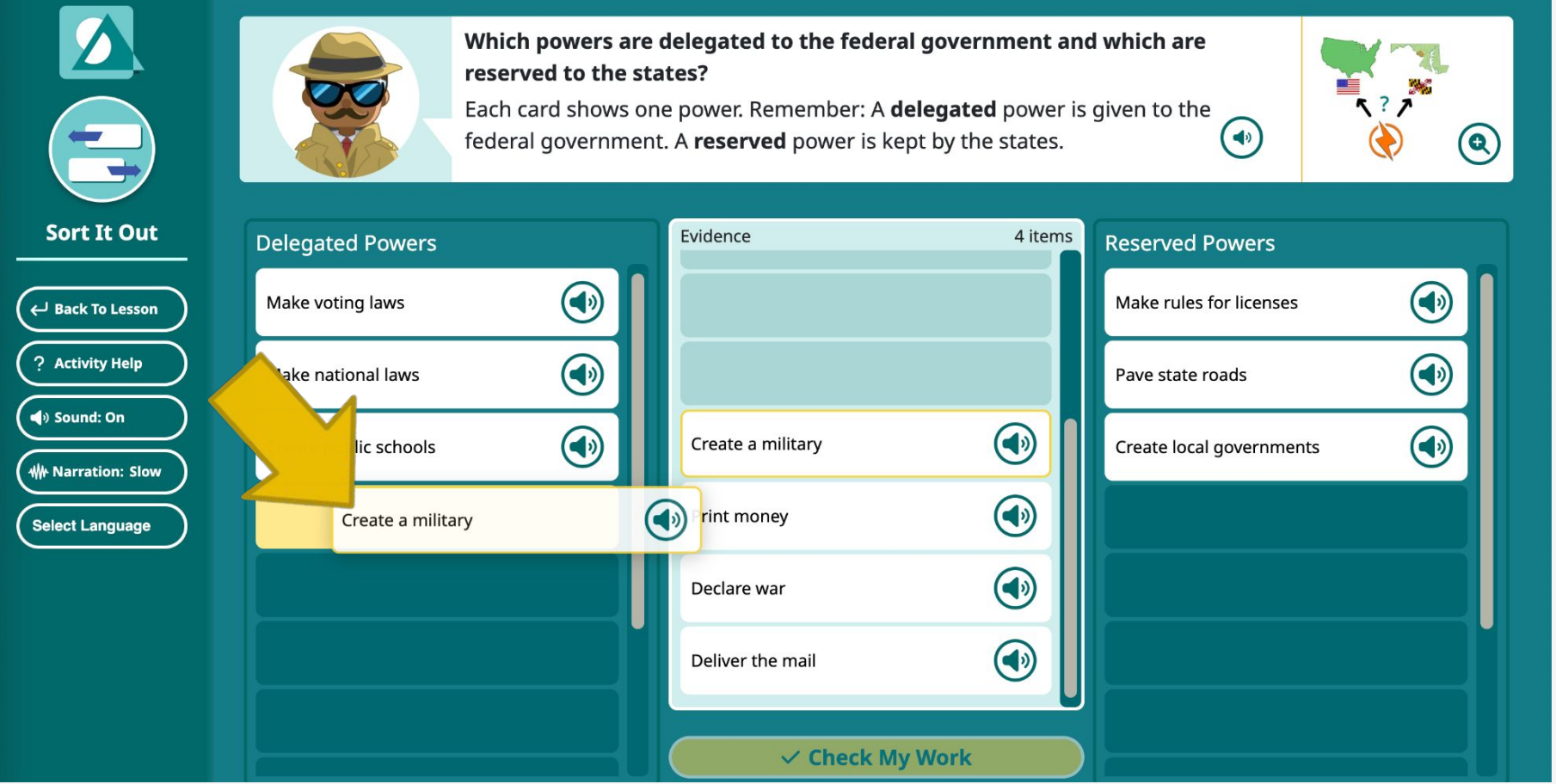
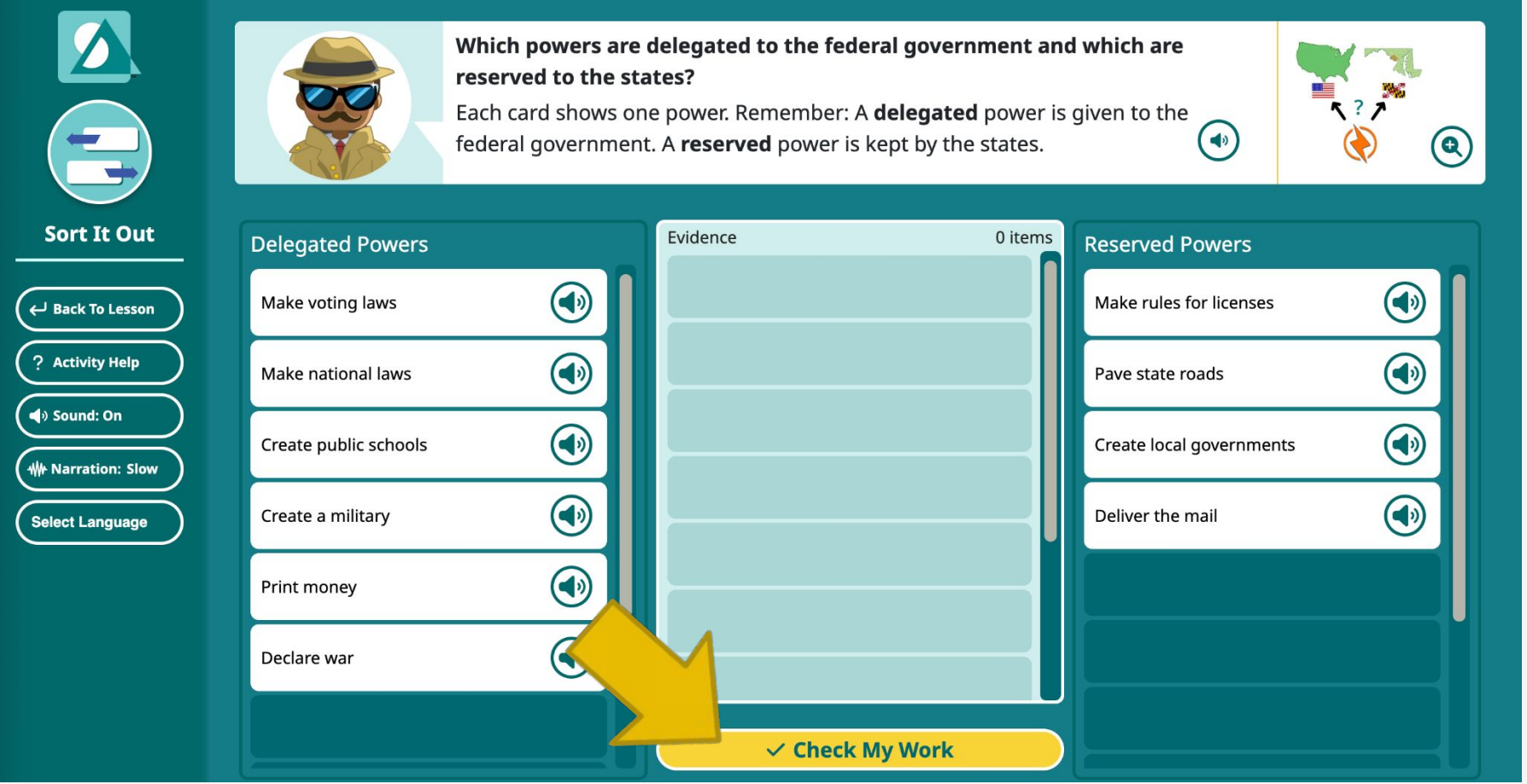
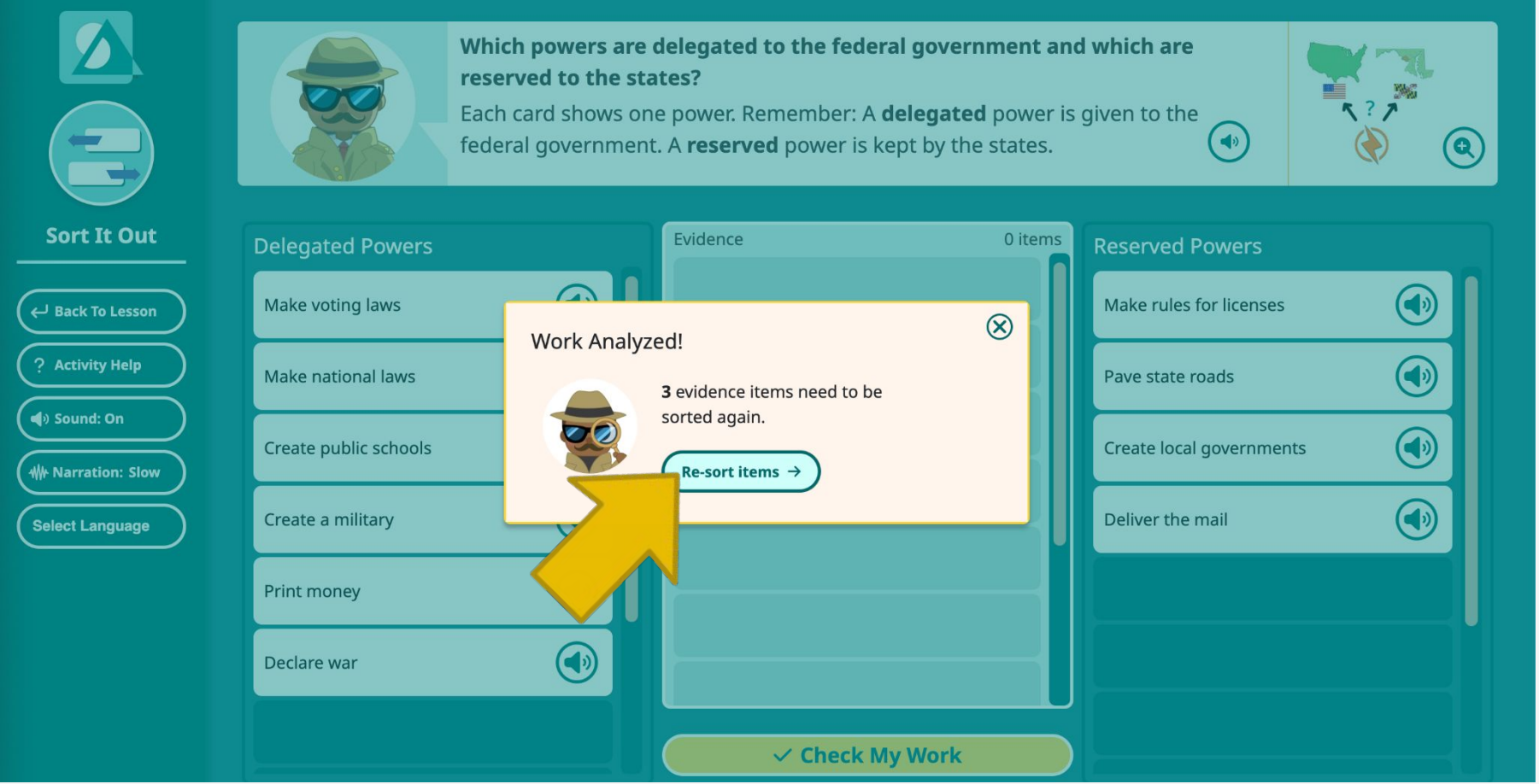


Students make a choice for each item.

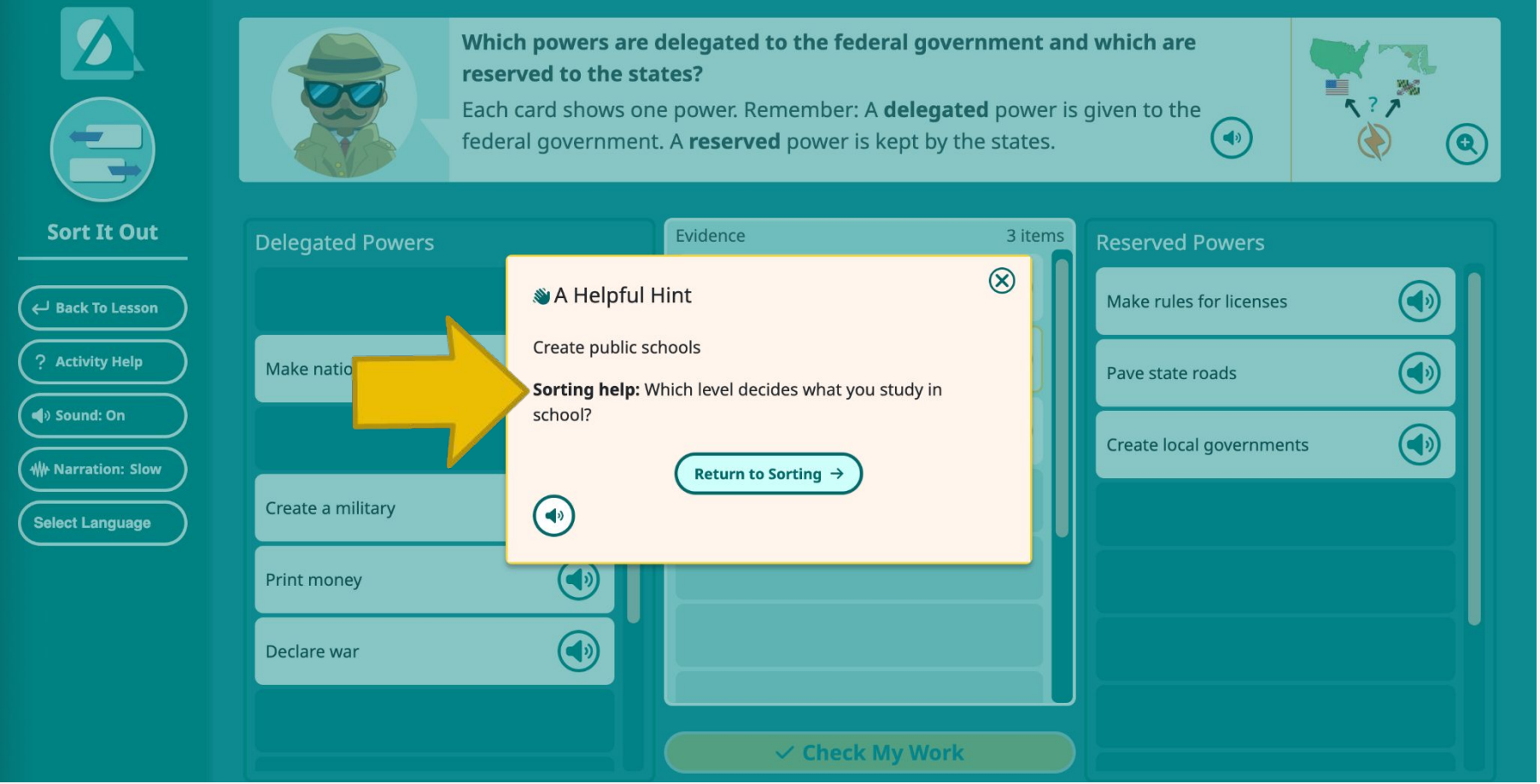


When done sorting, students can self-check their work.



Wrong answers can be self-corrected.

The activity includes **hints** specific to each item card to help guide students toward the right answer. They get as many tries as they need to succeed.



Here's an example of a hint.

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Recap: Learning Experience

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Workshop

Speak Agent℠

Step 1: Find a Lesson

Lessons to try:

LSN | 1.1A | Foundations & Types of Government

LSN | 1.1B | Foundations & Types of Government

LSN | 1.1C | Foundations & Types of Government

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Step 2: Preview the Lesson

Preview

Please try two activities from unit 1.1.

- 1.1A has the Word Gallery
- 1.1B has a Read Along
- 1.1C has Sort It Out
- Feel free to try others!

As you try each activity, please note down the following:

- What strategies or learning supports does the activity offer?
- Where does the activity fit into your classroom structure?

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Where do you feel this resource fits into your instruction and why?

Please share your responses in the Zoom chat.

How to Use the Activities

- Each activity is like a toolbox.
- Each supports a variety of strategies that are flexible to your needs.
- The following slides offer ideas for how each activity can be used.

