



Speak AgentSM

We speak the language of content.SM



STRATEGY

Dialogic Reading



Psst! See this strategy in action here:
speakagent.com/dialogic-reading



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STRATEGY OVERVIEW

Thank you for your interest in Speak Agent's Content+LanguageSM instructional resources!

This resource pack includes items created by our STEM+language experts to support your implementation of dialogic reading in the classroom.

Here's a quick overview of what's inside:

- Dialogic Read Aloud Planner: Support your whole or small group read aloud planning by identifying the prompts you'd like to ask your students and on which pages.
- Independent Reading Tic-Tac-Toe Board: Each game-board spot is a thought-provoking prompt. Students answer at least three in a row during and/or after reading.
- Partner Reading Prompt Cards: There is a prompt on each card. Partners can go through the cards while reading to spark meaningful dialogue about a shared text.

Happy learning!

-The Speak Agent Team
www.speakagent.com

Your next mission is to visit
speakagent.com/dialogic-reading to
subscribe for our latest resources!





DIALOGIC READ ALOUD PLANNER

BOOK TITLE: _____

C.R.O.W.D

- **Completion:** Prompt students with a sentence stem for them to complete
- **Recall:** Prompt students to relay their understanding of what was read.
- **Open-ended:** Prompt students to express ideas and questions related to what was read.
- **Wh-** Prompt students with who, what, when, where, why questions.
- **Distancing:** Prompt students to relate pictures and/or words in the text to their own experiences.



Page Number: _____

Teacher Question:

Page Number: _____

Teacher Question:

Page Number: _____

Teacher Question:

Page Number: _____

Teacher Question:

Page Number: _____

Teacher Question:

Page Number: _____

Teacher Question:

Page Number: _____

Teacher Question:

Page Number: _____

Teacher Question:

Page Number: _____

Teacher Question:

NAME: _____



INDEPENDENT READING TIC-TAC-TOE

DIRECTIONS

As you're reading, get tic-tac-toe by answering three text-based prompts in a row horizontally, vertically, or diagonally. For an extra challenge, answer all of the questions on the board!

TITLE: _____

What experience do you have that relates to the topic you're reading about?

Identify two new words you learned in the text. What do they mean?

What part of the text is most surprising or interesting to you and why?

Would you recommend this text to a friend? Why or why not?

Why do you think the author wrote this text?

Write a summary of what you read.

What are three questions you still have about the text you read?

If you could write a letter to the author, what would you say?

What was your favorite part of the text and why?

PARTNER READING PROMPTS DESCRIPTION

This complimentary resource pack includes partner reading prompting cards that provide comprehension building questions and thinking stems. Print one copy per partnership on cardstock. You can laminate the cardstock for additional durability. Then, cut along the lines. You can store each set in a ZipLoc bag or hole punch the corners of the cards to hang on a binder ring.

During partner reading, distribute one set of cards to each partnership. While reading, partners can engage in dialogue about the text by rotating through the cards and discussing the given prompts.

Speak Agent's partner reading prompting cards can be used with any fiction or non-fiction text. Happy learning!

-The Speak Agent Team
www.speakagent.com

PARTNER READING PROMPTING CARDS



What connections can you make between this text and other texts you've read?

I can conclude that _____ because...

Why do you think the author wrote this text?

_____ is an important detail because...

Summarize what you've read.
Would you change anything about your partner's summary?

Would you recommend this text to a friend? Why or why not?

PARTNER READING PROMPTING CARDS



What are three new words you've learned? What do they mean?

I can tell that the author is knowledgeable about _____ because...

Why do you think the author wrote this text?

What two questions would you like to ask the author?

What is your favorite part of what you've read?

How will you use what you've learned from this text in the future?