

Settings



Independent Work



Pairs | 1: Work independently → 2: Discuss with partner → 3: Revise answers.





















Small Groups | As above.



Whole Class | Use Preview to run the activity on a projector.



























The setting we recommend starting with is listed first.

| Activity | How to Use It | Time |
|---|--|------------------|
|  Diagram It! |  Introducing Connections  Warm-Up  Exit Ticket  Starting a Discussion | 2 to 5 minutes |
|  Explain Your Work |  Formative Assessment  Starting a Discussion <i>Consider doing this activity over two sessions.</i> | 15 to 30 minutes |
|  Level Up |  Formative Assessment | 2 to 5 minutes |
|  Matching |  Warm-Up  Partner Work  Exit Ticket | 2 to 5 minutes |
|  Math Problem Maker |  Formative Assessment  Partner Work  Homework | 15 to 30 minutes |



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-  **Whole Class** | Use Preview to run the activity on a projector.
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|---|--|------------------|
|  My Voice: Words |  Warm-Up  Homework | 10 to 20 minutes |
|  My Voice: Phrases/ Questions |  Exit Ticket  Warm-Up  Partner Work  Homework | 5 to 10 minutes |
|  Picture Pairs |  Starting a Discussion  Warm-Up  Partner Work  Formative Assessment  Exit Ticket | 5 to 10 minutes |
|  Read Along |  Partner Work  Introducing Connections  Starting a Discussion | 5 to 15 minutes |
|  Scrambled Sentences |  Warm-Up  Exit Ticket | 5 to 15 minutes |



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|------------------------|---|-----------------|
| Scrambled Words | Warm-Up Partner Work Exit Ticket | 2 to 10 minutes |
| Sort It Out | Exit Ticket Warm-Up Partner Work Formative Assessment | 5 to 10 minutes |
| Tall Tales | Formative Assessment Exit Ticket | 5 to 10 minutes |
| Vocab Lab | Exit Ticket Partner Work Formative Assessment | 5 to 15 minutes |
| Word Gallery | Introducing Concepts Warm-Up Homework | 5 to 10 minutes |
| Word Spin | Group Work Exit Ticket | 5 to 15 minutes |