



# 2015 | Mathematics & Reading Assessments

## National Results Overview



Average reading score for fourth-grade students not significantly different in comparison to 2013; eighth-grade students score lower than 2013

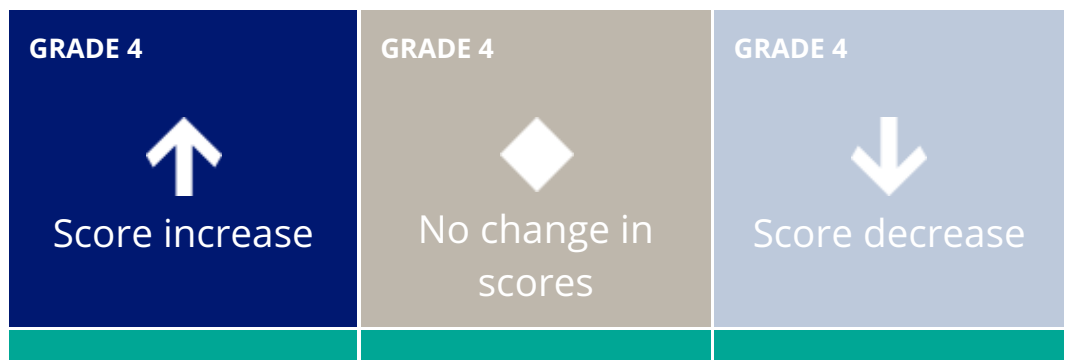
**Scores not significantly different for most student groups at grade 4 and lower for most at grade 8 in comparison to 2013**




In 2015, students had an average score in reading of 223 points at grade 4 and 265 points at grade 8 on separate 0-500 point scales. The 2015 average score was not significantly different at grade 4 and was 2 points lower at grade 8 compared to 2013. Scores at both grades were higher in 2015 than those from the earliest reading assessments in 1992 by 6 points at grade 4 and 5 points at grade 8.

The table below shows the score changes for fourth-grade students by columns and the score changes for eighth-grade students by rows. As indicated in the first column of the last row, scores for students eligible for the National School Lunch Program and those identified as having a disability were higher in grade 4 and lower in grade 8 when comparing 2015 to 2013.

[Explore the overall trends >](#) [Explore student group trends >](#)

Change in average NAEP reading scores between 2013 and 2015 for select student groups



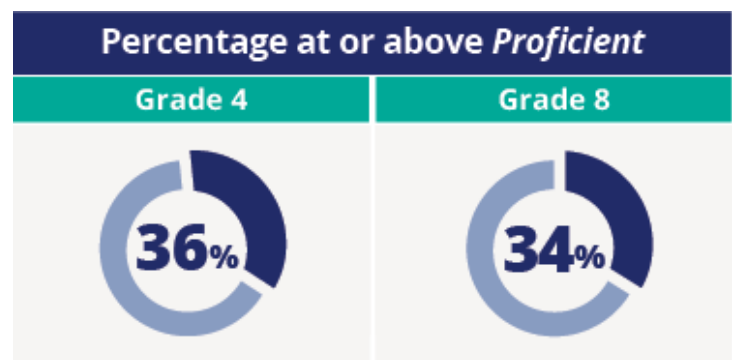
			Grade 4	
<b>GRADE 8</b>  Score increase				
<b>GRADE 8</b>  No change in scores	Grade 8		Asian Native Hawaiian/Other Pacific Islander American Indian/Alaska Native Two or more races City English language learners	
<b>GRADE 8</b>  Score decrease		Eligible for NSLP Students with disabilities	<b>Nation overall</b> Male, Female White, Black, Hispanic Suburb, Town, Rural	

NSLP = National School Lunch Program.

NOTE: A blank cell indicates that no student group fell within that category.

## Thirty-six percent of fourth-grade and 34 percent of eighth-grade students perform at or above the *Proficient* level in NAEP reading

In 2015, more than one-third of fourth- and eighth-graders performed at or above the *Proficient* achievement level in reading. In 2015, the percentages of selected student groups (shown in the figure below) performing at or above *Proficient* at grade 4 ranged from 18 percent for Black students to 57 percent for Asian students. At grade 8, the percentages at or above *Proficient* ranged from 16 percent for Black students to 54 percent for Asian students.



[Explore the achievement level results >](#)

Percentage at or above *Proficient* in NAEP for selected student groups in both grades in 2015