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Activity	How to Use It	Time
Diagram It!	**Introducing Connections** Warm-Up Exit Ticket Starting a Discussion	2 to 5 minutes
Drawing Board	**Exit Ticket** Partner Work	5 to 15 minutes
Explain Your Work	**Formative Assessment** Starting a Discussion *Consider doing this activity over two sessions.*	15 to 30 minutes

Independent
Pairs
Small Groups
Whole Class
Recommended

The first strategy listed is the one we recommend trying first.

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Activity	How to Use It	Time
Level Up	**Formative Assessment**	2 to 5 minutes
Matching	**Warm-Up** Partner Work Exit Ticket	2 to 5 minutes
Math Problem Maker & Solver	**Culminating Activity** (Note: Partners are determined randomly.) *Consider doing this activity over two sessions.*	30 to 60 minutes

Independent
Pairs
Small Groups
Whole Class
Recommended

Level Up is the end-of-unit knowledge check.

Activity	How to Use It	Time
My Voice: Words	**Warm-Up** Homework	10 to 20 minutes
My Voice: Phrases/ Questions	**Exit Ticket** Warm-Up Partner Work Homework	5 to 10 minutes

- Independent
- Pairs
- Small Groups
- Whole Class
- *Recommended*

My Voice can get noisy if the whole class does it together, so it can be a good candidate for use as homework.

Activity	How to Use It	Time
Picture Pairs	**Starting a Discussion** Warm-Up Partner Work Formative Assessment Exit Ticket	5 to 10 minutes
Read Along	**Partner Work** 🔑 Introducing Connections Starting a Discussion	5 to 15 minutes
Scrambled Sentences	**Warm-Up** 🔑 Exit Ticket	5 to 15 minutes

- Independent
- Pairs
- Small Groups
- Whole Class
- *Recommended*

The 🔑 symbol means the activity comes with an answer key.

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Activity	How to Use It	Time
Scrambled Words	**Warm-Up** Partner Work Exit Ticket	2 to 10 minutes
Sort It Out	**Exit Ticket** Warm-Up Partner Work Formative Assessment	5 to 10 minutes
Tall Tales	**Formative Assessment** Exit Ticket	5 to 10 minutes

Independent
Pairs
Small Groups
Whole Class
Recommended

The time range can vary based on the volume of content and each student's individual pace.

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Activity	How to Use It	Time
Vocab Lab	**Exit Ticket** Partner Work Formative Assessment	5 to 15 minutes
Word Gallery	**Introducing Concepts** Warm-Up Homework	5 to 10 minutes

- Independent
- Pairs
- Small Groups
- Whole Class
- *Recommended*

Word Gallery can be used as a reference tool throughout the unit.

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Weekly Planner: A Google Sheet

1	**Unit Name:**	Geometry Unit 01A-C: Transformation on the Coordinate Plane & Using Rigid Motion				
2						
3	**Week of _____**	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
4	Lesson Topic:	Geometry Terms		Mapping Geometric Features		Geometry Terms
5						
6	Activity #1	Word Gallery		Read Along		My Voice: Words
7	*Time Estimate*	*10 minutes*	*N/A*	*15 minutes*	*N/A*	*20 minutes*
8	Setting	Whole Class		Independent Work		Pairs
9						
10	Activity #2	Picture Pairs		Diagram It!		Scrambled Words
11	*Time Estimate*	*10 minutes*	*N/A*	*5 minutes*	*N/A*	*10 minutes*
12	Setting	Independent Work		Independent Work		Independent Work
13						
14	Activity #3	Matching				Vocab Lab
15	*Time Estimate*	*5 minutes*	*N/A*	*N/A*	*N/A*	*15 minutes*
16	Setting	Independent Work				Independent Work
17	*Total Class Time*	*25 minutes*	*N/A*	*20 minutes*	*N/A*	*45 minutes*
18						

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Getting Started

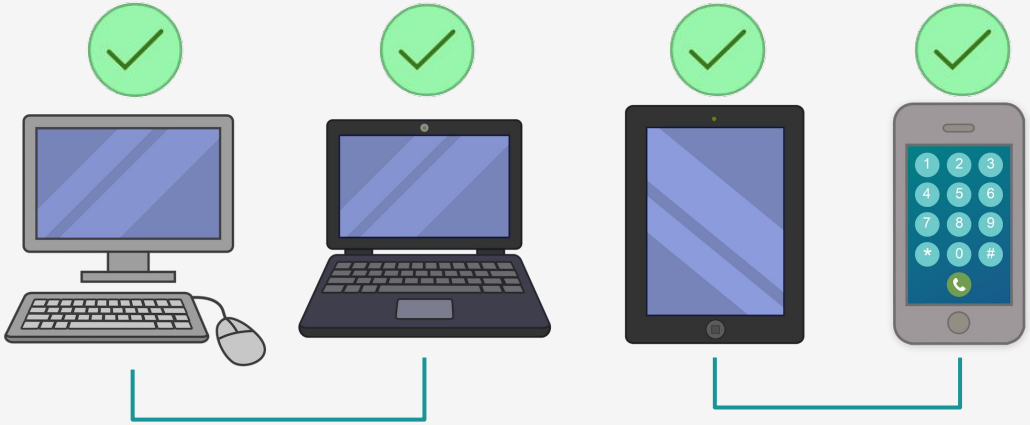
Speak Agent℠

Preparation

Let's first take a look at what you'll need to know before using Speak Agent in your classroom.

- Access
- Rosters
- Finding lessons
- What's in a lesson
- Preview

Student Access



Download on the App Store

GET IT ON Google Play

Clever

If students use iPads or Android, be sure that they have the latest Speak Agent app!

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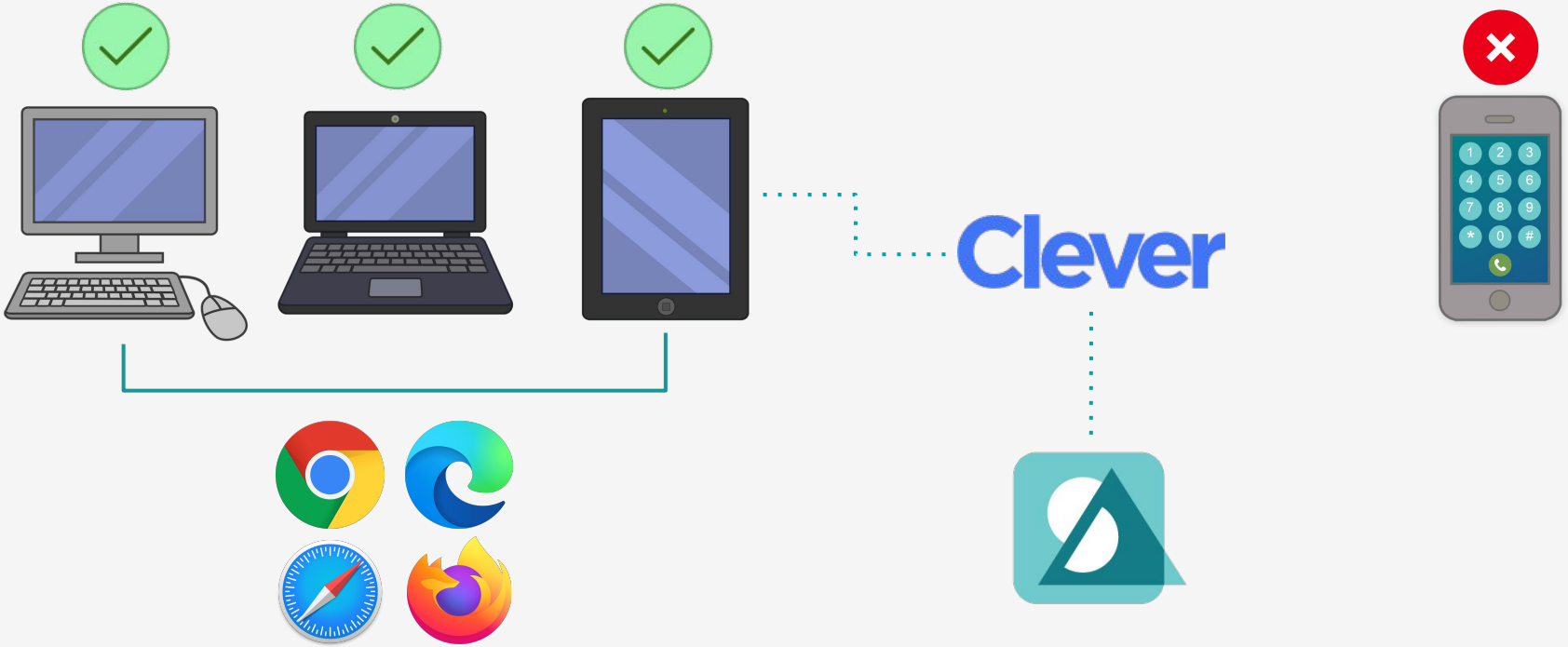
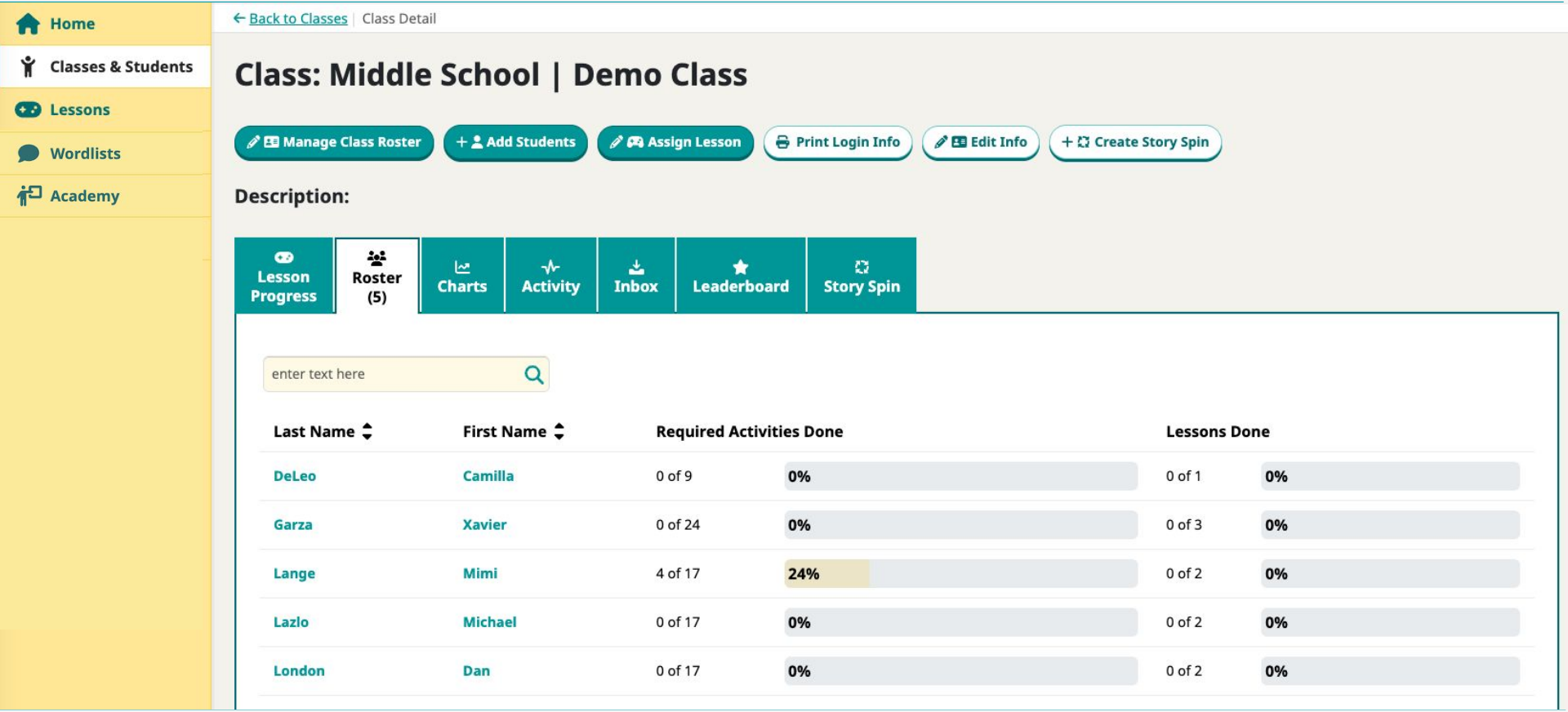
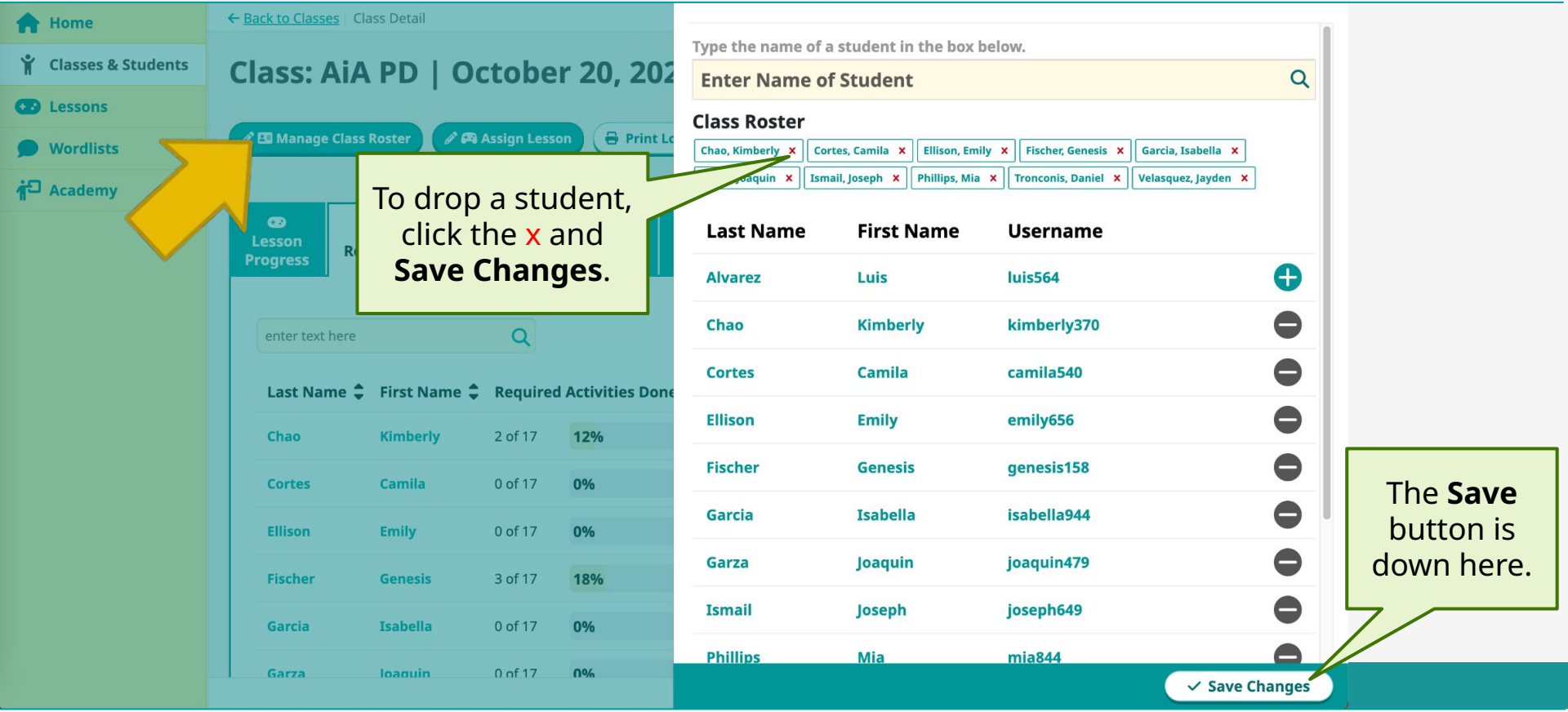
Teacher Access

