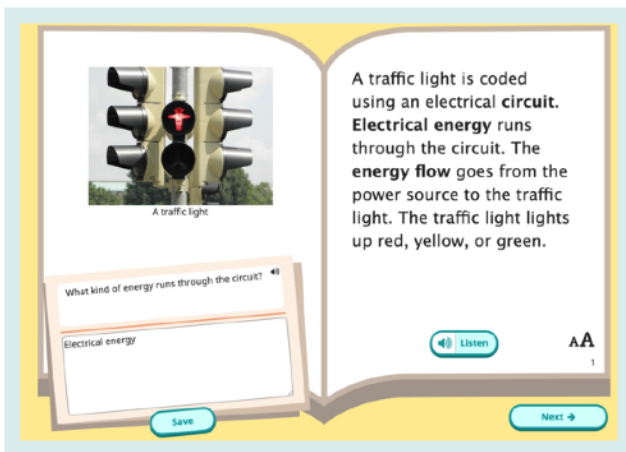




## ELL STRATEGY: Dialogic Reading



### The Learning Benefits:

Dialogic reading is a prompting technique that actively engages students on every page of a story and that builds comprehension. While teachers normally guide and prompt younger readers, this strategy can be modified to support ELLs of all ages during independent reading.

### Implementation Use Case:

*Read Alongs* are mini e-books that provide context for learning key academic concepts on the Speak Agent platform. Students read or listen to each page and then must respond to a targeted prompt before continuing. The prompts may be open-ended questions, invitations to reflect or to explain ideas, or questions with a specific correct answer.

The goal is to orient attention toward active reading for comprehension, rather than for speed. The reader must analyze the content page by page, with support from an accompanying visual, before racing ahead. All student responses are saved to their digital portfolios, where teachers may review them.

### Distance Learning Tips

- ▶ Teachers may review student responses for every page of each completed *Read Along*.
- ▶ Students keep prior responses in their own digital portfolios.

### Favorite Teacher Feature

*Read Alongs* integrate reading aids such as adjustable text sizes, highlighting, dimming the screen, text-to-speech, and adjustable narration speeds.

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