



INTRO BUILD APPLY

Summary

My Voice provides practice speaking keywords, short passages, or answers to open-ended questions. Students record their voices and choose which recordings to share with a teacher.

Learning Goals

- **INTRO** - *My Voice: Words* provides listening and speaking practice of targeted keywords.
- **BUILD** - *My Voice: Sentences* provides contextual practice using sample sentences.
- **APPLY** - *My Voice: Questions* enables students to record answers to open-ended questions.
- The process of recording, listening, and improving also supports critical skills such as phonemic awareness, decoding, and pronunciation, all of which help with comprehension.
- A secondary goal of *My Voice* is to prepare students for speaking assessments.



Use with a student device such as a Chromebook, laptop, tablet, or desktop.



Requires a built-in microphone. (Most devices have one.) Noisy conditions are okay!



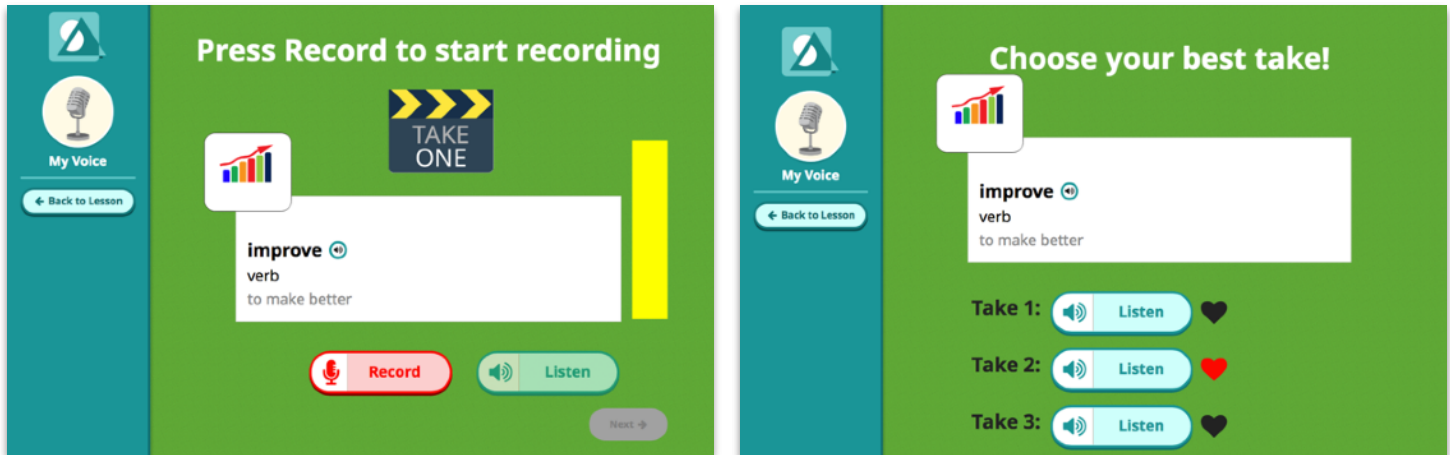
Works best as paired play where students take turns as speaker and listener/critic.



How to Use My Voice

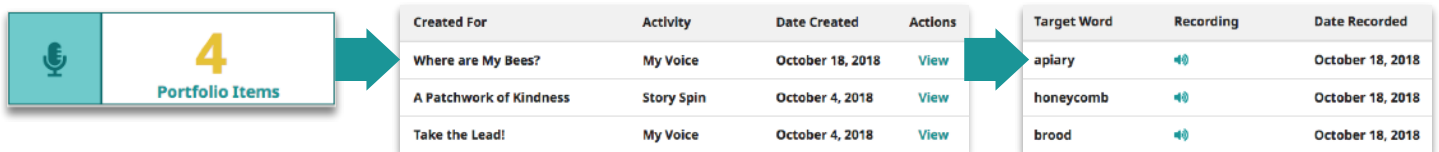
Independent Practice

In *My Voice*, students are shown a list of keywords, passages, or open-ended prompts. They may record them in any order. First, a student listens to the word or passage. Then she records herself speaking. After three takes, she picks a favorite recording. This is saved to the student's digital portfolio.



Teacher Review

Teachers can review each recording in the digital portfolio. To do so, visit the Classes & Students menu and search for the student. On the student details page is a box with the number of portfolio items for that student. Click the box and then choose an item to view. Then you can listen to each recording.



Peer Practice

My Voice works well as a paired activity, with one student in the role of voice artist and the other as language buddy. The buddy can participate in the process by reviewing each take and providing feedback. She or he can select the “favorite” recording to share with the teacher. You can have students switch roles. Or, pair an advanced student with one who needs help and use it for peer mentoring.

Key Learning Strategies



Partner Read-Alouds	Reading aloud helps students to practice reading and fluency skills. Speak Agent's <i>My Voice</i> activity embeds co-learning, which promotes greater accountability and attention to the task. The increased engagement and cooperative nature of paired reading provides leads to further development of decoding, sight recognition, syntax, and vocabulary.
Verbal Repetition	Having students verbally repeat information ensures they are listening and supports remembering. With verbal repetition, learners interact with information, activating multiple brain pathways to help move knowledge from short-term to long-term memory. Having learners recording themselves speaking new words can be especially useful for building phonological and morphological awareness.