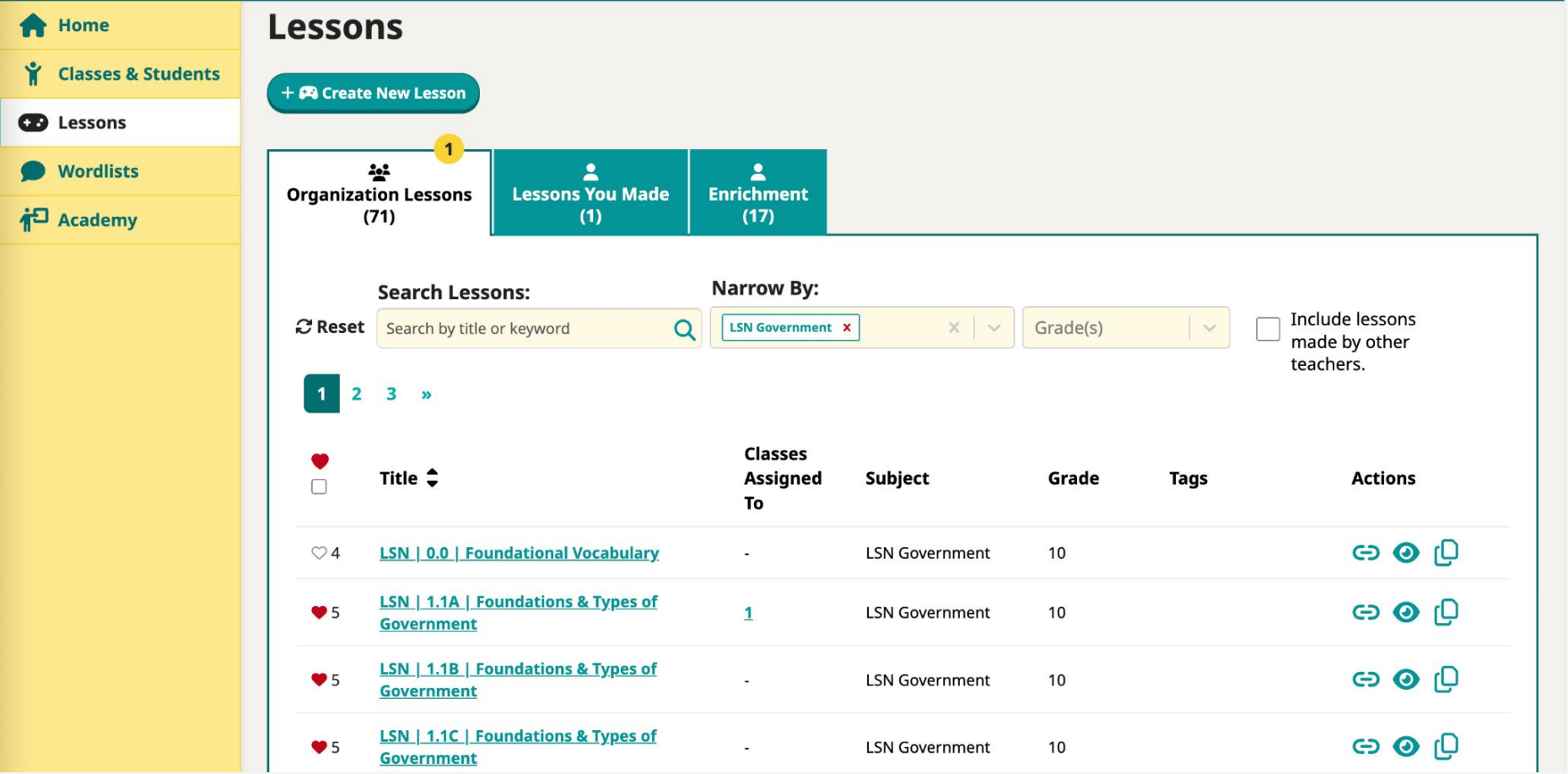




The **Roster** tab shows the students enrolled from your SIS (updated daily). Click a student's name for details.



Press **Manage Class Roster** if you need to override your SIS.



To find a lesson, go to **Lessons** and search by topic or filter by course.

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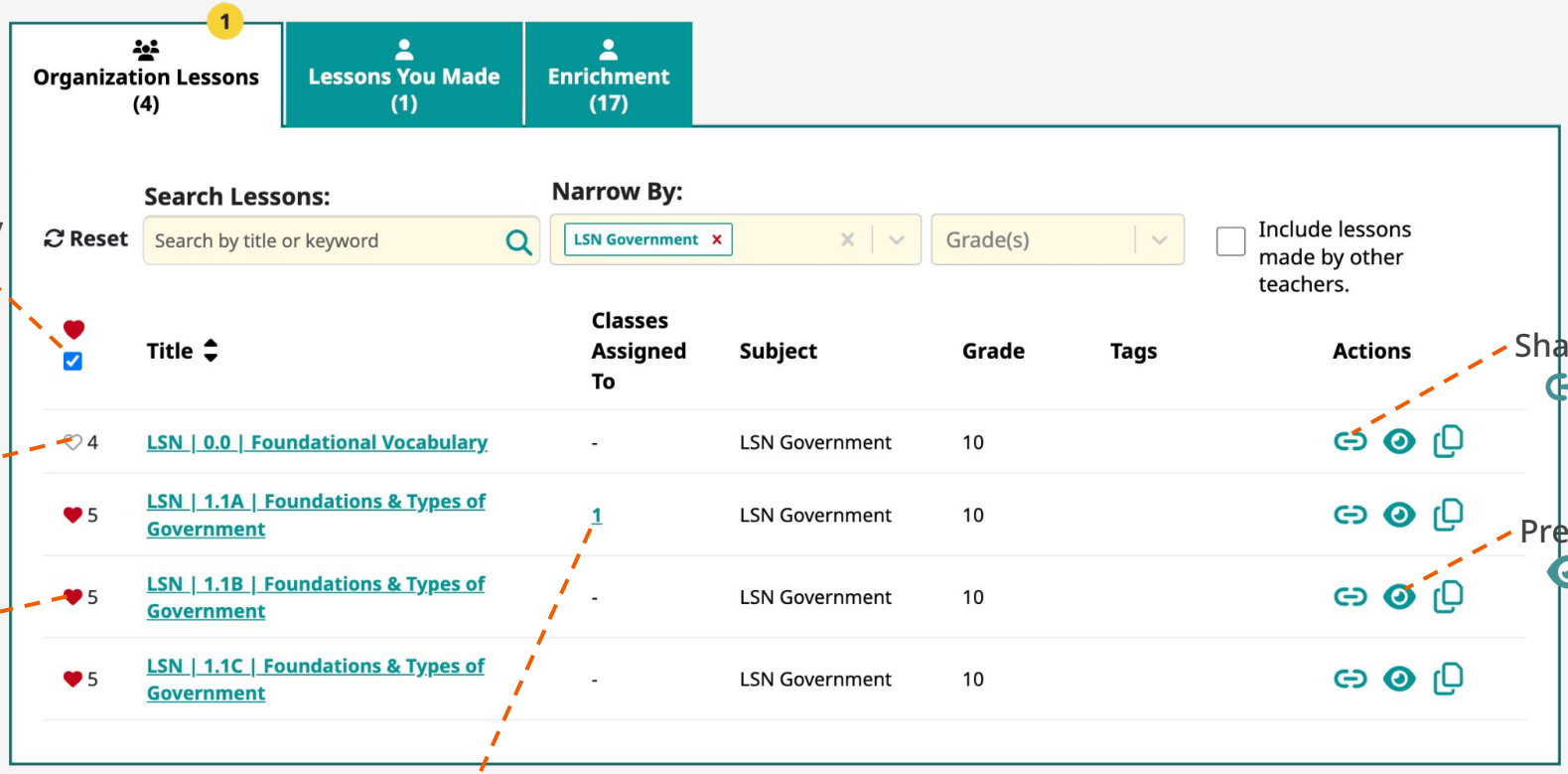
Lesson Search Tips



Show only favorites

Add to Favorites

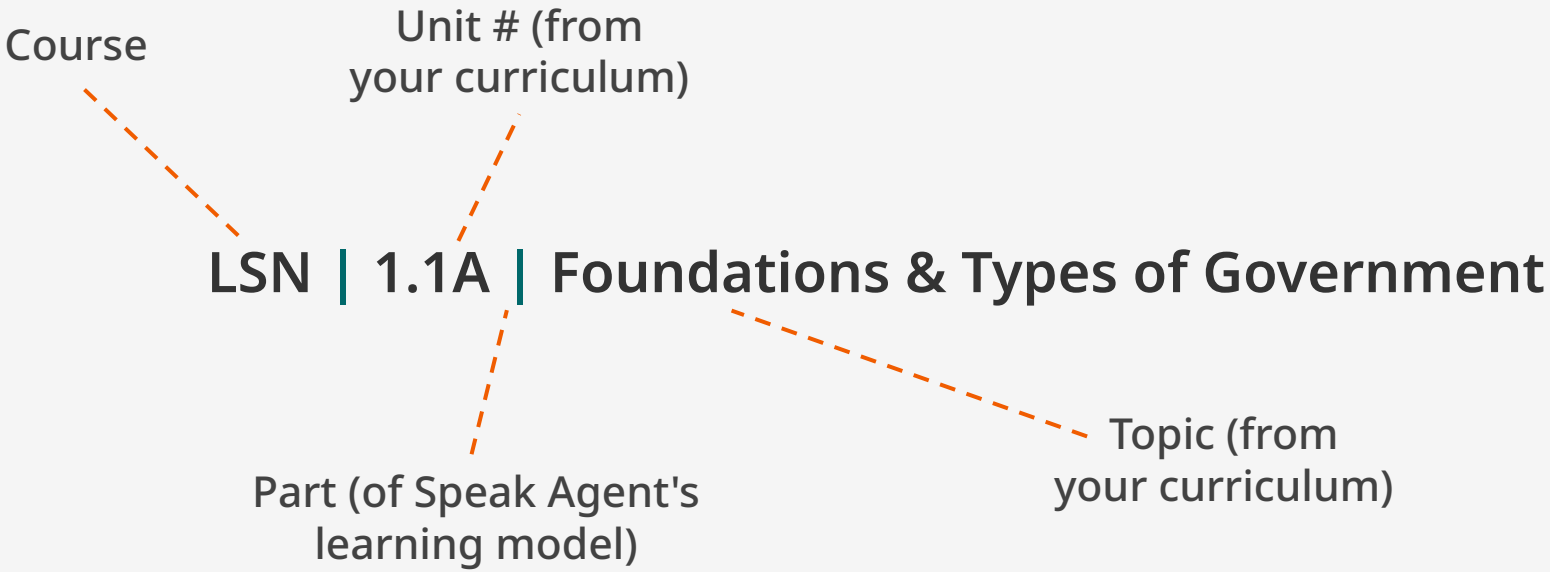
Favorite lesson

Share link

Preview

Assigned to one class

How Lessons Are Named



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Most Lessons Have Three Parts: A, B, C

Part A: **Aquire the Vocabulary**	**Part B:** **Build Comprehension**	**Part C:** **Communicate Reasoning**
Introduces the academic vocabulary to enable students to access content.	Builds background knowledge and connects content to the real world.	Students build content knowledge by communicating their thinking.
Engages students in listening, speaking, and morphology practice using visual aids.	Engages students in reading and interacting with simplified but age-appropriate texts.	Ramps up the text complexity and adds opportunities for open-ended expression.

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How Lesson Parts Are Named

This is Part A of the lesson.

LSN | 1.1A | Foundations & Types of Government

LSN | 1.1B | Foundations & Types of Government

This is Part B of the lesson.

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Why Do Lessons Have Multiple Parts?

- It delivers the material in chunks that are manageable for you and not overwhelming for students.
- It gives you flexibility with pacing and differentiating instruction for your classes and students.
  - We generally recommend assigning the parts in order, but the decision is up to you.
  - Part A generally works best at the start of a new unit or topic.
  - Part B generally works best as the class digs deeper into the topic.
  - Part C is designed for use at the end of the unit.
- It ensures that students have a variety of ways to stay engaged with the key academic concepts and content.

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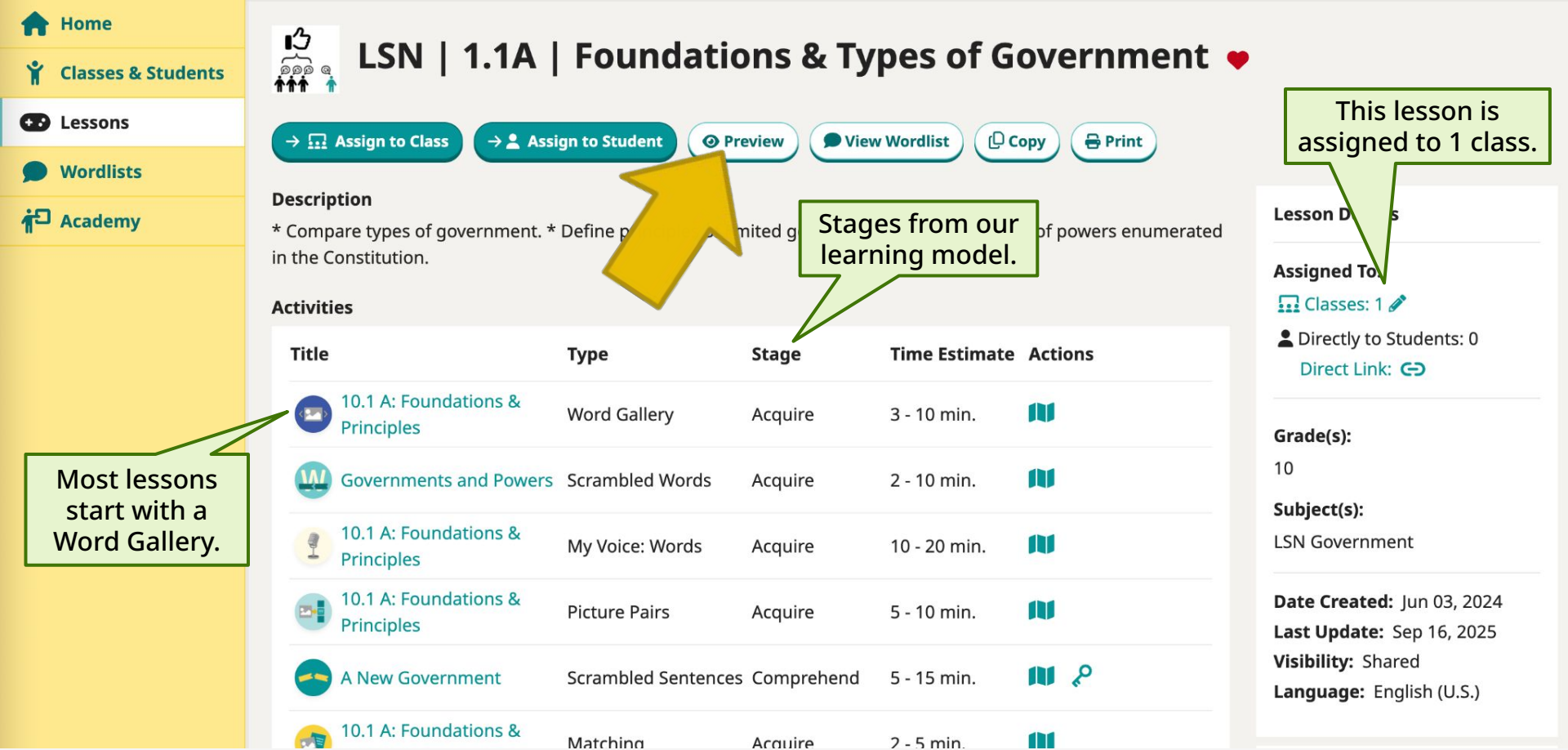

What's in a lesson? Let's take a look! We will start by previewing the lesson as a student.

