

Read Along



INTRO BUILD APPLY

Summary

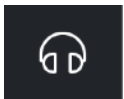
Read Along is a dialogic reading activity that illustrates words and concepts in the context of a short story. Students read and/or listen to each page and then answer a question before continuing on to the next page. Students may also add their own annotations and reflections. Anything they write is saved to their digital portfolio, which authorized teachers may access.

Learning Goals

- Develops **comprehension** through reading and listening to engaging, authentic content.
- Prompts students to **apply** words and concepts by answering contextual questions.
- Encourages **reflection** through open-ended prompts and brief free writing opportunities.



Use with a student device such as a Chromebook, laptop, tablet, or desktop.



Headphones are recommended for students who wish to listen to the stories.



Use this activity as independent practice.



How to Use Read Along

Independent Practice

Students read and/or listen to the story one page at a time. Each page may have a unique question or prompt. Students must answer the question before continuing to the next page. They may type their response (along with any notes) and press "Save." Students may also return to a page and update a response at any time before the activity is completed. (This overwrites any prior response.)

The screenshot shows a digital reading interface. On the left, a map of Washington D.C. is displayed with a coordinate grid. The U.S. Capitol is marked at the origin (0,0). A yellow arrow points south from the Capitol to the Library of Congress, which is two blocks south. Other landmarks shown include the White House, National Theater, Air and Space Museum, and Union Station. Below the map, the text reads "First stop on the parade route".

The right side of the interface contains the following text: "The parade will start at the US Capitol. The Capitol is the origin on the coordinate plane. The Capitol's x-coordinate is 0 and its y-coordinate is also 0, so the ordered pair is (0,0). After a welcome speech, the parade will travel to the southeast quadrant past the Library of Congress. The parade will go east two blocks and then south one block."

Below the text is a question card: "How many city blocks will the parade travel from the U.S. Capitol to the Library of Congress?" with a large empty box for the answer.

Navigation and interaction elements include a "Listen" button with a speaker icon, a "Save" button, a "Back" button with a left arrow, and a "Next" button with a right arrow. The page number "2" is visible in the bottom right corner.

Teacher Review

All responses are stored in each student's digital portfolio, which authorized teachers may access.

Answer Key

Each Speak Agent digital lesson comes with a lesson guide. The guide will provide an answer key for each Read Along activity. Since many of the questions and prompts are open-ended, there are often many possible right answers, so the answer keys simply provide suggestions.

Key Learning Strategies

Audiovisual Texts	Audio and visual supports enable students to experience texts above their reading skills. Read Along presents the text and audio narration with cues that help readers develop decoding, phonological awareness, morphological awareness, and sight recognition.
Dialogic Reading	Targeted prompting, listening, and decision-making during reading helps students grow academic language and their narrative, attention and syntax skills.
Model Connections to Text	Students may note connections on each page that are meaningful to them. Teachers can communicate with students about their annotations, encouraging self-reflection and growth.