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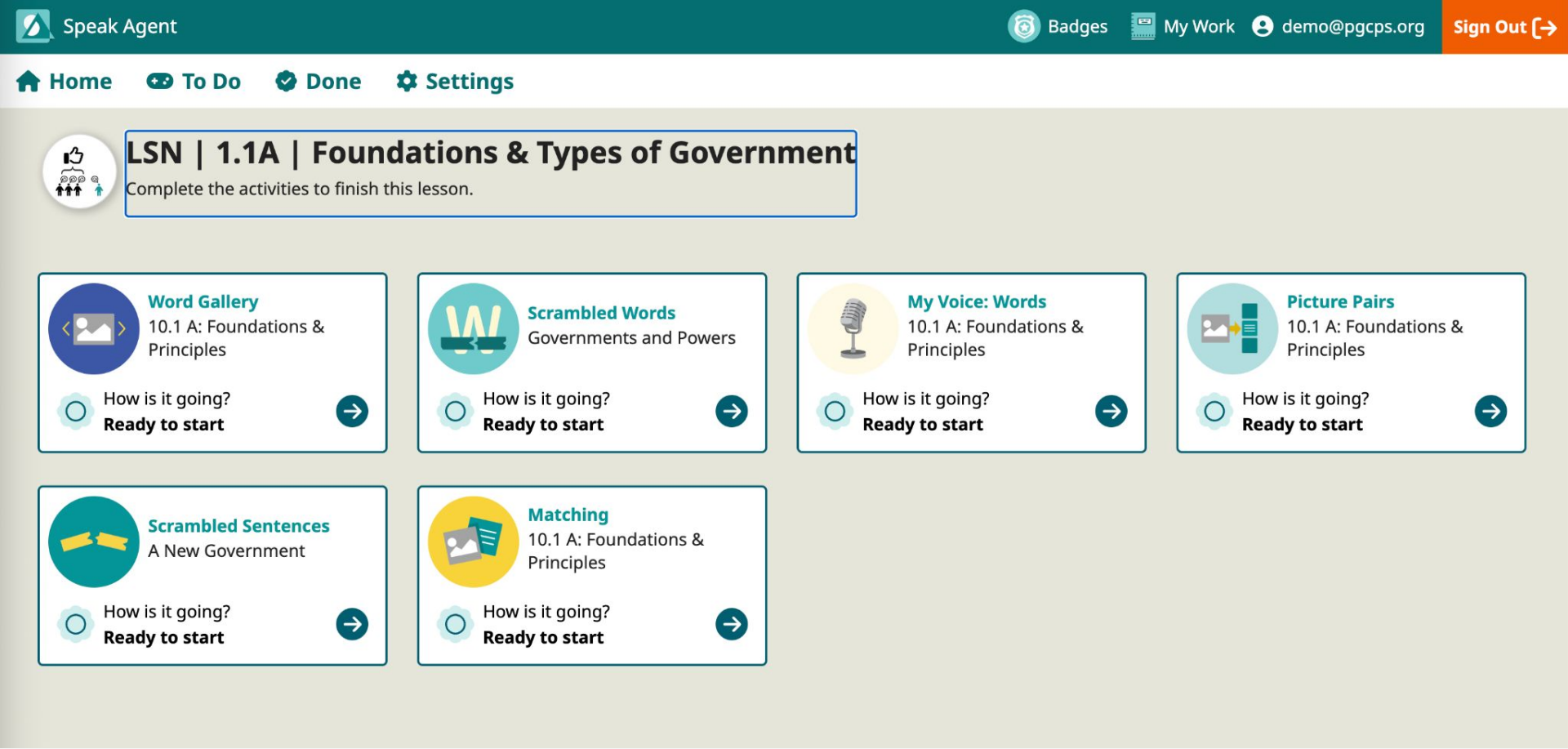
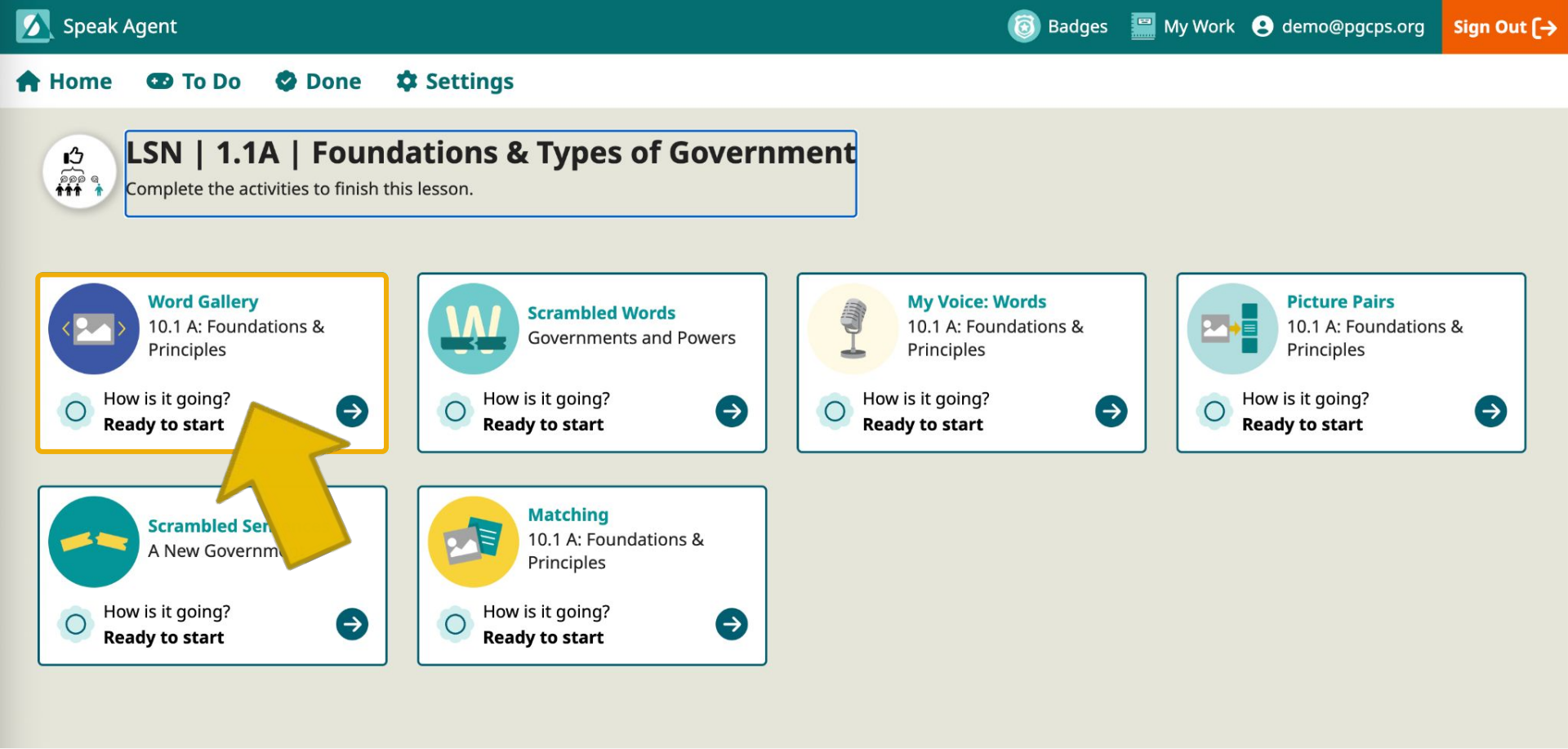


Preview a lesson to see what the student experience is like and/or use preview mode to run teacher-led activities. Close the tab to go back.



Click an activity to launch it! No progress will be recorded in preview mode. Use this to run activities on the big screen.

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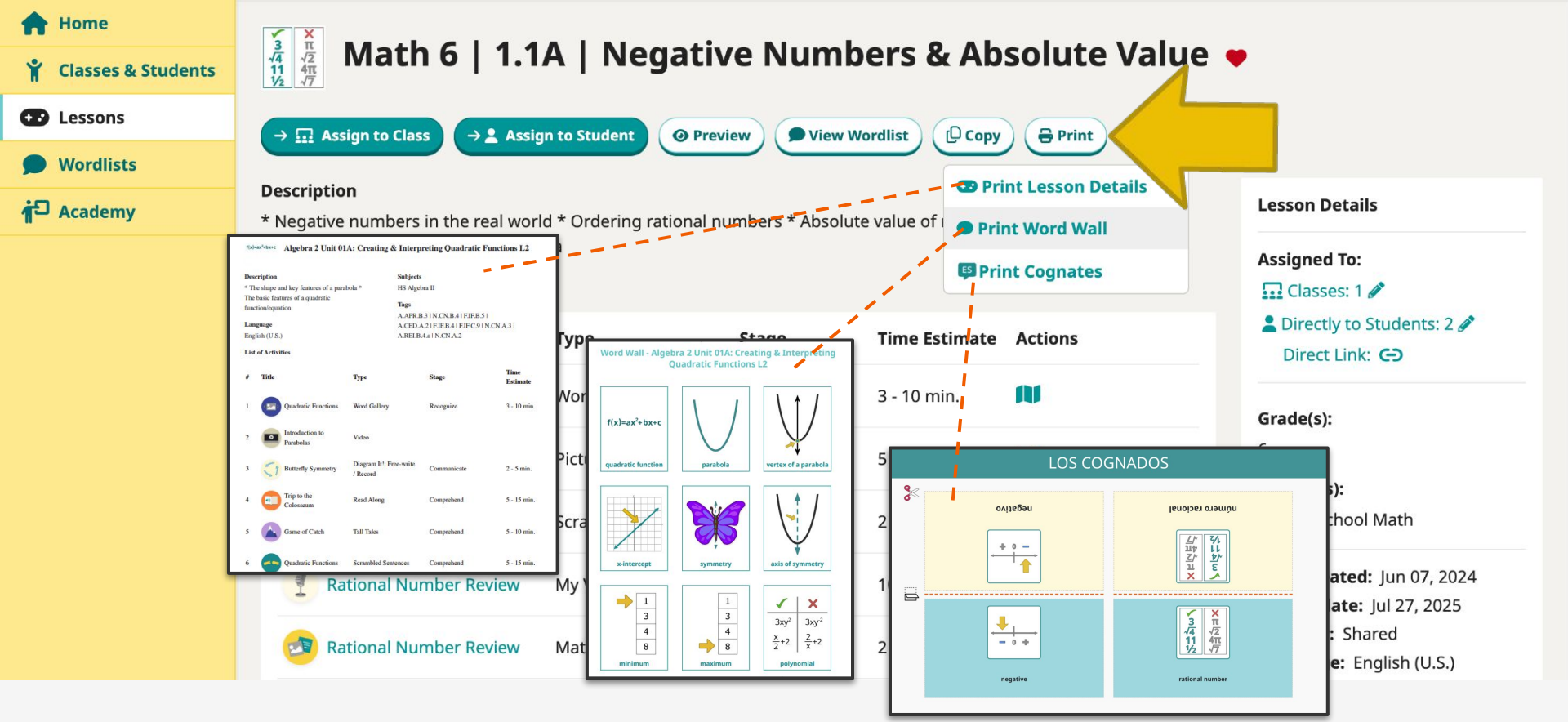

You can optionally **Print** PDFs of the lesson plan, a word wall, and/or Spanish cognates.

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Home
Classes & Students
Lessons
Wordlists
Academy

Math 6 | 1.1A | Negative Numbe

Assign to Class | Assign to Student | Preview | View Word

Description

* Negative numbers in the real world * Ordering rational numbers * Absolute va
numbers and absolute values with sea

Activities

Title	Type	Stage	T
Rational Number Review	Word Gallery	Recognize	3
Rational Number Review	Picture Pairs	Recognize	5
Rational Number Review	Scrambled Words	Recognize	2
Rational Number Review	My Voice: Words	Recognize	1
Rational Number Review	Matching	Recognize	2

Word Gallery Activity Guide

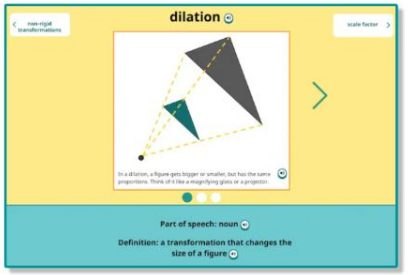
Print Activity Guide

Title

Rational Number Review

Stage

Recognize



Time To Complete

3 to 10 minutes

Learning Goal & Strategy

Word Gallery introduces new vocabulary through multimodal practice. It includes two views: a word wall and an image gallery. Each word in the gallery comes with photos and illustrations that display well on a big screen.

- Present new words by sharing your screen with the class.
- Encourage class participation by asking what students already know about each word or image. Use this to discover any misconceptions.
- Finally, ask students to review the unit vocabulary independently.

Communication Modes

Click the guide icon to learn how to use each activity.

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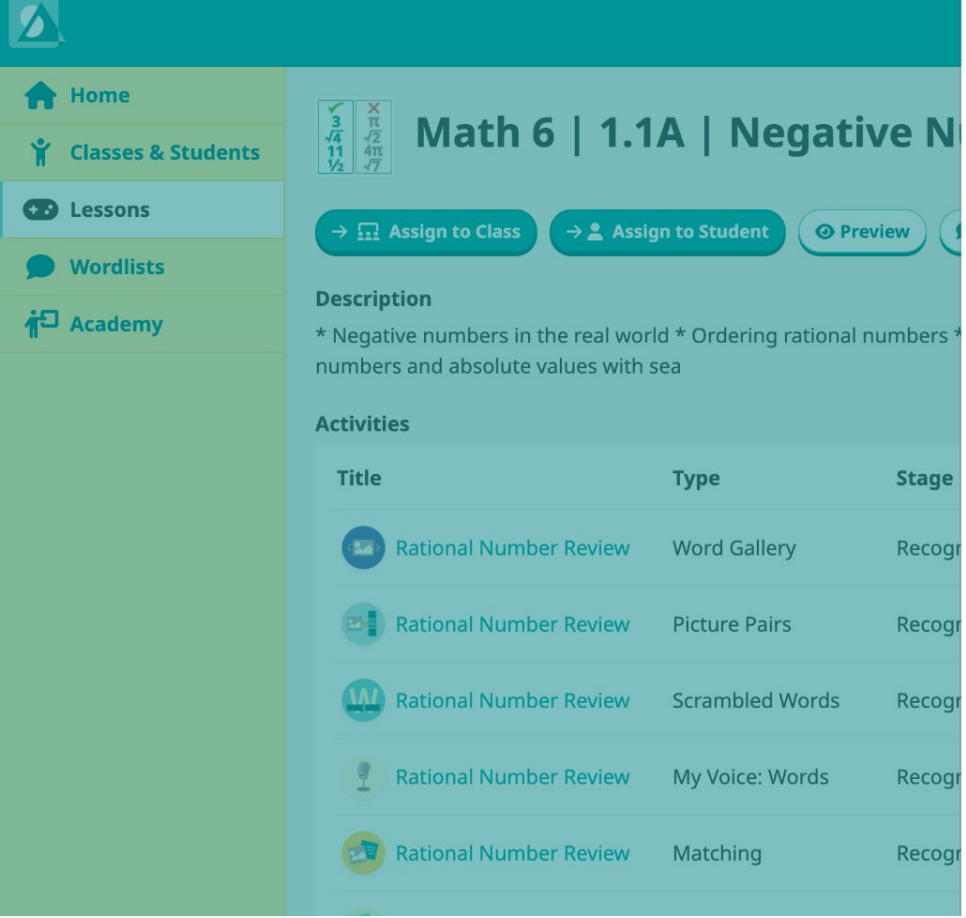
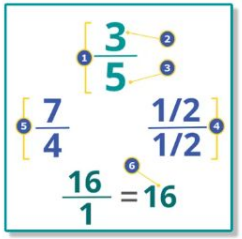


Diagram It!: Label Answer Key

Fraction Frenzy

Print Answer Key

Diagram



Slot Number	Word Or Phrase
1	fraction
2	numerator
3	denominator
4	complex fraction
5	improper fraction

Click the key icon to see answer keys, where applicable.

Putting It Into Practice

Let's first take a look at what you'll need to do to start using Speak Agent in your classroom.

- Instructional guidance
- Assigning lessons
- Sharing and collaboration

Instructional Uses—Flexible to Classroom Needs

SAMPLE BLOCK - OPTIONS	
Bell Ringer. Students sign in and get to work as soon as they enter the classroom!	
Lesson. Teachers introduce new concept using a Speak Agent activity. Students keep Word Gallery open as a reference tool.	
Small Group. Teacher leads instruction in small groups or pairs.	**Independent Practice.** Students not in groups engage in self-paced work.
Exit Ticket. Put a Speak Agent activity up on the big screen to engage in whole-class reflection—or use a writing activity as an exit ticket.	
At Home. Assign Speak Agent as homework—or let students try bonus activities.	

Dosage

SAMPLE Plan for One Week					
Day	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Speak Agent Activity	Word Gallery	My Voice & Scrambled Sentences	Read Along & Matching	Vocab Lab	Explain Your Work
Setting	Whole Group	Pairs	Independent	Small Group	Independent
Time on Task	5m	15m	15m	10m	15m

The recommended dosage is **4 hours per month**.

Assignments

- Once you've selected a lesson to assign, just go to the lesson to assign it to your classes or students.
- You can also manage assignments from a class page and it will work pretty much the same as we show here...

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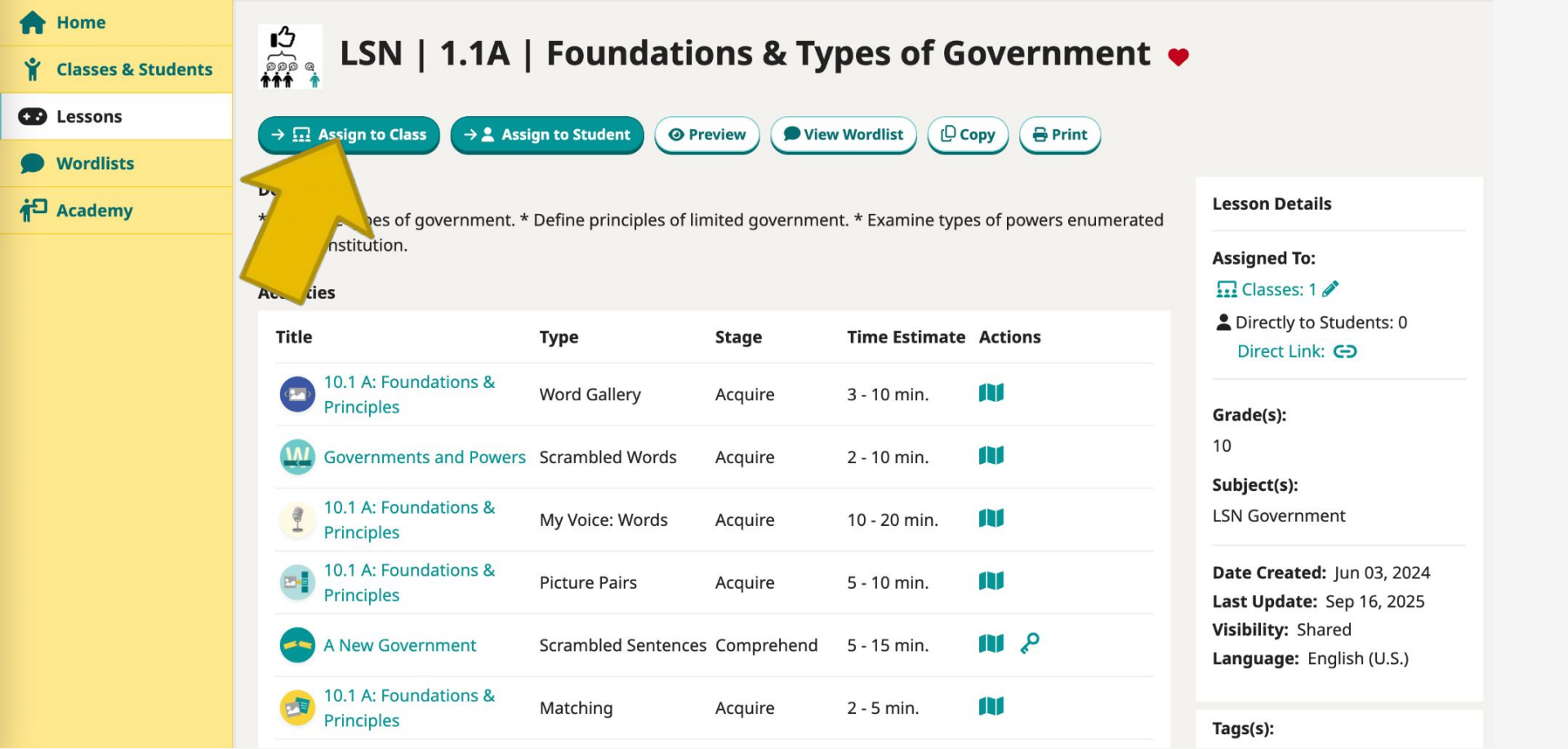

You can set up class assignments any time in advance and set a start time for your students in a later step.

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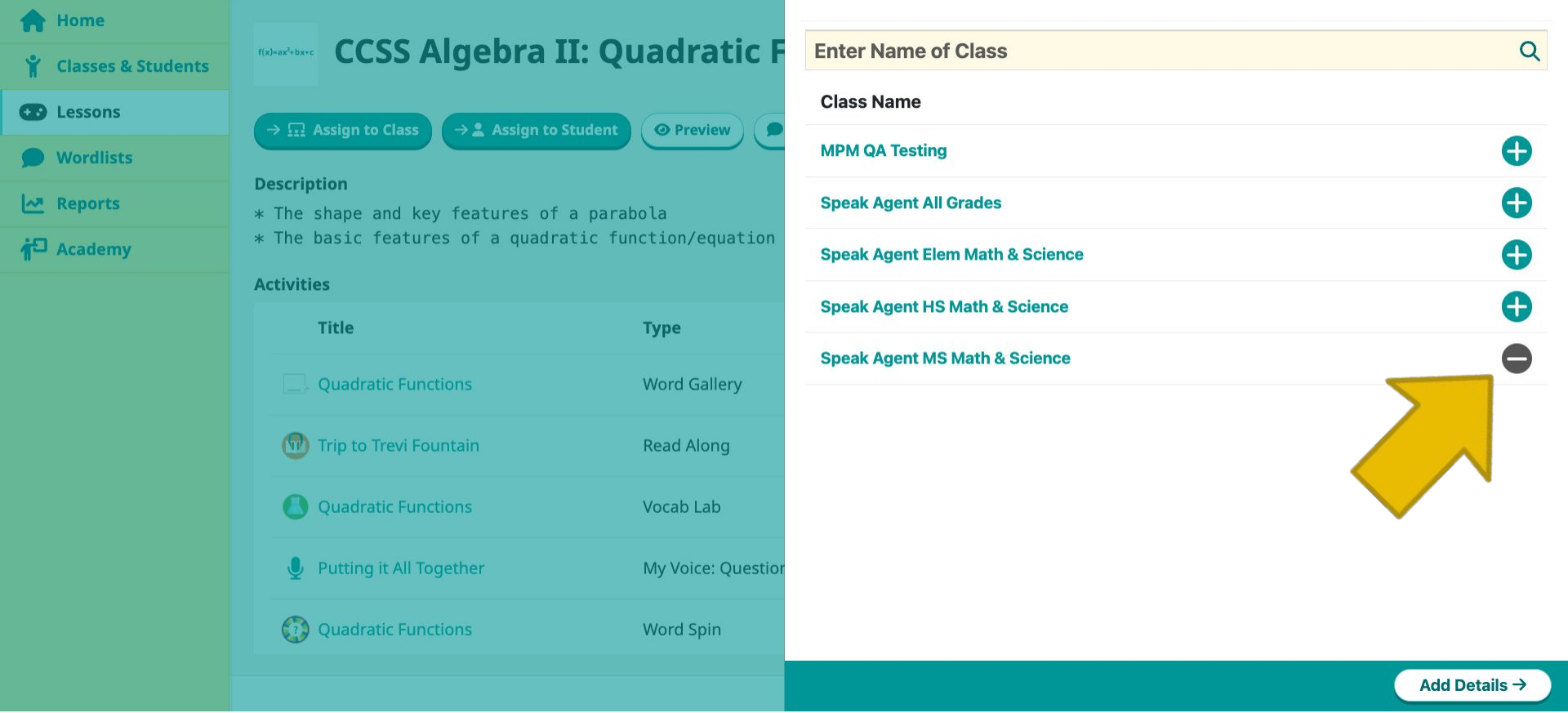
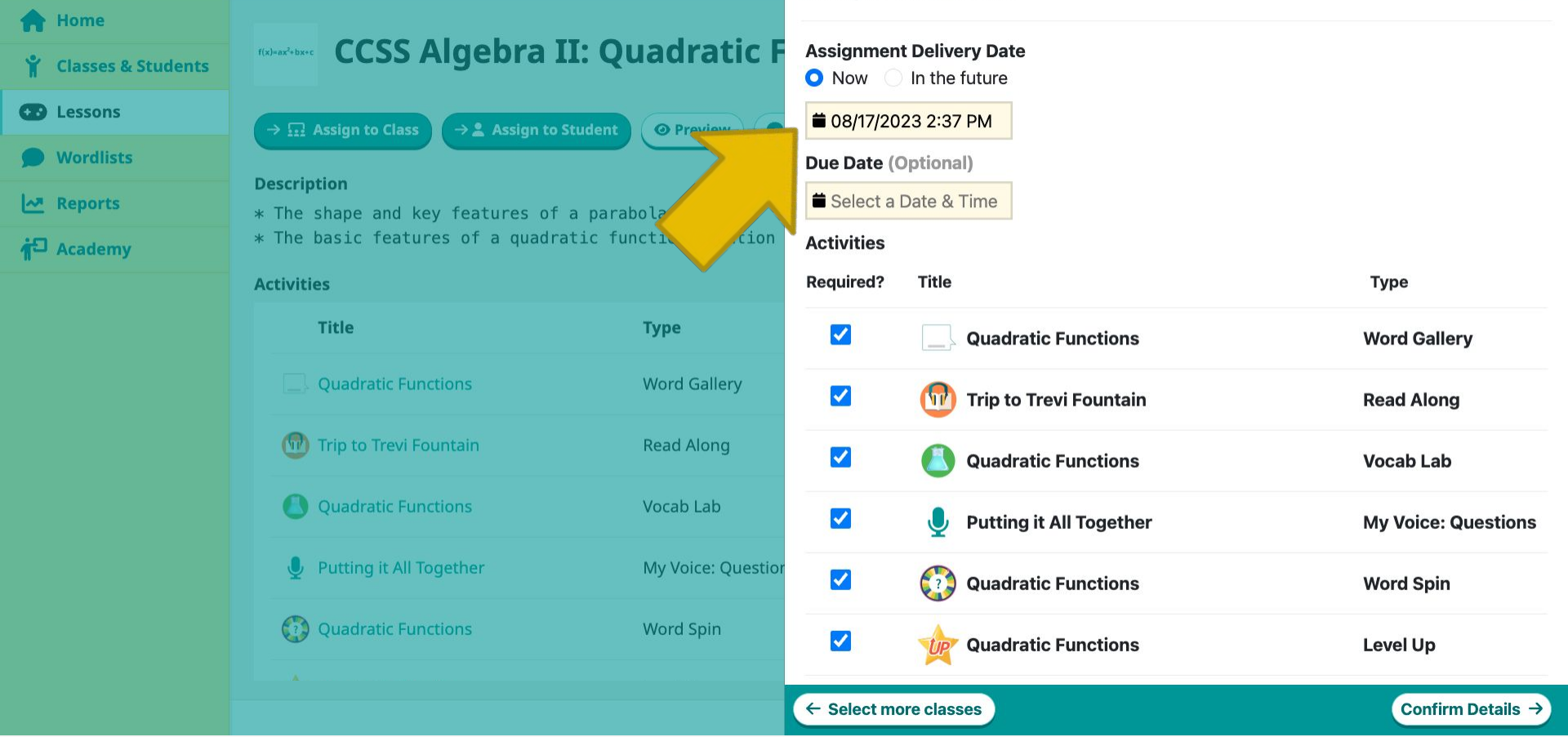
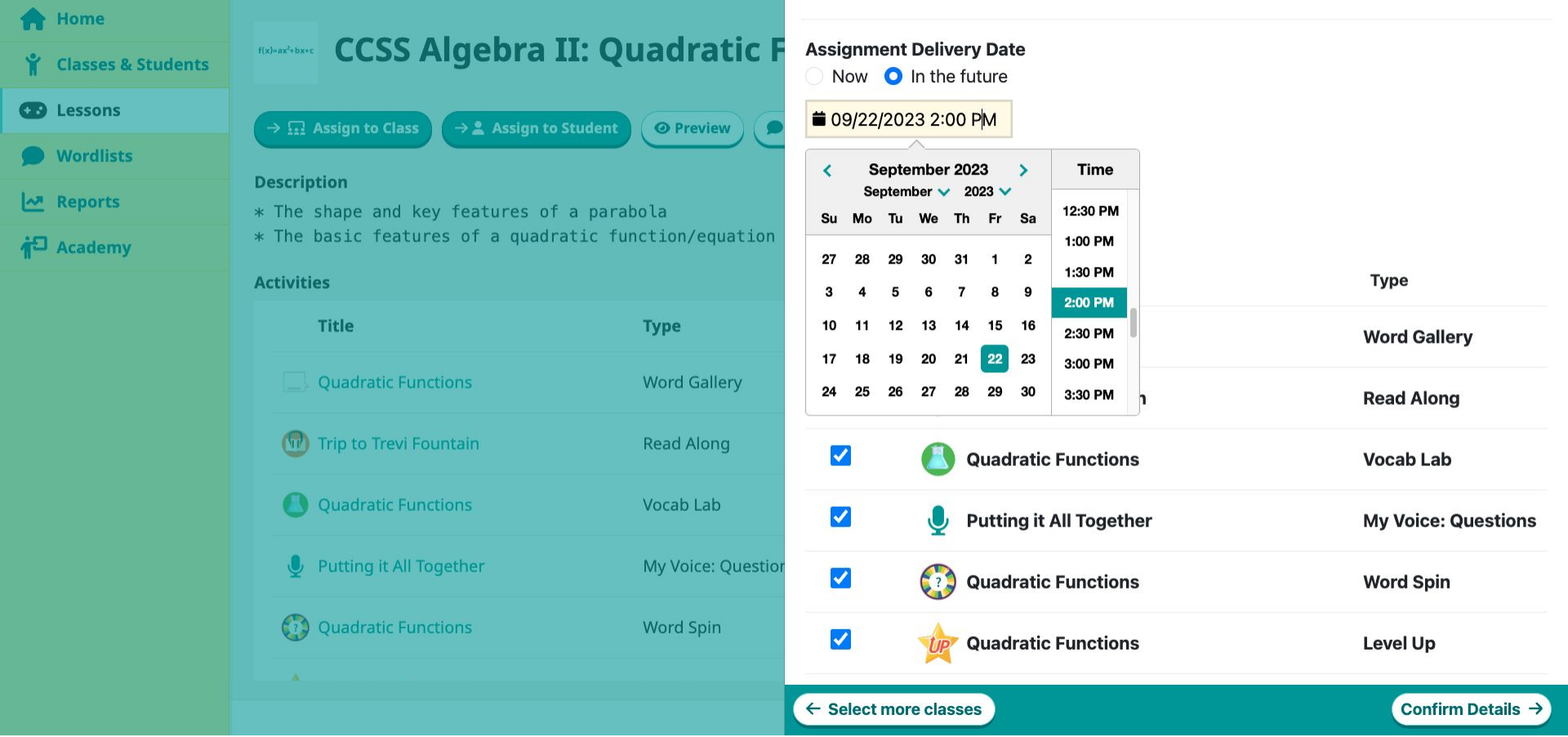


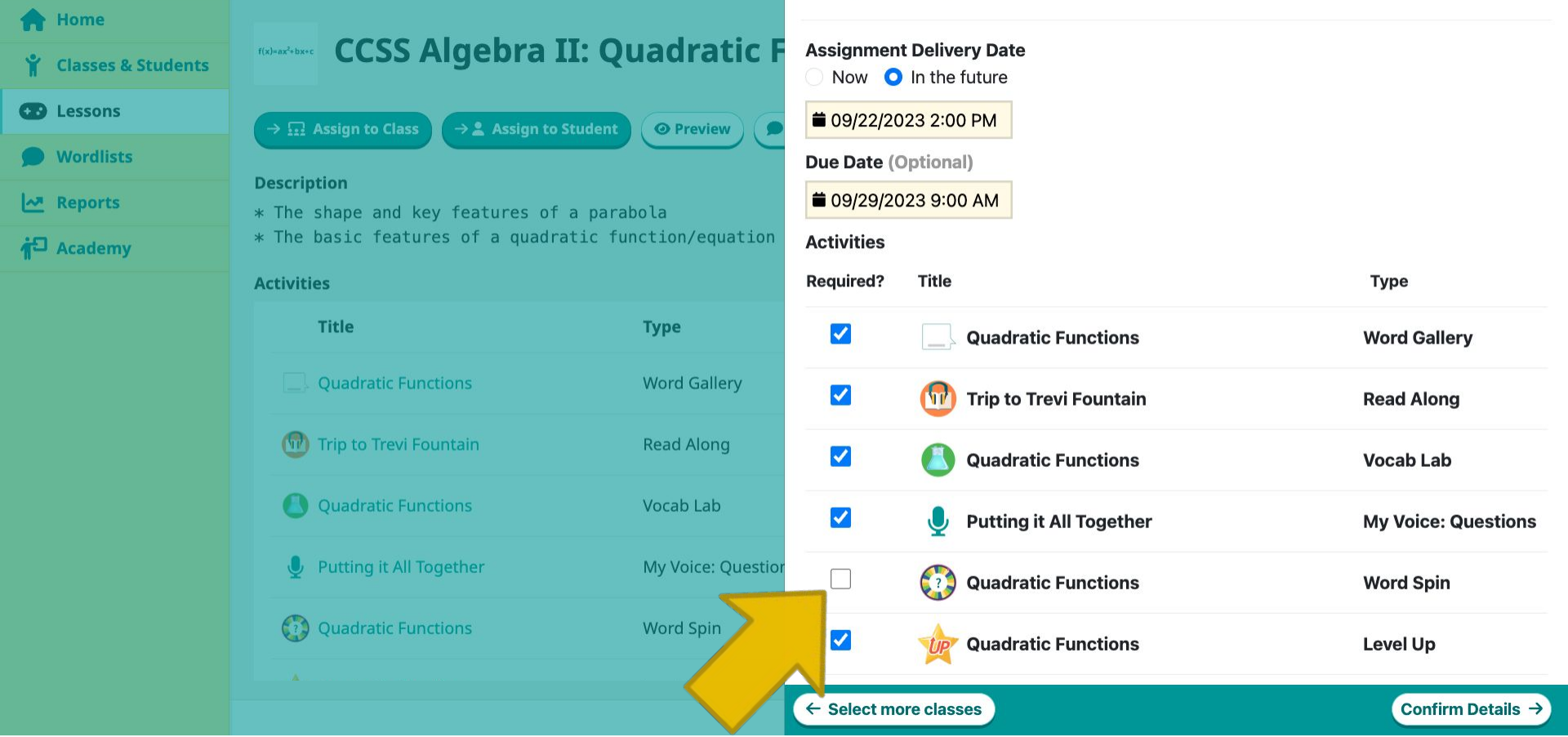
Choose the class you want to receive the assignment. Press the ⊕ plus icon and then **Add Details**.



The **Delivery Date** is the date and time when your students will see the lesson in their account. It stays hidden until then.



Choose your preferred date and time for delivery. You can also optionally set a **Due Date** for students to finish the lesson.



If you want to make an activity optional, just uncheck the box. This makes it a "bonus activity" for your students.

Managing Assignments

- After you assign a lesson, you can change it:
  - Remove
  - Archive
  - Edit
- You can do this from either of these places:
  - the lesson that you assigned
  - the class/student who received the assignment

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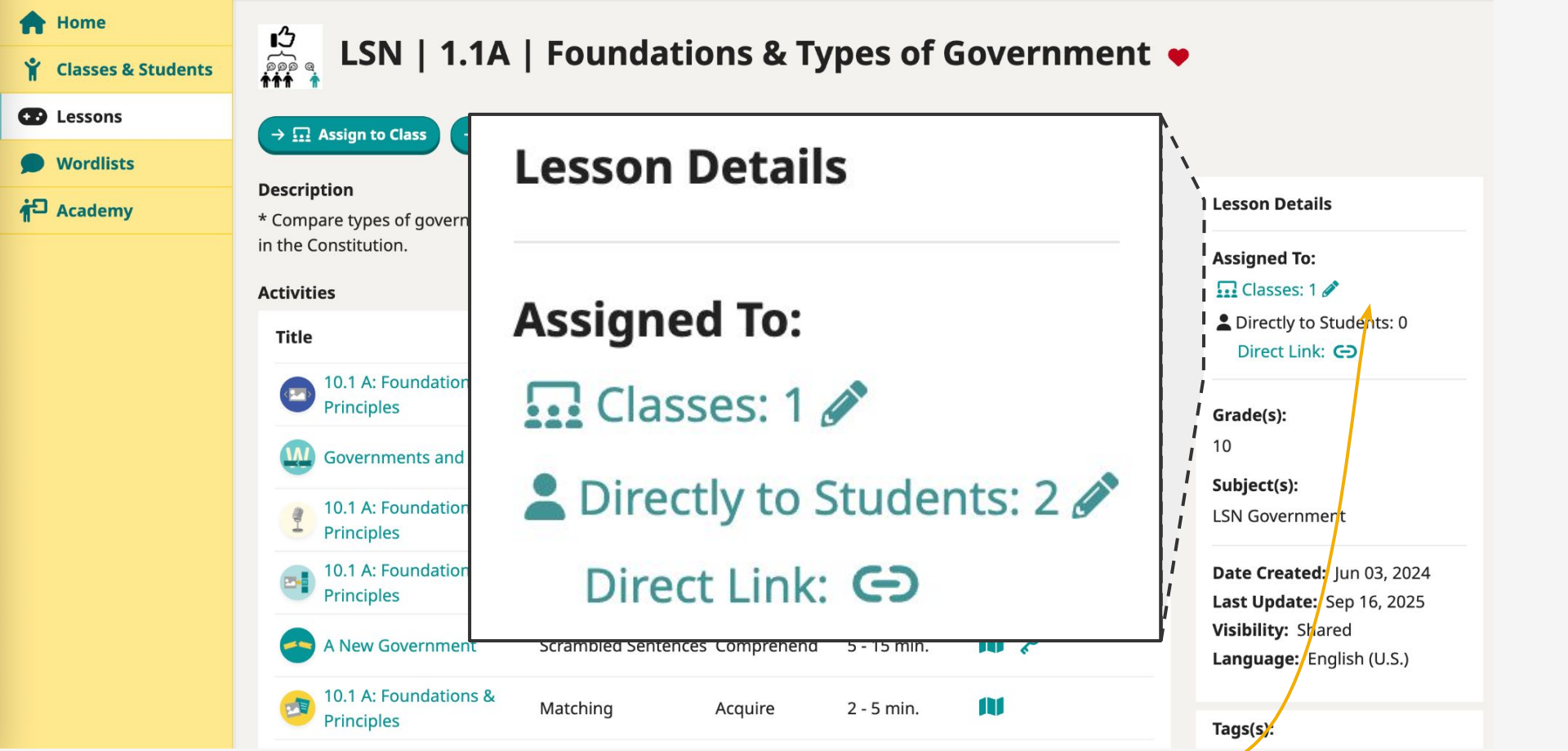
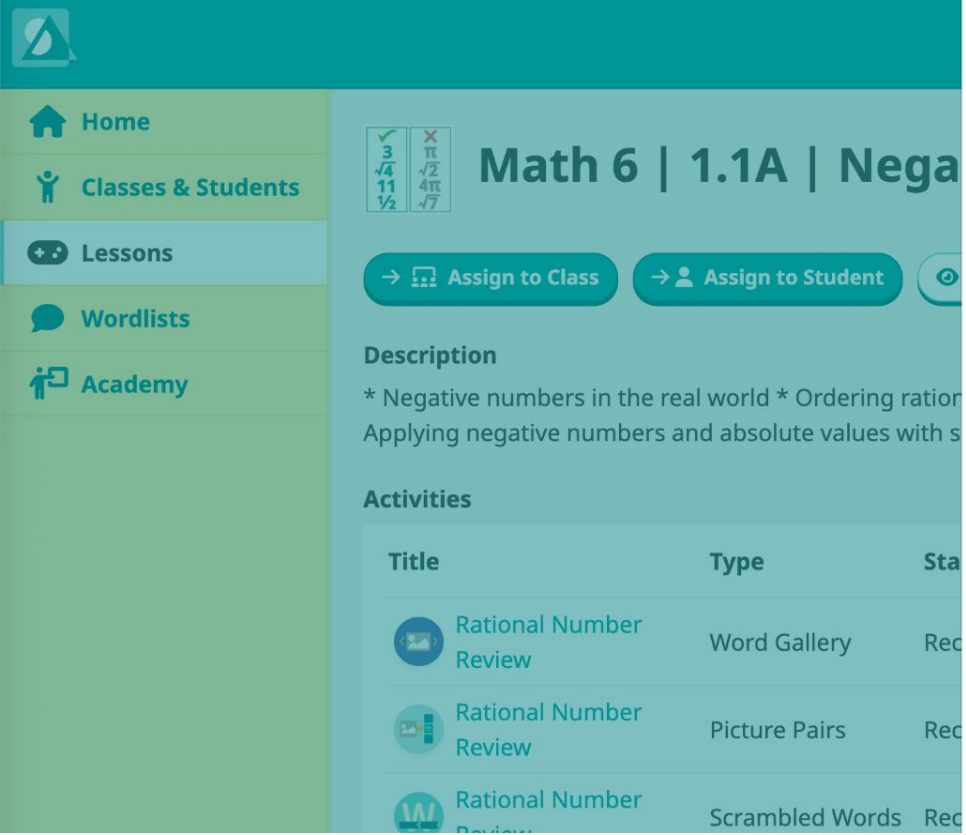
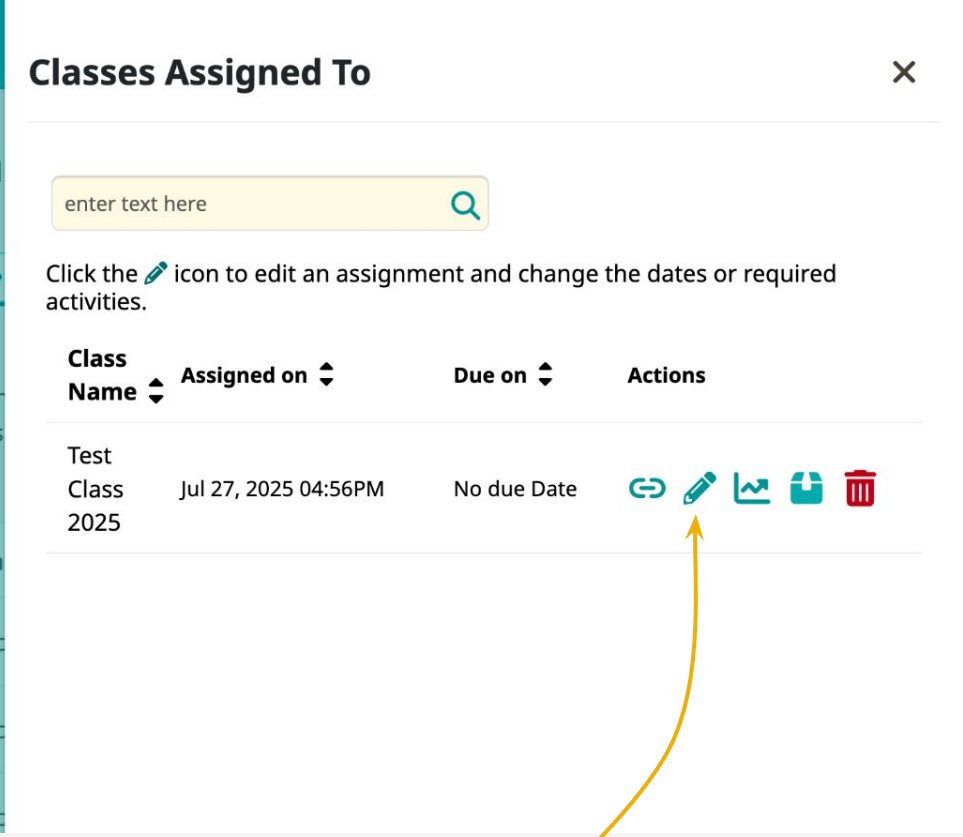


Click the edit icon to modify an assignment.





Click the edit icon next to the assignment you want to modify.

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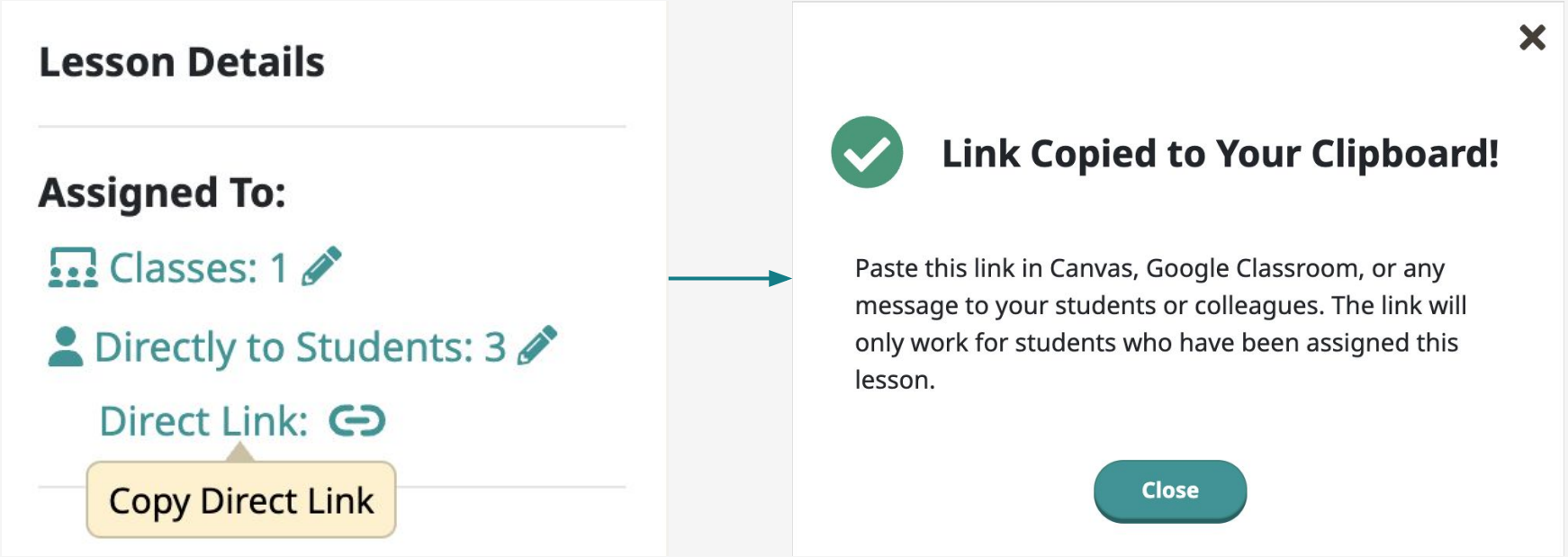
Sharing a Lesson with Students



On the right sidebar of the lesson, click the link icon: 🔗.
Now paste the link in Canvas, Google Classroom, or any other tool.

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Sharing a Lesson with Colleagues

- Share a lesson using the direct link:
- If you make your own lesson, you can make it visible in the search results for teachers in your school district (but not other districts). See next slide.

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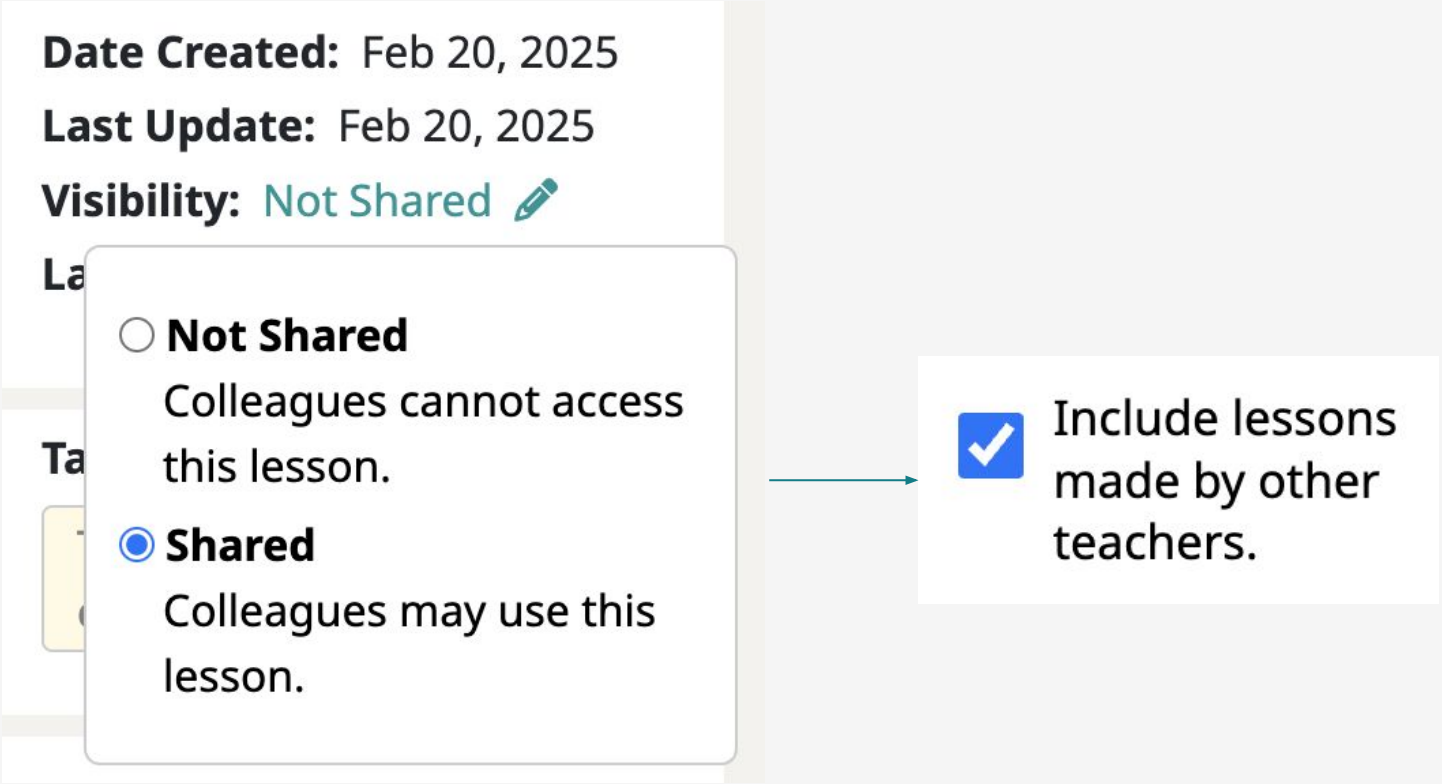

If you want your lesson to show up in search results for colleagues in your district, change the visibility to **Shared**.

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Collaborating with Co-Teachers

- Co-teachers/specialists get full access to class/student assignments, data reports, and other features.
- You can also collaborate with paraprofessionals and long-term subs.
- We automatically grant them access, but only if they are set up correctly in your SIS.
    - They need to be a teacher on the class section in the SIS.
    - This will generate a login for them (through Clever), add them as a teacher of your class, give them access to all the students, and let them manage assignments.
    - Tell your school scheduler to give them a "teacher" role in the SIS for your class section.
    - If you need an urgent workaround, please contact our support team!

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Recap: Getting Started

Progress Monitoring

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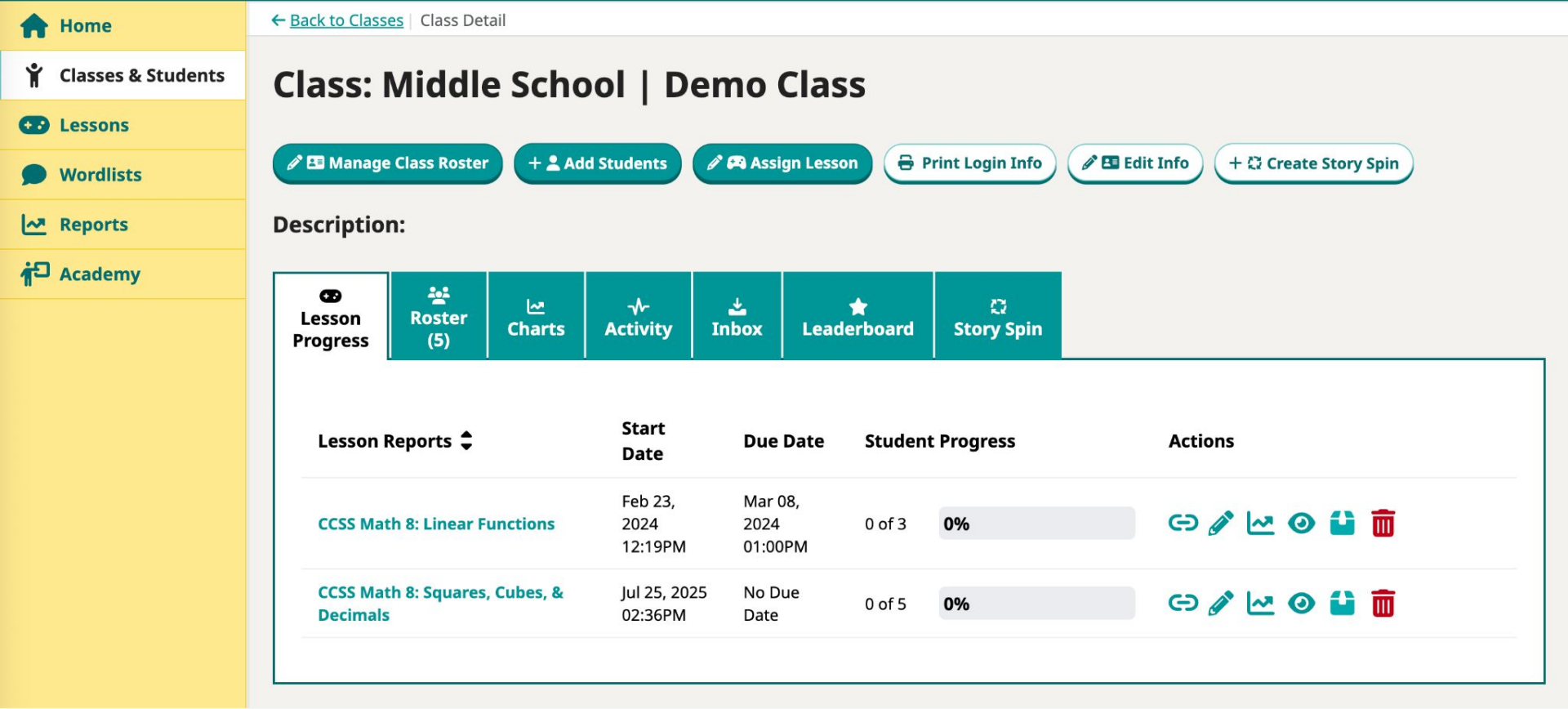

The **Lesson Progress** tab gives you access to all lesson reports for assignments made to the class.

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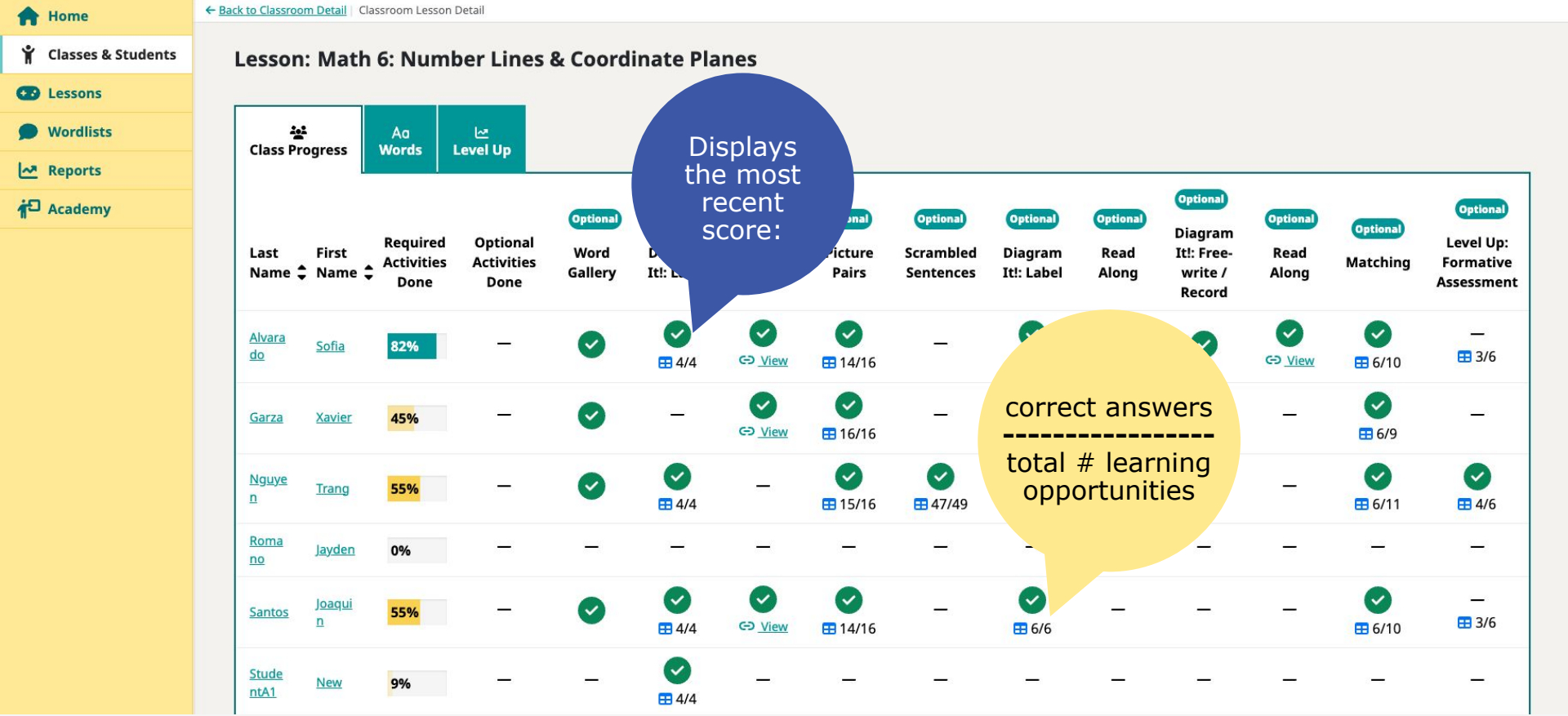
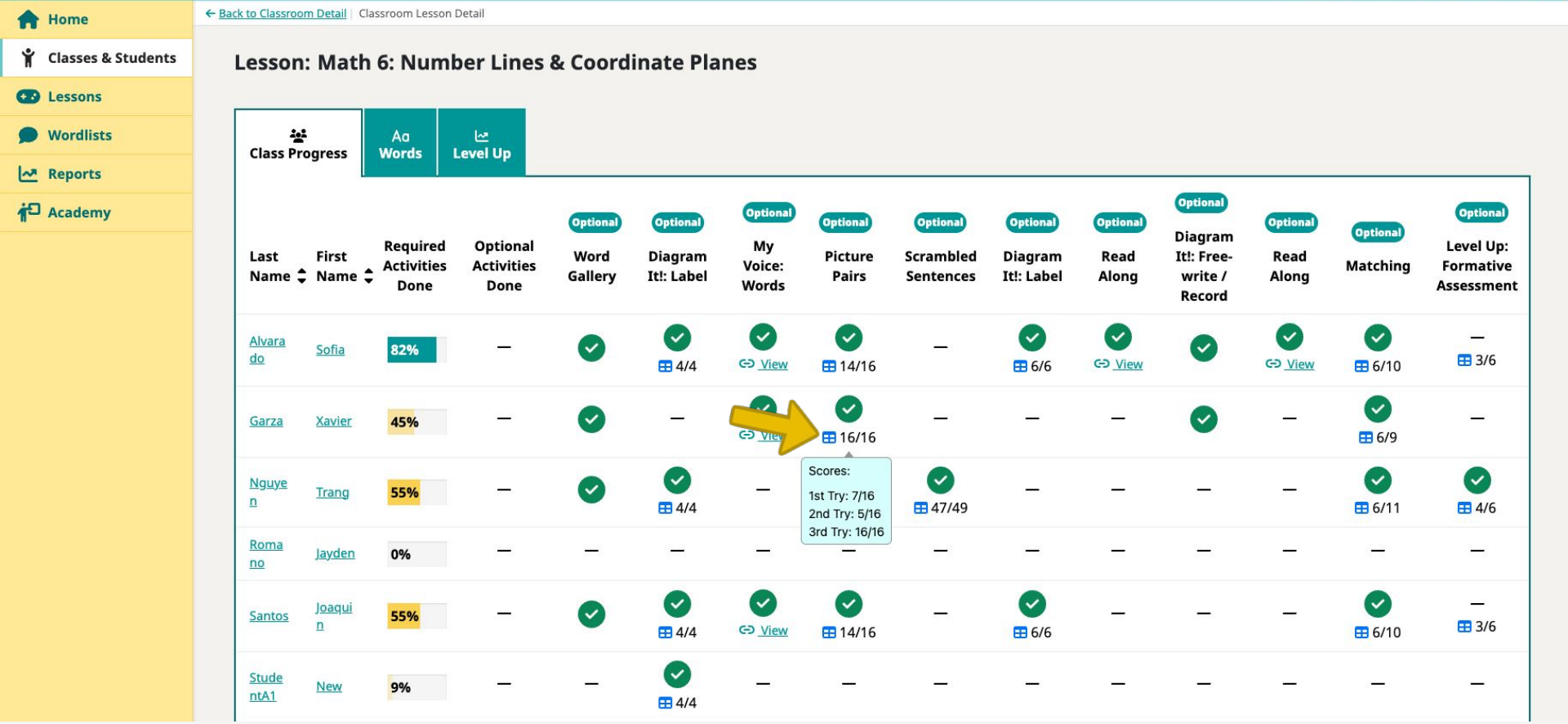
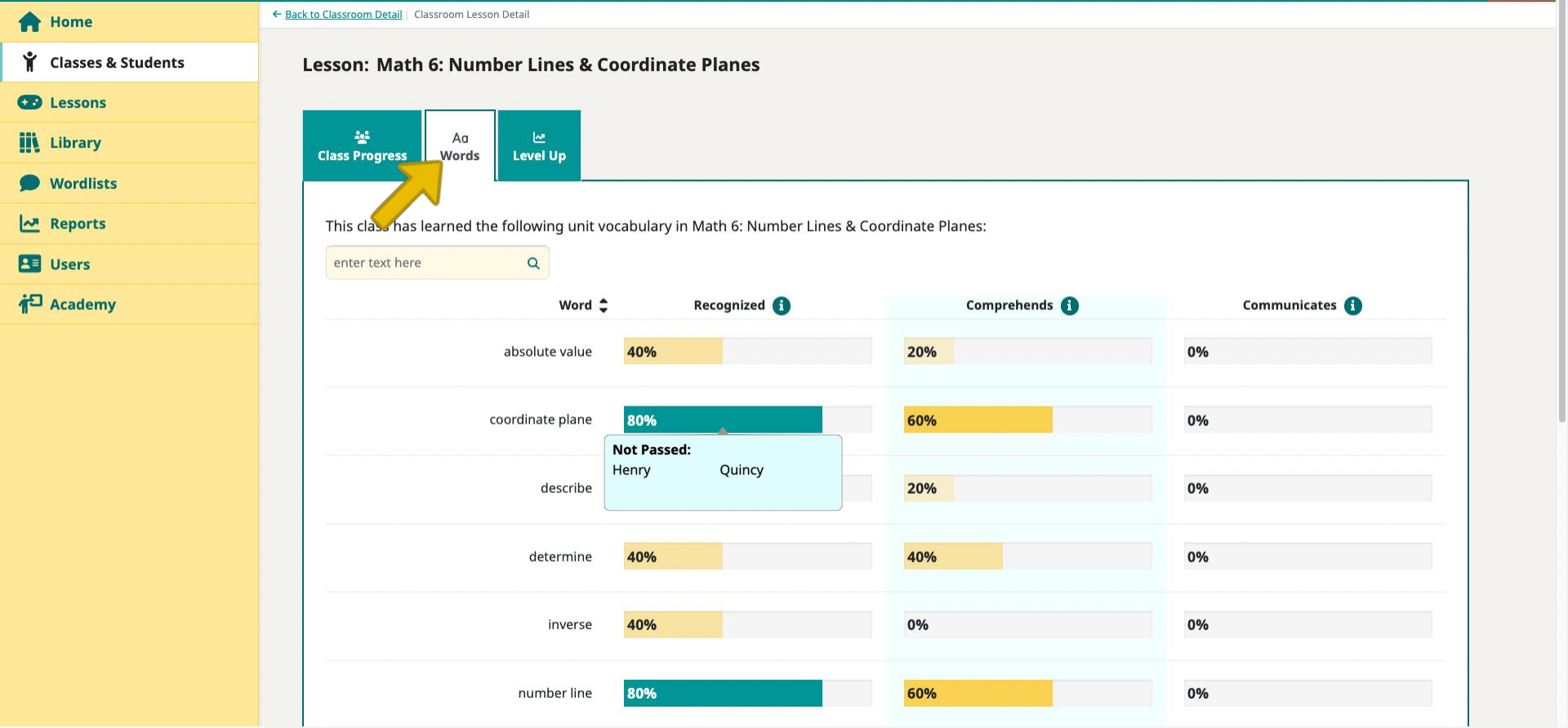


Lesson reports show student progress and scores.



Click a student's name for their individual report.
To see a portfolio item, click the **View** link.



Choose the **Words** tab to see class vocabulary progress for the current lesson. Hover your mouse over a bar to see details.

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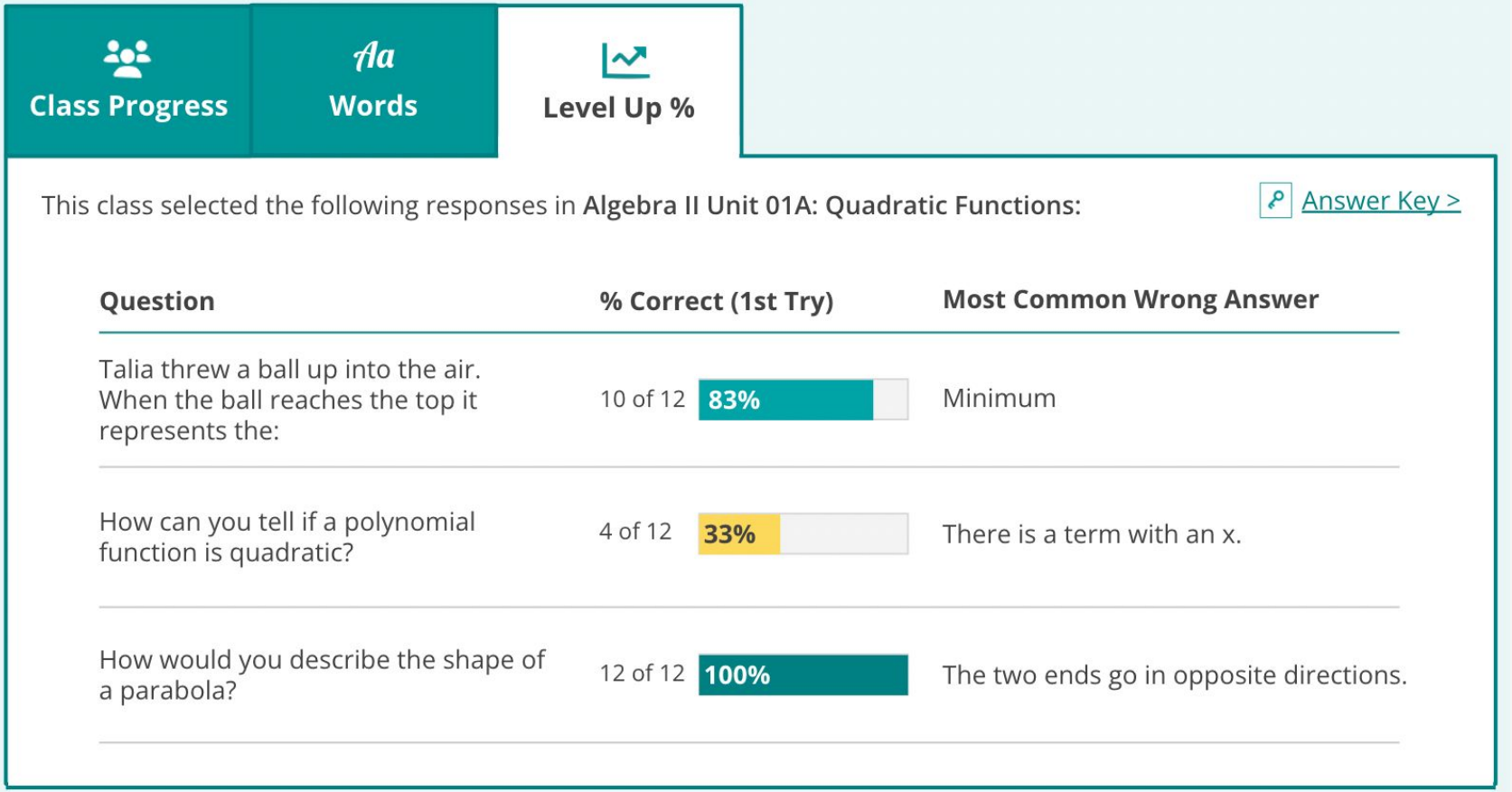

Choose the Level Up tab to see the results of end-of-unit knowledge checks. Hover your mouse over a bar to see details.

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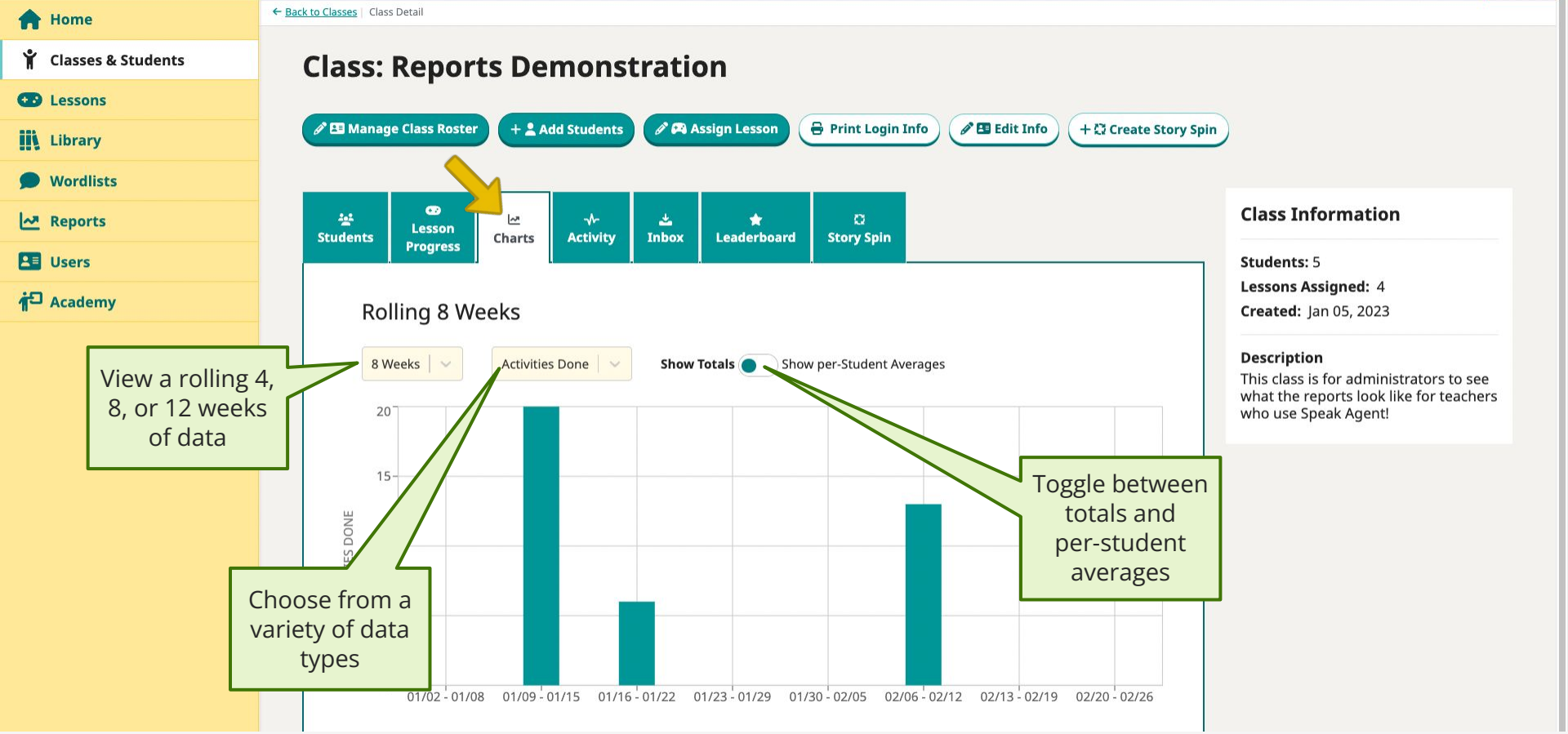

Use the **Charts** tab to view class usage and progress trends.

Sign Up for Weekly Progress Reports

Honor Roll

This section lists any students who scored 100% on an activity on their first try in the past week.

Vocabulary Champs

This section lists any key academic concepts or words that your students mastered in the past week. For example, if it reads ***isosceles triangle (+3)***, that means three students learned it.

Students Who Need Support

This section lists the names of students who have struggled with an activity in the past week. We determine this if they failed to finish an activity after **five tries**. Click their name to see details.

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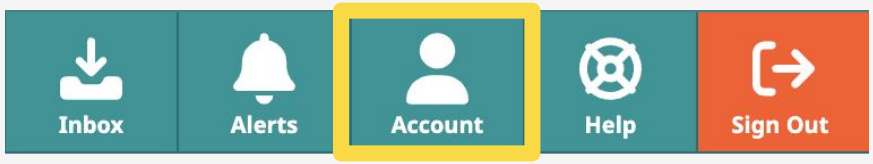
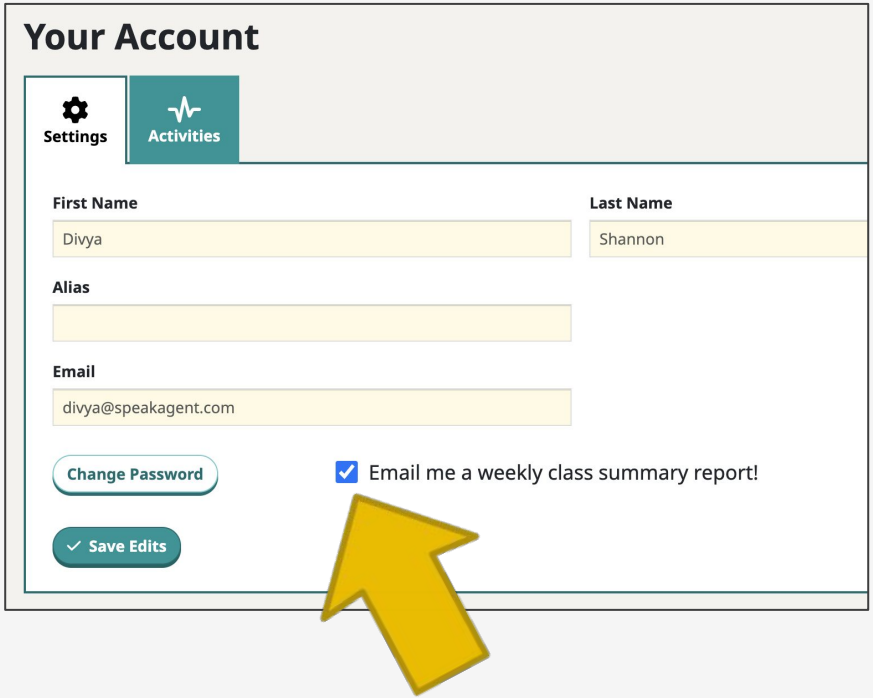
Here's How:





When will my email arrive?

Every Sunday night.

Will it cover all my classes?

Yes, a single weekly email has data for all of your students across all class sections.

How do I opt out?

You will not be automatically signed up. You can opt in or out at any time.

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Recap: Progress Monitoring

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Deep-Diving Data Monitoring

PD 204: Student Progress Monitoring

PD 205: School Data Leadership

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Support

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Personal Coaching by Zoom

Click a coach's name to book a Zoom meeting!

Coaching Calendars

Book a coaching session at your convenience with any of our coaches!

Andrea Blair, Ed.D.
Expertise: Math (Secondary)

Brian Camus, M.Ed.
Expertise: Science (Secondary)

Dan LaFountain, M.Ed.
Expertise: Math & Science (K-6)

Ben Grimley
Expertise: English Language Development

Meet with Andrea Blair

October 2024

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

How long do you need?

15 mins | 30 mins

What time works best?

Showing times

UTC -04:00 East

Pick a time and our Agent will drop right in!

9:45 am

10:00 am

10:15 am

10:30 am

10:45 am

Your Mission Hub

Find everything you need to start your mission in one place!

speakagent.com/pgcps

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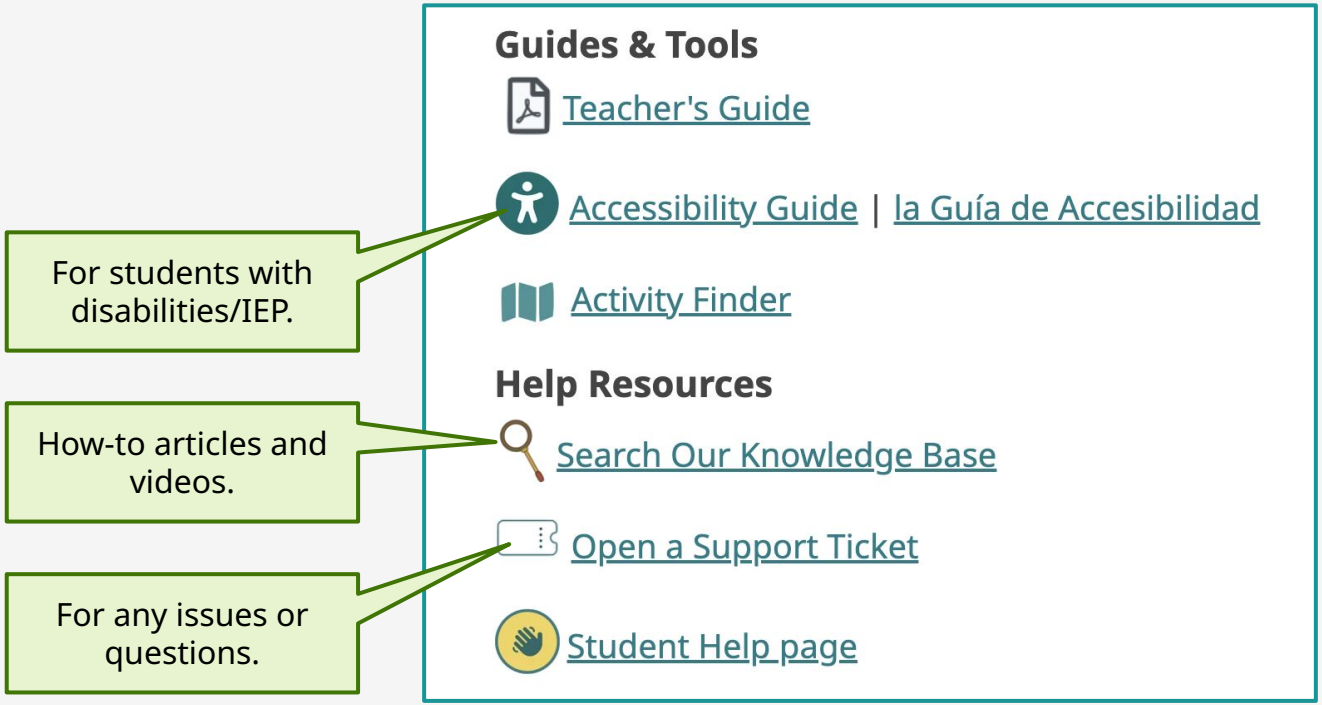
What's on the Mission Hub?



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Takeaways

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Are you ready to get started?

Getting Started Checklist

- ❑ Check your class rosters.
- ❑ Find your **first lesson** and preview it.
- ❑ Plan your first week of Speak Agent. (Optional: Use the **planner**.)
- ❑ **Assign** the first lesson to your classes.
- ❑ Model the first few activities on the big screen to get students familiar with them. Communicate expectations for speaking and writing activities.

If you need help, visit the PGCPS Mission Hub at speakagent.com/pgcps.

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Thank you for participating!

in PD Course 101

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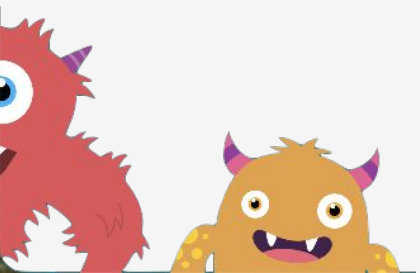
Gremlins got your notes? We'll share slides!